

**Our school Values:- Cares co-operation, tolerance, respect, honesty, sharing  
'Caring brings success' at Poulton Lancelyn**

Uniform:- We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes ( no trainers) Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers)

PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals: - Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

Absence:-Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

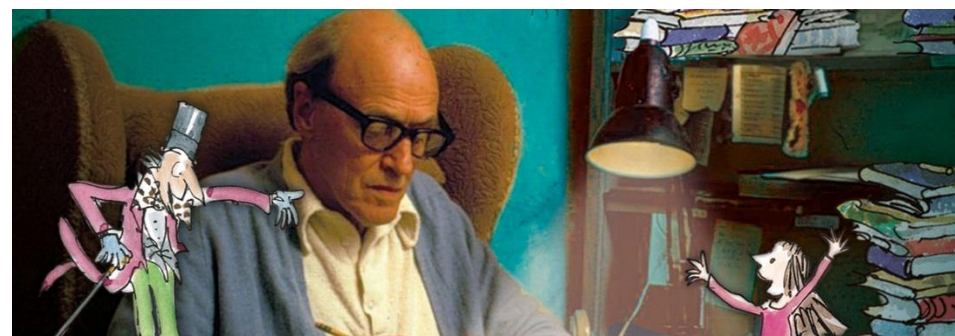
Medicines:- Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school 'Request to Administer Medicine' form must be completed.

**Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office**



# Who was Roald Dahl?



Year 2

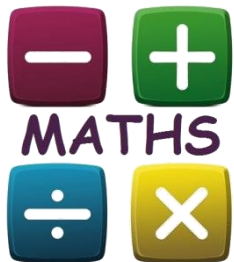
Learning Letter and Extended Home Learning  
Challenges

Autumn 1 2017

In **art** children will be exploring the illustrations by Quentin Blake. They will be sketching, tracing and using colour wash painting to illustrate characters. They will evaluate their own and others' artwork.

**Challenge!**

Use a pencil to sketch people in your family. Try to capture their mood and character!



In **maths** children will read, write and compare numbers, developing their understanding of place value and number facts. They will further develop their recognition of patterns within the number system and will use place value and number facts to solve problems. They will consolidate counting in steps of 2, 3, 5, 10 and continue to develop mental maths strategies. The children will investigate 2D and 3D shapes.

**Challenge:** Play live on Mathletics, record how long you spend on Mathletics during September.

**Computing-** The children will develop their technology skills using technology safely and responsibly. They will learn about and use computer programs and algorithms.



In **science** we will be learning about living things. The children will be classifying living and non-living things and will discuss the seven life processes. We will explore the different stages of human growth and learn about the stages in the lifecycle of animals and plants.

**Challenge! Play:**

<http://www.bbc.co.uk/bitesize/ks1/science/>

In **P.E** children will take part in gymnastics. They will practise movements as well as developing their co-ordination and balance. The children will focus on travelling along different pathways and will link movements together to perform a short sequence.



In **PSHE** we will focus on the UNICEF **Article 42**  
All adults and children should know about the 'Children's Rights Convention'  
You have the right to learn about your rights and adults should learn about them too.

In **R.E** our topic is Hinduism. We will learn about beliefs, practises and the Hindu way of life.

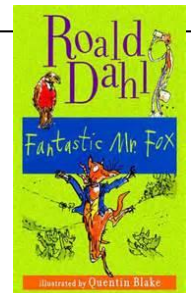
In **Music** children will listen to and discuss South African music. They will play a range of un-tuned instruments to develop skills of rhythm.

In **English** children will study 'The Magic Finger' by Roald Dahl. They will explore, interpret and respond to the text, developing and using appropriate vocabulary.

They will write for a range of purposes including letters, poetry and diary entries. They will reread and evaluate writing to check it makes sense and make simple revisions.

The children will further their understanding of phonics, spelling patterns and conventions.

**Class book club:** Read/ listen to an adult read 'Fantastic Mr Fox' by Roald Dahl.



In **Geography** we will be focusing on the features of the countryside and contrasting areas.

The children will use aerial photos and plan perspectives to recognise landmarks, physical and human features.

The children will use maps, atlases and learn about the Countryside Code.