

Year 4 Spelling lists – Autumn 1

7Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Pattern	<i>First week back (3 day week) – introduce children to new routines.</i>	Prefix 'super'	Prefix 'sub'	Prefix 'inter'	Prefix 'anti'	Prefix 'auto'	Prefix 'non'	Prefix 'in'	
Rule		A prefix is letters added to the start of a word to change its meaning							
		<i>-'super' means 'over or above'. It shows something is bigger or better than usual.</i>	<i>-'sub' means 'under or below'. It shows something is less or beneath.</i>	<i>-'inter' means 'between or among'.</i>	<i>- 'anti' comes from Ancient Greek and means 'against' or 'opposed to'.</i>	<i>- 'auto' comes from Ancient Greek and means 'self', 'own' or 'same'.</i>	<i>-non' means 'not'. When added, it will give the word the opposite meaning.</i>	<i>in' means 'not'. When added as a prefix it will give the word the opposite meaning.</i>	
1		<i>superman</i>	<i>subtract</i>	<i>interact</i>	<i>antifreeze</i>	<i>automatic</i>	<i>nonsense</i>	<i>inactive</i>	
2		<i>supermarket</i>	<i>submerge</i>	<i>interfere</i>	<i>antiseptic</i>	<i>autograph</i>	<i>nonstop</i>	<i>incredible</i>	
3		<i>superstar</i>	<i>subheading</i>	<i>intercity</i>	<i>antibiotic</i>	<i>autopilot</i>	<i>nonfiction</i>	<i>invisible</i>	
4	<i>supervise</i>	<i>submarine</i>	<i>interlock</i>	<i>antisocial</i>	<i>automobile</i>	<i>nonstarter</i>	<i>incorrect</i>		
5	<i>superhighway</i>	<i>subcontinent</i>	<i>interrupt</i>	<i>antiperspirant</i>	<i>autofocus</i>	<i>non-existent</i>	<i>inaccurate</i>		
Common exception words Year 3/4									
6		<i>surprise</i>	<i>special</i>	<i>centre</i>	<i>accident</i>	<i>caught</i>	<i>question</i>	<i>interest</i>	
7		<i>suppose</i>	<i>straight</i>	<i>certain</i>	<i>address</i>	<i>naughty</i>	<i>possession</i>	<i>increase</i>	
8		<i>sentence</i>	<i>strange</i>	<i>often</i>	<i>appear</i>	<i>although</i>	<i>notice</i>	<i>imagine</i>	
9		<i>separate</i>	<i>strength</i>	<i>complete</i>	<i>arrive</i>	<i>quarter</i>	<i>woman</i>	<i>important</i>	
Topic words									
10		<i>Savannah</i>	<i>Amazon</i>	<i>vegetation</i>	<i>Ecosystem</i>	<i>canopy</i>	<i>humidity</i>	<i>mangrove</i>	
11		<i>Rainforest</i>	<i>predator</i>	<i>Grassland</i>	<i>Tundra</i>	<i>Temperate</i>	<i>evergreen</i>	<i>scrub</i>	
12		<i>habitat</i>	<i>prey</i>	<i>deforestation</i>	<i>wetland</i>	<i>tropical</i>	<i>Borneo</i>	<i>conserve</i>	

Year 4 Spelling lists - Autumn 2

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Pattern	Prefix 'im'	Prefix 'im'	Prefix 'pre'	Prefix 'de'	Prefix 're'	Vowel suffix 'er'	Vowel suffix 'ed'
	A prefix is letters added to the start of a word to change its meaning					A suffix is letters added to the end of a word to make another word.	
Rule	- When the root word starts with a 'p' 'in' becomes 'im'.	- root word starts with an 'm' 'in' becomes 'im' giving a double 'm'.	- 'pre' comes from Latin and means 'before'.	- 'de' comes from Latin and means 'undo' or 'do the opposite of'.	- 're' comes from Latin and means 'again' or 'back' (think of repeat).	- 'a short vowel followed by two or more consonants: just add 'er' or 'ed'. - a short vowel followed by a final consonant: double the final letter.	- 'a short vowel followed by two or more consonants: just add 'er' or 'ed'. - If the final syllable is unstressed the final consonant is not doubled.
1	<i>impatient</i>	<i>immature</i>	<i>prepare</i>	<i>deflate</i>	<i>replace</i>	<i>pretender</i>	<i>rejected</i>
2	<i>imperfect</i>	<i>immigrate</i>	<i>preheat</i>	<i>decrease</i>	<i>refresh</i>	<i>beginner</i>	<i>erupted</i>
3	<i>impossible</i>	<i>immoral</i>	<i>predict</i>	<i>demist</i>	<i>recycle</i>	<i>gardener</i>	<i>finished</i>
4	<i>improper</i>	<i>immortal</i>	<i>precook</i>	<i>defrost</i>	<i>redo</i>	<i>adjuster</i>	<i>befitted</i>
5	<i>impure</i>	<i>immobile</i>	<i>previous</i>	<i>defuse</i>	<i>return</i>	<i>teacher</i>	<i>permitted</i>
Common exception words Year 3/4							
6	<i>experiment</i>	<i>remember</i>	<i>pressure</i>	<i>decide</i>	<i>recent</i>	<i>early</i>	<i>continued</i>
7	<i>complete</i>	<i>material</i>	<i>probably</i>	<i>describe</i>	<i>ordinary</i>	<i>island</i>	<i>addressed</i>
8	<i>medicine</i>	<i>minute</i>	<i>promise</i>	<i>calendar</i>	<i>different</i>	<i>perhaps</i>	<i>believed</i>
9	<i>women</i>	<i>mention</i>	<i>disappear</i>	<i>consider</i>	<i>various</i>	<i>therefore</i>	<i>guided</i>
Topic words							
10	<i>erosion</i>	<i>logging</i>	<i>uncontrolled</i>	<i>Flooding</i>	<i>timber</i>	<i>contaminate</i>	<i>destruction</i>
11	<i>deforestation</i>	<i>pollution</i>	<i>climate</i>	<i>evergreen</i>	<i>drought</i>	<i>sustainable</i>	<i>deplete</i>
12	<i>interfere</i>	<i>degraded</i>	<i>illegal</i>	<i>deciduous</i>	<i>threat</i>	<i>harvesting</i>	<i>extinct</i>