

## Our school Values:-

**Cares** co-operation, tolerance, respect, honesty, sharing

**'Caring brings success' at Poulton Lancelyn**



## Pupil Voice:-

Learning numbers with numicon

Learning shapes names and making monsters

Playing in the doctors

Writing letters in the sand

Making robots

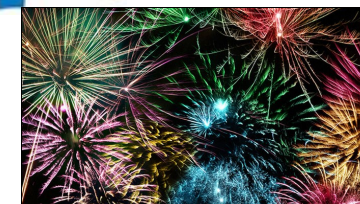
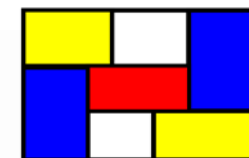
Like doing PE



**Poulton Lancelyn Primary School**

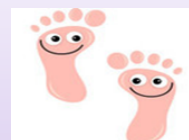


# What colours make you feel happy and sad?



**Year F2**

**Learning Letter and Extended Home Learning Challenges  
Autumn 2 2017**





### Literacy

In writing we will learn to mark make and form our letters using our cursive handwriting. We will be learning what a sentence is and how to write a simple one. We will write lists and letters.

In reading we will be reading key words and apply our phonics skills to decode, segment and blend and read tricky words.

We will be listening and responding to stories, rhymes and poems, Some fiction books we will read include Elmer, Handa's Surprise, Rainbow Fish and the Jolly Postman. We will learn about the Cold places and the animals that live there using non-fiction books. **Challenge! Can you practise writing letters and words? Can you put the words into a sentence? Continue to practise writing your full name.**

### Phonics

We will be continuing and revisiting Phase 2 sounds and tricky words:

**s a t p i n m d g o c k c k e u r h b f f l l s s**

Tricky Words:- **the, to, I, go, no, into**

Some children will start Phase 3 sounds and tricky words:-

**j v w x y z z z q u c h s h t h n g a i e e i g h o a o o o o a r u r o w o i e a r u r e e r**

Tricky words :- **he, she, we, me, be, you, are, her, was, all, they, my**

Children will write the sounds and read and build words by segmenting and blending them together e.g. hen or buzz.



### Maths

In maths we will be continuing to count from any number forwards and backwards from 0 -20. We will be continuing to write our numbers 0-10, then 11 to 20. We will learn to say 1 more and 1 less and how to add and subtract and write a number sentence. We will be learning about 2D and 3D shapes and positional language. We will be ordering, sequencing events, patterns, length and height and exploring money. **Challenge! Can say the number that is 1 more or 1 less? Can you find 2 more or 2 less than a number?**

### Communication & Language

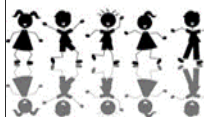
We will be learning to be a good listener and a good speaker as we make new friends. We will also be working with a talking partner to share our ideas. We will be listening and responding to stories and rhymes. We will be learning how to ask and answer questions.



**Global Learning links:-** Friends & awareness of others. Links with cold places – thinking skills, looking after environment.



### Friends



### Personal, Social and Emotional Development

We will talking about our feelings and emotions learning about making choices through our philosophy sessions. Through different a range of activities we will develop confidence in speaking in different scenarios and continue to build relationships with our peers. We will be following our Rights Respecting School Charter.

### Understanding the World

We will be learning about light and dark and how materials change e.g. water into ice. We will be learning about cold places finding out which animals live there and looking at where -Santa lives. We will be learning to keep safe and thinking about questions like- who helps us to keep safe? What can we do to keep safe? We will also look at bonfire night safety and how to stay safe on the roads. In Technology we will be exploring a range of ICT including cameras, Beebots, story phones, Ipad.



**Challenge! Can you find out some Information about cold places?**

**Challenge! Retell your favourite story. Can you say which characters are your favourite and why? Practise answering in a full sentence and use the word 'because'. E.g. I like Elmer because he is very colourful and funny.**

**In Religious Education we will be learning about the Christmas story and the special baby.**

**Rights Articles:-** RRS Article 14 Every child has the right to think, believe what they choose and to practise their religion. RRS Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities (Links to keeping safe)



### Expressive Arts and Design

We will be exploring the creative area and all of the different materials. We will make firework pictures and make 3D models. We will be learning to mix colours and exploring what happens when we mix different colours and textures together. We will use fireworks to create music and dance. We will be making Christmas crafts and learning techniques to joins materials together. Then we will be singing Christmas songs and carols ready for our special performance to parents.

**Challenge! Can you find out what colours are made when you mix them together? How do the colours make you feel?**



### Physical Development

**We will be learning to negotiate the space around us. We will practise balancing and travelling in different ways and dancing to firework music. We will make shapes with our bodies in gymnastics. We will be learning how to catch a ball. We will be using different tools and learning how to use scissors correctly to cut. Our teachers will be teaching us how to hold our pencils correctly between our two fingers and thumb and we will practise writing our letters and use these letters to make words and sentences.**



**Enhancement:-** We will be writing letters and learning about the journey of a letter. We will have a walk to the post box outside school to post a letter home. **(Date TBC)**