



Poulton Lancelyn English Long Term Plan Y1 2021/22

			Autum	n 1			
			POR - Look Up! - N	athan Bryon			
Narrative focus: Re-tell a narrative using patterns from listening and reading							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Labels Sentences	Speech bubbles	Fact-files	Letter	Re-tell	Night time scene setting description	Collaborative poem
Spelling Focus Teaching	n before k RWI 1 The final 'k' sound is made with 'k' after a consonant.	ss RWI 1 The 's' sound is often made with 'ss' at the end of short words following a short vowel.	II RWI 1 The 'l' sound is often made with 'll' at the end of short words following a short vowel.	ck RWI1 The 'k' sound is often made with 'ck' at the end of short words and always follows a short yowel.	ff RWI 1 The 'f' sound is usually made with 'ff' at the end of short words (following a single vowel letter).	tch 'tch' is used at the end of words if it follows a single short vowel.	v The final 'v' sound usually has an 'e' added.
Grammar/ punctuation Focus Teaching	Capital letters Finger spaces Full stops	Write key words and new vocabulary	Write key words and new vocabulary	Orally compose a sentence before writing it Capital letters and full stops	Combine words to make single clause sentence Capital letters and full stops	Capital letter for the personal pronoun I Suffix ing Capital letters and full stops	Full stops and capital letters
Poetry	Who has seen the wind? Christina Rossetti (archaic)						
Bookclub/ class read	Traditional nursery rhymes (archaic text) The Enchanted Wood (archaic)						
Once upon a story texts	The Colour Monster (resistant) Peace at Last Can't You Sleep Little Bear? Beegu Nursery Rhymes (archaic) And the Dish Ran Away With the Spoon (complexity of narrator)						
Linked curriculum texts	Science Creature features – Natasha Durley Life-sized Animal Tracks – John Townsend Actual size – Steve Jenkins The Big Book of Beasts – Yuval Zommer A First Book of Animals – Nicola Davies						