

Poulton Lancelyn



Work Pack

Year 6

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Reading

Street Child (priority)

In class, we have been reading *Street Child*. Please read the rest of *Street Child*. Find out what happens to Jim and whether he ever finds his sisters again. Once this is completed, write a review on the book review sheet (attached). Don't give the story away!

Complete CGP books

You have a number of *CGP* tasks to complete. Please complete these as they contain a range of question types and are suitably challenging.

Free choice reading

Keep reading your own books and writing them down in your reading journal. Remember, reading is a vital skill needed in all areas of life.

Writing

Newspaper (priority)

Before you do this, you really need to read the end of Street Child!

SPOILER: Jim Jarvis is finally comfortable after being given shelter by Dr. Barnardo.

We want you to write a newspaper article about the opening of Dr. Barnardo's new school in London.

Here is the format we would like you to follow when you complete your report. Please write your report on the format attached.

Headline		
Sub heading		
Orientation 5 ws	Description Inside	Reorientation Future – more schools homes
Chronology of day Before Opening Day Home	Quotes Child Dr Barnardo Parent	

Remember your language and key features from your writing checklist, particularly punctuation around quotes. This is a formal piece of writing therefore it should contain sophisticated vocabulary.

An example from last year is attached.

Writing

Story

Recently, we have been looking at the comical story that we will write about the two old ladies travelling to Liverpool on the ferry. We have collected key information about the landmarks and are ready to write the draft of our story. We would like you to have a go at writing it!

We have included an example from a previous pupil as an example of what a good one looks like.

It should be funny through the interactions between the ladies, have descriptions of the buildings so that the reader can picture the landmarks and it should have facts woven into the conversation.

5 landmarks means at least five paragraphs.

Use the example (attached) to follow the correct structure of your paragraphs.

Spelling

Suffixes

We are currently looking at suffixes and how adding suffixes changes words from one word class to another e.g. verbs to nouns.

Complete the sheets attached to consolidate your understanding of the suffixes we have learned about so far.

Grammar

Synonyms and Antonyms

Synonyms are words that mean the same as another word. Antonyms are the opposite meaning.

Aggressive monster = synonym is violent

Aggressive monster = antonym is friendly

Complete the synonym and antonym sheets attached.

Complete CGP books

You have a number of CGP tasks to complete. Please complete these as they contain a range of question types and are suitably challenging.

SATs Companion work

We have set you some SATs Companion homework based on recent grammar work we have completed.

Maths

Rapid Reasoning

Week 22 and 23 of Rapid Reasoning is attached. We have taken the answers out so that you can't cheat. Have a good go at the questions.

Daily Homework

Keep that fluency up by completing your daily homework. One section per day.

SATs Companion work

We have set you some SATs Companion homework based on recent work we have completed.

Complete CGP books

You have a number of CGP tasks to complete. Please complete these as they contain a range of question types and are suitably challenging.

Foundation Subjects

RE

Easter in Art

This half term, we are looking at Easter and how it is portrayed through art work. After looking at the title of the art, explain what you think is happening in the painting. Once you have done this, research the day so you have a good understanding of what actually happened on each key day over Easter. We will be doing a Kahoot quiz when you are back at school to check your understanding. The paintings are attached.

Computing

Coding

Keep up your coding skills by completing coding at home. If you need your password and log in, then you can always email school and we will find it for you.

Civic Award

Completion

For anyone participating in Civic award, we have completed the self-reliance section (PGL), the service to others (First Aid) and the Local Awareness (mayor) but make sure that you have completed the other sections so that your books can be fully completed when we return to school.

Philosophy

Family conversations

Each night, Mr Milne will add a question to the school website for you to discuss with your family. It is a chance to develop your communication skills and listen to other points of view.

Geography (priority)

Trade Triangle

During the Victorian period, Britain massively increased its trade around the world. One significant trading strategy was called the trade triangle. On each journey of the triangle, boats went to different parts of the world for a specific reason.

Can you research:

Where the boats went? Why they went there? Think about and discuss how people would have felt because of this trade triangle?

Start with the boats leaving Britain. There is a sheet attached.

Victorian Liverpool

As part of geography, we need to examine how humans have developed places and why this has happened. Liverpool was one place that dramatically developed in the Victorian era, but why? First of all, we would like you to research Victorian Liverpool and write down facts that you find. Then, look at the population chart that we have given you. There are specific points on the chart that we would like you to look at to examine why Liverpool's population changed. See if you can find out.

Port Sunlight

Why is Port Sunlight different to the rest of Wirral? Why did people decide to settle in Port sunlight? Can you research Port Sunlight's history to examine why humans decided to settle in the village? Create an information report about the village.

History

Industrial Revolution

You know a little bit about the industrial revolution through our environment topic but what else can you find out? What were the benefits of the revolution? Were there any disadvantages? Did it affect our local area at all? What was it like for lower class people? Complete some computer research and present this through an information guide.

Science

Mrs Nerg

In our final term, we will be examining humans and plants. All living things do 7 processes, which are often named MRS NERG (or MRS GREN). Can you create a poster which highlights these 7 processes?

DT

T-shirt design

Our final topic of work will be sport. We will look at the positive and negative effects of the Olympics and how participating in sport impacts on our bodies. We will also look at key sporting events and people in history. As part of this topic, we will be making our own T-shirt by developing our textile skills. We would like you to design a sporting T-shirt for Poulton Lancelyn that could be used in competitions. Have fun!