



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase physical activity levels through extra-curricular clubs	87% of pupils in school participated in extracurricular activity. Consequently, this will have had a positive impact on their physical activity, knowledge of different sports and their social development. 65% of Ks2 children represented school in at least 1 sports competition. This again will have had a positive impact on their physical well-being as well as developing pride by representing school.	PL will continue to develop the level of extra-curricular clubs next year by creating further links with local sports clubs including cricket, basketball, hockey and gymnastics.
Train Sports Ambassadors to deliver extra-curricular provision during lunchtimes to promote physical activity	Pupils were able to participate in physical challenges at break times	PL to continue with this next year.
Hold a Bike-it breakfast twice during the year to promote Healthy Bodies, Healthy Minds initiative	These events encouraged pupils and families to select healthier methods of travelling to school.	PL to continue with breakfasts in an allergy aware manner.
Organise a Healthy Bodies Healthy Minds festival day to promote healthy lives	Pupils learned about diet, played a range of different sports and how being physically active has positive effects on our bodies	Festival already booked in for May 2024. PL have also booked in Tranmere Rovers and Bethany Williamson (Gold winning gymnast) to visit school in Spring 1 Term.

Hold other events such as a Santa Dash to promote physical activity	Santa dash enabled all pupils to enjoy physical exercise around school in a non-competitive environment with their friends	Santa Dash to be move to Easter Run due to the level of Christmas activities in December
Develop the profile of WOW Walk to school	This initiative also encouraged pupils and families to select healthier methods of travelling to school.	Funding not available this year. Staff members have looked into this.
Increase staff confidence and standards of teaching and learning in PE through access to the CPD opportunities within the Co-op Academy Bebington cluster group.	Beb High CPD develop staff ability to teach a range of sports by breaking down the knowledge and skills involved to create a small steps approach	Beb High cancelled SLA on the last day of term, which was a huge disappointment. CPD now being sought from local clubs and sporting bodies. Hopefully other high schools will be able to support in 24-25.
Provide additional swimming sessions for all Key Stage Two pupils to develop fundamental swimming skills earlier and therefore further increase percentage of Y6 children achieving NC level.	Swimming offered to Ks2 to develop NC swimming skills from Year 3 onwards	Swimming was offered through Pool2School this year. The pool at school was hugely successful with 91% of pupils in Y6 achieving NC. All KS2 pupils were able to complete daily swimming for 1 week and pupils with limited skills were offered additional swimming sessions.
Replace and upgrade current PE resources and equipment as well as lunchtime equipment, increasing physical activity.	PE resources purchased so that curriculum units were fully effective. Lunch time equipment purchased so that pupils could play active games	Further PE resources to be purchased when necessary.
Hold an inclusive sports festival (Summer term) including a wide variety of sports and rewards for all children	Inclusive sports festival held. Sports day very successful again	Move Sports Day to May due to weather
Attend a wide variety of competitions throughout the school year to give opportunities for maximum children to participate.	PL attended over 50 competitive events last year with 65% of all KS2 children attending at least 1 event. This enabled pupils to proudly represent our school at levels of competition suited to their ability.	Continue to attend all events possible. OTMAT also developing further sports events

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase the number of extra-curricular clubs on offer to pupils</i></p> <p><i>Train new Sports Ambassadors and Sports Leaders to promote active and safe challenges at break time</i></p>	<p><i>Pupils</i></p> <p><i>Staff</i></p> <p><i>Local sports coaches</i></p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sport and physical activities</i></p>	<p>£3000</p> <p>£0</p>
<p><i>Hold 2 bike it breakfasts to promote healthy travel to school</i></p> <p><i>Hold a Healthy Bodies, Healthy Minds Day to promote the effects of physical activity</i></p> <p><i>Hold a whole school inclusive sports day</i></p>	<p><i>Pupils</i></p> <p><i>Staff</i></p> <p><i>Parents</i></p> <p><i>Local sports clubs</i></p> <p><i>Athletes</i></p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>More pupils understanding the importance of physical activity on the body and celebrating physical activity</i></p>	<p>£400 Bike it breakfasts</p> <p>£200 for HBHM Day</p> <p>£0</p>

Hold an Easter bunny Run around school				£0
Enlist CPD from local sports clubs to develop teacher subject knowledge  Utilise PL sports coach to provide internal CPD to staff	Pupils Staff Local sports clubs Sports Coach	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	More effective and progressive teaching and learning for all pupils in school	£2000 for local sports clubs  £ Any available funding remaining to contribute towards wages
Purchase top up swimming so that all KS2 pupils are able to attend swimming lessons  Purchase sports equipment in order to deliver a progressive and effective PE intent as well as extracurricular and lunch time activities  Purchase equipment for EYFS to develop active	Pupils Staff Pool to School Sports Coach PE Lead	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils develop swimming skills at a younger age  Qualitative PE and sports activities due to purchasing of PE equipment  Development of pupils' gross motor skills through using	£10,000 for swimming  £2000 equipment  £1000 EYFS equipment



<i>continuous provision and to develop gross motor skills</i>			<i>resources</i>	
<i>Hire mini bus travel where necessary in order to attend sports competitions</i>  <i>Hold the second OTMAT cup at Tranmere Rovers FC</i>	<i>Pupils</i> <i>Staff</i> <i>Office staff</i> <i>Sports Coach</i> <i>Parents (where possible to take pupils to events)</i>	<b>Key indicator 5:</b> Increased participation in competitive sport	<i>Pupils able to represent school at competitions appropriate to the level of ability</i>	<i>£1000 on mini bus hire</i>  <i>£0 (hopeful for business sponsorship)</i>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>Pool to School purchased this year. This ensured that all KS2 pupils were able to have daily swimming lessons at school. PL sport coaches evaluated all lessons to provide accurate data for all children, which will then be used next year. Pupils with limited swimming skills were able to have top up sessions in Week 3</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	<i>Again, demonstrated using Pool 2 Schools and accurate assessments produced by in conjunction with PL sports coach</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>All Ks2 pupils completed daily swimming lessons. This will ensure that next year, we can focus on pupils who have limited skills.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Sport Coach (as well as other staff) have completed swimming qualifications in recent years</i>

Signed off by:

Head Teacher:	<i>Andy Milne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andy Milne</i>
Governor:	<i>Ali Hutchinson</i> <i>Chair of Governors</i>
Date:	