



# Poulton Lancelyn English Long Term Plan Y4 2024/25



We build the Oak Trees character through our character gateways

**Collaboration**

Achieving through actively playing my part and supporting each other to find solutions.

**Expression**

Having the confidence to present myself freely and honestly. To be receptive to the thoughts and ideas of others.

**Citizenship**

Making a difference to my home, school, community and wider world through showing compassion, curiosity and drive.

**Inspiration**

Being a positive role model by acting with kindness, honesty and resilience in order to motivate myself and encourage others.

Outcomes

Healthy Thinkers

Caring Citizens

Successful Learners

Knowledgeable Participants

Confident Individuals

Curious Explorers

**Autumn 1**  
**Text – Call Me Lion**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Letter			Diary Entry			Poetry
Spelling Focus Teaching	Words with the 'k' sound spelt 'que' (French in origin)	Words with the 's' sound spelt 'sc' (Latin in origin)	Words ending 'ture'	Words ending 'er' If the root word ends in 'ch', use -er ending	Words with the 'k' sound spelt 'ch' (Greek in origin)	Words with the 'sh' sound spelt 'ch' (French in origin)	Words with the 'g' sound spelt 'gue' (French in origin)
Grammar related to writing	Capital letters Full stops	Questions and exclamation sentences	Subordination and co-ordination	Adjectives	Prepositions	Expanded Noun Phrases	Revision
Discrete Grammar	Grammarsaurus				Capital Letters	Full Stops	Questions and Exclamations
Poetry	You are old Father William by Lewis Carroll						
Bookclub/ class read	Jumanji Can I Build Another ME? Last The Lost Homework El Deafo						
Reading Comprehension Focus	<u>Retrieval</u> Day 1 – Democracy Day 2 – Ancient Greece Day 3 – Answers Day 4 – How is Honey Made Day 5 – Free read	<u>Inference</u> Day 1 – The Troy Plot Day 2 – Inside The Hive Day 3 – Answers Day 4 – Inventions Changed World Day 5 – Free read	<u>Vocabulary</u> Day 1 – Greek Gods Day 2 – Famous Greeks Day 3 – Answers Day 4 – Use of Honey Day 5 – Free read	<u>Summarise</u> Day 1 – Save The Bees Day 2 – Rudolph Day 3 – Answers Day 4 – Story of Sand Day 5 – Free read	<u>Explain</u> Day 1 – Washed Up Day 2 – Weird and Wonderful Digestion Day 3 – Answers Day 4 – Walk To School Day 5 – Free read	<u>Mixed (Predict Focus)</u> Day 1 – Theseus Day 2 – Perseus Day 3 – Answers Day 4 – Three Peaks Day 5 – Free read	<u>Mixed</u> Day 1 – Enid Blyton Day 2 – Beatrix Potter Day 3 – Answers Day 4 – A.A. Milne Day 5 – Free read

**Autumn 2**  
**Text – Call Me Lion**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Non-Chronological Report on Greek Gods			Myths			Poetry
Spelling Focus Teaching	Homophones/ Near Homophones long ó some words sound the same as another but are spelt differently or have a different meaning	Homophones/ Near Homophones long i some words sound the same as another but are spelt differently or have a different meaning	Homophones/ Near Homophones some words sound the same as another but are spelt differently or have a different meaning	Homophones/ Near Homophones some words sound the same as another but are spelt differently or have a different meaning	Irregular past tense 'd' to 't' The 'd' changes to 't' to form the past tense in these words.	Irregular past tense 'eep' to 'ept' 'eep' changes to 'ept' to form the past tense in these words.	Singular to plural These words are the same in the singular and plural form.
Grammar related to writing	Headings and sub-headings Paragraphs	Apostrophe for possession	Commas in a list	Inverted commas Adverbs	Verbs	Consistent tenses	Expanded noun phrases
Discrete Grammar	Sentence types	Fronted adverbials	Commas in a list	Verbs	Nouns	Determiners	
Poetry	Topsy-Turvy World William by Brighty Rands						
Bookclub/ class read	Zita – Space Girl Flood Rhythm of Rain Ocean Meets Sky Coming to England A Child's Garden						
Reading Comprehension Focus	<u>Retrieval</u> Day 1 – Anatomy of Bee Day 2 – Telephone Day 3 – Answers Day 4 – Television Day 5 – Free read	<u>Inference</u> Day 1 – Broken Friendship Day 2 – Excluded Day 3 – Answers Day 4 – Allergy Sufferer Day 5 – Free read	<u>Vocabulary</u> Day 1 – Stolen Pencil Day 2 – Coastal Habitats Day 3 – Answers Day 4 – The Lighthouse That Walked Day 5 – Free read	<u>Summarise</u> Day 1 – Roald Dahl Day 2 – J.R.R Tolkien Day 3 – Answers Day 4 – Electric Vehicles Day 5 – Free read	<u>Explain</u> Day 1 – Persuasive Letter Day 2 – iPets Day 3 – Answers Day 4 – Big Bad Wolf Day 5 – Free read	<u>Mixed</u> Day 1 – First Electric Lights Day 2 – Uses of Electricity Day 3 – Answers Day 4 – Power cut Day 5 – Free read	

**Spring 1**  
**Text – Arthur and the Golden Rope**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Newspaper Report			Character Description of Arthur		
Spelling Focus Teaching	Plural possessive apostrophe The apostrophe is placed after the plural form of the word, no -s is added	Plural possessive apostrophe -s is added if the plural does not end in -s (irregular)	Plural possessive apostrophe For plurals ending -ies, the apostrophe is placed after the plural form of the word, no -s is added	Suffix -ous Add 'ous' to the root word unless it ends in 'e', then drop the e and add 'ous'	Suffix -ous If the word ends in 'e' - drop the e and add 'ous', unless the 'dge' sound made by 'g' is to be kept.	Suffix -ous If the word ends in 'y' change it to an 'i' and add 'ous' In words with 'our', change to 'or' before adding 'ous'
Grammar related to writing	Subordination and co-ordination	Fronted adverbials and commas	Conjunctions Inverted commas	Fronted adverbials Expanded Noun Phrases	Commas in a list	Consistent tenses
Discrete Grammar	Adjectives	Noun phrases	Pronouns	Tenses	Preposition phrases	Co-ordination
Poetry	The Land of Counterpane by Robert Louis Stevenson					
Bookclub/ class read	Cinderella of the Nile Little Prince Manfish One Plastic Bag On a Beam of Light					
Reading Comprehension Focus	<u>Retrieval</u> Day 1 – Old Man of Hoy Day 2 – Record Breakers Day 3 – Answers Day 4 – Teeth Day 5 – Free read	<u>Inference</u> Day 1 – Icarus Day 2 – Heracles Day 3 – Answers Day 4 – River Talk Day 5 – Free read	<u>Vocabulary</u> Day 1 – Cetaceans Day 2 – Cephalopods Day 3 – Answers Day 4 – Dinner Time Duty Day 5 – Free read	<u>Summarise</u> Day 1 – Dragon Boat Festival Day 2 – Mae. C. Jemison Day 3 – Answers Day 4 – Lyngbakur Day 5 – Free read	<u>Mixed</u> Day 1 – Religious Festivals Day 2 – Horse Festival Day 3 – Answers Day 4 – Festivals of Light Day 5 – Free read	<u>Mixed</u> Day 1 – Sau Lan Wu Day 2 – Jan Cooke Wright Day 3 – Answers Day 4 – Jane Goodall Day 5 – Free read

**Spring 2**  
**Text – Arthur and the Golden Rope**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
Extended Writing Genre	Diary Entry		Persuasive Letter about River Pollution		
Spelling Focus Teaching	Words ending –ssion -ssion is used if the root word ends in –ss or -mit	Words ending –cian -cian is used if the root word ends in –c or -cs	Words ending –tion -tion is used if the root word ends in –t or -te	Words ending –sion Many ‘sion’ words are formed from verbs ending in ‘d’ or ‘de’	Words ending –sion Many ‘sion’ words are formed from verbs ending in ‘se’
Grammar related to writing	Prepositions Expanded Noun Phrases	Subordination and coordination Progressive tenses	Verbs	Adjectives	Statements/commands/questions
Discrete Grammar	Subordination	Apostrophe for contraction	Plural nouns (s/es)	Possessive apostrophe	Inverted commas
Poetry	Daffodils by William Wordsworth				
Bookclub/ class read	Footpath Flowers Hike On a Magical Do-Nothing Day Henry’s Freedom Box Lights on Cotton Rock				
Reading Comprehension Focus	<u>CGP Mixed</u> Day 1 – The Invention of the Camera Day 2 – Answers Day 3 – Aesop’s Fables Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – Choosing a Bike Day 2 – Answers Day 3 – The Panda and the Pangolin Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – An Interview with Jacqueline Wilson Day 2 – Answers Day 3 – Amelia Fang and the Barbaric Ball Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – Time’s First ‘Kid of the Year’ Day 2 – Answers Day 3 – The Story of Nicola Adams Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – Peter Pan Day 2 – Answers Day 3 – The Girl Who Walked on Air Day 4 – Answers Day 5 – Free read

**Summer 1**  
**Text – Lion and the Unicorn**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Newspaper Report			Letter		Poetry
Spelling Focus Teaching	Prefix 'super' 'super' means 'over or above'. Prefix 'sub' 'sub' means 'under or below'.	Prefix 'inter' 'inter' means 'between or among'.	Prefix 'anti' 'anti' comes from Ancient Greek and means 'against' or 'opposed to'.	Prefix 'auto' 'auto' comes from Ancient Greek and means 'self', 'own' or 'same'.	Prefix 'non' 'non' means 'not'. When added, it will give the word the opposite meaning.	Prefix 'in' 'in' means 'not'. When added as a prefix it will give the word the opposite meaning.
Grammar related to writing	Subordination and coordination Conjunctions	Inverted commas Introduction to paragraphs		Subordination Questions Standard English		
Discrete Grammar	CGP Revision					
Poetry	Ducks Ditty by Kenneth Grahame					
Bookclub/ class read	Wave Peace and Me If I Were Prime Minister Hidden Figures I Talk Like a River					
Reading Comprehension Focus	<u>CGP Mixed</u> Day 1 – Reign of the Sea Dragons Day 2 – Answers Day 3 – Bletchley Park Codebreakers Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – Poems about Witches Day 2 – Answers Day 3 – Artichoke Hearts Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – Poems about the Weather Day 2 – Answers Day 3 – Lily Rice Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – The Lion, the Witch and the Wardrobe Day 2 – Answers Day 3 – A Letter from Barack Obama Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – The Jungle Book Day 2 – Answers Day 3 – Aesop's Fables Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – Boy in the Tower Day 2 – Answers Day 3 – An Interview with Malorie Blackman Day 4 – Answers Day 5 – Free read

**Summer 2**  
**Text – Lion and the Unicorn**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Letter Finish	Setting Description				Poetry	
Spelling Focus Teaching	Prefix 'im' When the root word starts with a 'p' 'in' becomes 'im'	Prefix 'im' When the root word starts with an 'm' 'in' becomes 'im' giving a double 'm'	Prefix 'de' 'de' comes from Latin and means 'undo' or 'do the opposite of'.	Prefix 're' 're' comes from Latin and means 'again' or 'back' (think of repeat)	Suffixes-beginning with a vowel In multi-syllabic words,	Suffixes-beginning with a vowel In multi-syllabic words	Suffix-ation For words ending 'e', drop the 'e' to add 'ation'.
Grammar related to writing	Editing	Nouns and adjectives Expanded noun phrases Commas in a list Prepositional phrases				Revision	
Discrete Grammar	CGP Revision						
Poetry	First Day at School by Roger McGough						
Bookclub/ class read	I am the Subway Barnabus Project The Dog That Ate the World Listen The Proudest Blue						
Reading Comprehension Focus	<u>CGP Mixed</u> Day 1 – Bigfoot Day 2 – Answers Day 3 – Adventures of Pinocchio Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – Heroic Deeds and High Drama Day 2 – Answers Day 3 – Mulha Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – Coraline Day 2 – Answers Day 3 – The Accidental Adventurer Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – The Tunnels Below Day 2 – Answers Day 3 – Banksy Auction Stunt Day 4 – Answers Day 5 – Free read	<u>CGP Mixed</u> Day 1 – Poems about Fishing Day 2 – Answers Day 3 – The House with Chicken Legs Day 4 – Answers Day 5 – Free read		