




Poulton Lancelyn English Long Term Plan Y3 2024/25




We build the Oak Trees character through our character gateways

Collaboration




Achieving through actively playing my part and supporting each other to find solutions.

Expression




Having the confidence to present myself freely and honestly. To be receptive to the thoughts and ideas of others.

Citizenship



Making a difference to my home, school, community and wider world through showing compassion curiosity and drive.

Inspiration



Being a positive role model by acting with kindness, honesty and resilience in order to motivate myself and encourage others.

Outcomes

Healthy Thinkers

Caring Citizens

Successful Learners

Knowledgeable Participants

Confident Individuals

Curious Explorers

Autumn 1
Text – Jimmy Button

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Extended Writing Genre	Grammarsaurus Basic Writing Skills							
Spelling Focus Teaching	Homophones/ Near Homophones long á	'ei' sounding 'ay' In some words 'ei' together make a long 'a' sound (ay).	'ey' sounding 'ay'	Homophones/ Near Homophones long é	Homophones/ Near Homophones ed/ t	'ou' sounding 'u'	'y' sounding 'i'	Suffixes -ed/ing
Grammar/ punctuation Focus Teaching	Capital Letters Full Stops Letter Formation Co-ordination and Subordination Verbs Nouns							
Reading Comprehension	<u>Retrieval</u> Day 1 – Sahara Day 2 – Little Bo Peep Day 3 – Answers Day 4 – Seaside Day 5 – Free read	<u>Inference</u> Day 1 – Captain Apparatus Day 2 – Jack and Jill Day 3 – Answers Day 4 – Black Pearls Cove Day 5 – Free read	<u>Vocabulary</u> Day 1 – Lasting Impact Day 2 – Imagine Day 3 – Answers Day 4 – Letter from a Roman Day 5 – Free read	<u>Summarise</u> Day 1 – Optical Wonders Day 2 – Life Under Rocks Day 3 – Answers Day 4 – Shoot Like Robin Day 5 – Free read	<u>Mixed (Explain Focus)</u> Day 1 – Habitat Loss Day 2 – Favourite Toy Day 3 – Answers Day 4 – Place For Me Day 5 – Free read	<u>Mixed (Predict Focus)</u> Day 1 – Black Pearls Cove Day 2 – Crime & Punishments Day 3 – Answers Day 4 – Christmas Carol Day 5 – Free read	<u>Mixed</u> Day 1 – Important Animals Day 2 – Smallest Country Day 3 – Answers Day 4 – Henry VII Wives Day 5 – Free read	
Poetry	The Crocodile Lewis Carroll (archaic)							
Bookclub/ class read	Beekle Lost Words Hello Lighthouse There is a Tribe of Kids Wisp Tin Forest							
Linked curriculum texts								

Autumn 2
Text – In Our Hands

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Non-Chronological Report			Diary Entry		Instructions – How to Bring Colour to the World	
Spelling Focus Teaching	Suffixes –ed/ing	Suffixes –ed/ing	Suffixes –ed/ing	Suffix –er	Suffix –er	Suffix –er	Adding s to words-‘ey’ sounding long ‘e’ (ee)
Grammar/ punctuation Focus Teaching	Headings and sub-headings Determiners			Expanded Noun Phrases Questions and exclamations Suffixes er and est Apostrophes for contraction		Headings and sub-headings Capital letters and full stops Statements and commands Commas to separate a list	
Reading Comprehension	<u>Retrieval</u> Day 1 – Rangi & Papa Day 2 – Stone Age Day 3 – Answers Day 4 – Types of Rocks Day 5 – Free read	<u>Inference</u> Day 1 – Skara Brae Day 2 – Predators Day 3 – Answers Day 4 – Plastic Dinner Day 5 – Free read	<u>Vocabulary</u> Day 1 – Lonely Hearts Day 2 – Meeting Little John Day 3 – Answers Day 4 – Musical Safari Day 5 – Free read	<u>Summarise</u> Day 1 – Arc De Triomphe Day 2 – Fossil Day 3 – Answers Day 4 – Humpty Dumpty Day 5 – Free read	<u>Mixed (Explain Focus)</u> Day 1 – Predators Day 2 – Tornadoes Day 3 – Answers Day 4 – Tremors Day 5 – Free read	<u>Mixed</u> Day 1 – How To Be A Superhero Day 2 – History of Comic Books Day 3 – Answers Day 4 – The Decider Day 5 – Free read	
Poetry	Something Told the Wild Geese Rachel Field (resistant)						
Bookclub/ class read	Giving Tree It’s a No Money Day Umbrella Mrs Noah’s Pockets Here I Am Shark Lady						
Linked curriculum texts							

Spring 1
Text – Leon and the Place Between

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Setting Description			Narrative - retell		
Spelling Focus Teaching	Adding –es to words ending consonant –y	Plural of words ending -o	Plural of words ending -f/-fe	Suffixes -ed/ing	Words ending -tion	Words ending -tion
Grammar/ punctuation Focus Teaching	Expanded noun phrases Suffixes er and est Commas to separate a list Verbs and adverbs			Conjunctions Inverted commas Expanded Noun Phrases		
Reading Comprehension	<u>Retrieval</u> Day 1 – Lightning Day 2 – Krag & Beast Day 3 – Answers Day 4 – Ocean Food Day 5 – Free read	<u>Inference</u> Day 1 – Place For Me Day 2 – The Wave Day 3 – Answers Day 4 – Tremors Day 5 – Free read	<u>Vocabulary</u> Day 1 – Abandoned Day 2 – Fairy Lake Day 3 – Answers Day 4 – Fashion Icons Day 5 – Free read	<u>Summarise</u> Day 1 – Salmon of Knowledge Day 2 – Incy Wincy Day 3 – Answers Day 4 – 4 Worlds Day 5 – Free read	<u>Mixed</u> Day 1 – Orchestra Family Day 2 – Kitchen Orchestra Day 3 – Answers Day 4 – Day in the Life Day 5 – Free read	<u>Mixed</u> Day 1 – Hazel Hill Day 2 – Amelia Earhart Day 3 – Answers Day 4 – Bessie Coleman Day 5 – Free read
Poetry	My Shadow Robert Louis Stevenson (archaic)					
Bookclub/ class read	Silence Seeker Island Chalk Joan Procter Dragon Doctor The Little Prince					
Linked curriculum texts						

**Spring 2
Text – N/A**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Recount – school trip			Explanation Text		
Spelling Focus Teaching	Words ending -tion (Y2)	Words ending -sure	Irregular plurals	Irregular past tense 'ow' to 'ew'	Irregular past tense 'in' to 'an'	Suffix – ful/less
Grammar/punctuation Focus Teaching	Past progressive Conjunctions for cohesion Adjectives			Headings and sub-headings Capital letters and full stops Subordination Commas in a list		
Reading Comprehension	<u>CGP Mixed</u> Day 1 – High Adventure Day 2 – Answers Day 3 – Anisha, Accidental Detective Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – Poems about Crocodiles Day 2 – Answers Day 3 – Muhammad Ali Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – Why do Older Adults Get Shorter? Day 2 – Answers Day 3 – Evie in the Jungle Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – High Adventure Day 2 – Answers Day 3 – Anisha, Accidental Detective Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – Cookie and the... Day 2 – Answers Day 3 – The 3 Nanny Goats Gruff Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – An Interview with Andy Seed Day 2 – Answers Day 3 – Brain-Fizzing Facts Day 4 – Answers Day 5 – Free Read
Poetry	Catch a Little Rhyme Eve Merriam (symbolic)					
Bookclub/ class read	The Emerald Forest Flotsam Who Makes a Forest? Until I Met Dudley? Voices in the Park					
Linked curriculum texts						

Summer 1
Text – Charlotte’s Web

	Week 1	Week 2	Week 3	Week 4	Week 5
Extended Writing Genre	Persuasive Letter			Diary Entry in role	
Spelling Focus Teaching	Suffix - ly	Suffix - ly	Suffix - ly	Suffix – ly	Suffix – ly
Grammar/ punctuation Focus Teaching	Subordination Pronouns Questions and exclamations			Pronouns Conjunctions Adjectives Cohesion Apostrophes for contraction	
Reading Comprehension	<u>CGP Mixed</u> Day 1 – Hamster! Hamster! Day 2 – Answers Day 3 – The Reluctant Dragon Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – Mary Anning Statue Day 2 – Answers Day 3 – Gulgul in Jungalu Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – Poems about Teachers Day 2 – Answers Day 3 – Echo Effects Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – Sky Island Day 2 – Answers Day 3 – Eugenie Clark Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – Oliver Twist Day 2 – Answers Day 3 – The Accidental President Day 4 – Answers Day 5 – Free Read
Poetry	Books Eleanor Farjeon (symbolic)				
Bookclub/ class read	Investigators Mr Wolf’s Class Where the Wild Things Are The Owl Who Was Afraid of the Dark Troll Stinks				
Linked curriculum texts					

Summer 2
Text – Charlotte’s Web

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Narrative – retell			Non-chronological report			
Spelling Focus Teaching	Suffix -ly/ally	Suffix – ful/-less	Plural of words ending –o	Plural of words ending –f/-fe	Irregular plurals	Irregular past tense ‘ow’ to ‘ew’	Irregular past tense ‘in’ to ‘an’
Grammar/ punctuation Focus Teaching	Conjunctions Inverted commas Adverbs Expanded Noun Phrases			Headings and sub-headings Commas in a list Subordination Sentence types (questions, exclamations, statements)			
Reading Comprehension	<u>CGP Mixed</u> Day 1 – Cyborg Cat and the Night Spider Day 2 – Answers Day 3 – Great White Sharks Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – Little House in the Big Woods Day 2 – Answers Day 3 – Wheelchair Skyscraper Climb Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – Ash Mistry and the Savage Fortress Day 2 – Answers Day 3 – My Shadow Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – An Interview with Dr Jane Goodall Day 2 – Answers Day 3 – Five Children and It Day 4 – Answers Day 5 – Free Read	<u>CGP Mixed</u> Day 1 – Wild Eyes Day 2 – Answers Day 3 – Poems about Bedtime Day 4 – Answers Day 5 – Free Read		
Poetry	From a Railway Carriage Robert Louis Stevenson (archaic)						
Bookclub/ class read	The Invisible Hortense and the Shadow Window Professional Crocodile Incredible Book Eating Boy						
Linked curriculum texts							