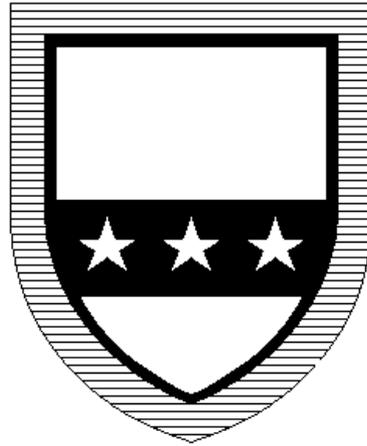
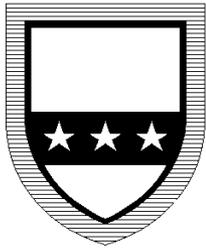


Poulton Lancelyn Primary School



Transition to Year 2 Parents Meeting

2 July 2019



Purpose

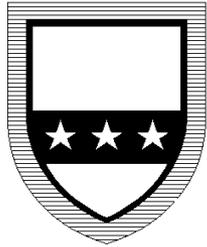


The purpose of this meeting is to ensure children and parents feel comfortable about any changes that will take place in September.

We understand that some pupils may feel anxious over the holidays so this meeting has been placed in Summer Term so that any changes to routines are known before the summer break.

Transition Day is Wednesday 10th July.

Oak Trees Multi Academy Trust



Our MAT partner schools:-
Stanton Road Primary
Egremont Primary
Great Meols Primary
Church Drive Primary

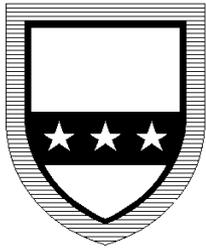


Poulton Lancelyn Primary School has been part of the Oak Trees Multi Academy Trust for over a year now. We have attended various events with our partner schools including:

- **MAT Curriculum topic focussed on 'The Environment'**
 - **MAT Sports Festival**
 - **MAT Big Science Event**
 - **Joint MAT Topic**
 - **Sell Me a Book Competition**

This year we have lots of exciting activities planned for the children across the MAT schools, more information will follow.

CEO – Mr Tony Lacey



Visions and Values



Our Vision

‘We believe in the power and potential of people’

Our Mission/Values

Co-operate and collaborate

Achieve excellence for all

Raise aspirations and inspire imaginations

Explore new interests and new ideas

We are a gold standard Rights Respecting School

Poulton Lancelyn Primary School

Who's Who?

Headteacher: Mrs C Arnold

Deputy Headteacher/SENDCO: Mrs S Collins

Assistant Headteacher: Miss S Haworth

Phase Leaders:-

F2 – Miss S Haworth

Yr 1 & 2 Mrs A Parkinson

Yr 3 & 4 Mrs L Swift

Yr 5 & 6 Mr A Milne

Office Staff:-

Mrs J Gould, Mrs T Hughes, Mrs S Bardolia, Mrs J McArdle, Mrs J Fisher

Poulton Lancelyn Primary School

Year 2 Staff

Mrs Parkinson- KS1 Phase Leader

Mrs Reese- Mondays, Tuesdays, Wednesdays

Mrs Long- Thursdays, Fridays

Mrs Collins (PPA)

Mrs Coull (PPA)

Ms Sinott (PPA)

Mrs Mainwaring (PPA)

Our school will

- Provide a challenging, creative curriculum enabling all children to achieve and enjoy their learning, developing skills for life.
- Celebrate achievements of all children.
- Set high expectations for behaviour and learning, giving every learner confidence that they can achieve.
- Develop an ethos of mutual respect and co-operation.
- Create an environment in which children feel included, secure and where they have a voice.
- Encourage all members of the school community to contribute to our children's development as responsible, confident members of society.



Times of Day

8:30 – Gates Open

8:40 School Supervision Begins

*Parents are encouraged to leave the playground.

8:55 Whistle is blown and children line up

9:00 – Registration

After this time all children should enter via the Main Entrance and report to School Office.

3:30 – End of school day.

All absences must be reported to school office. If children are being picked up by someone else then please inform staff on the school gate or contact the school office.



KS1 Routines

- Children will leave school out of the Year 1 door.
- Playtimes and lunch routines remain the same as in Year 1.
- Towards the end of the year, the children will take on more roles and responsibilities ready for Year 3 and the move to the Junior building.



Leaving school

As in Year 1, children are to be collected from the infant playground at 3:30. Staff walk the children out and ensure that they can see an adult who has come to collect them. Any children not collected will be taken to the office. Staff have regularly updated lists of children attending after school clubs.

A letter has been sent home to clarify the end of day arrangements for your child/ren. Please confirm the collection arrangements for your child September to avoid any confusion.

General Information

Medical Information

All medicines including inhalers should be taken to the School Office by you/an adult, and not be given directly to the child. Paperwork needs to be completed by parents for any medication including inhalers to be administered in school. (The Office staff will pass inhalers to the class teachers which will be kept in the classroom). Please inform the office if any details change including phone numbers and addresses throughout the year.

Uniform

We expect all children to wear school uniform. Jewellery including earrings must not be worn apart from a wrist watch. Black school shoes must be worn and **not** trainers.

Long hair must be tied up with a plain bobble/hair ties/slides in school colours purple, black, white or grey. Large bows will be discouraged.

PE kit should be in school every day.

Please ensure all items of uniform are labelled including coats, shoes and PE pumps, book bags etc.

A Lost Property Box is in the school entrance.

Healthy Snack

Water Bottles:-

Please make sure that your child has a labelled water bottle. This can be filled up in school during the day. **No juice.** We encourage your child to bring home their water bottles each night so they can be washed.

Snacks

KS1: All children can bring in a snack from home if they wish to using our updated list of acceptable snacks such as carrot sticks or raisins.

There continues to be a free piece of either a fruit or vegetable provided by the government for children up to the end of Year 2.

We do not allow sweets and fizzy drinks as we are encouraging healthy eating within school. As we have several children with nut allergies in school, we do not allow nut-based snacks. This includes peanut butter.

Milk

Milk is available to purchase for children and must be ordered on-line with the milk company - <https://www.schoolmilkuk.com> Details are available from the school office or via the school website.

Behaviour

We promote a positive behaviour system that reinforces and rewards good behaviour. Our school charter has been agreed by staff, children and Governors to ensure a positive learning environment. The children are taught about their rights and their responsibilities to ensure the school rules are being promoted and followed.

Our school Charter:-

Right	Responsibility	Rule
I have a right to learn	I am responsible for my learning by making sure that I am ready to learn. By making good behaviour choices I am allowing others to learn	We do our best and work hard
I have a right to teach	I am responsible for my teaching and making sure I am ready for the lesson by being prepared.	
I have a right to be respected	I have a responsibility to treat everyone with respect	We treat others how we want to be treated
I have a right to be heard	I have a responsibility to listen to others without interrupting	We listen carefully and follow instructions
I have right use school property	I have a responsibility to use property and equipment properly and treat it with respect	We look after property
I have right to know what the school rules are	I have responsibility to follow them	
I have a right to be safe at school	I am responsible for helping to keep it safe	We behave sensibly in school and in the playground
I have right to be told the truth	I am responsible for being honest	We are honest and tell the truth

Each class has a visual zone chart (Green, Yellow and Red Zone) to encourage good behaviour in keeping with the school charter.

Behaviour Continued...

HOUSE TEAMS

Brotherton 

Lancelyn 

Mayer 

Leverhulme 

All children are placed into one of four houses when they join school. They may not always be in the same house as their siblings and from time to time we have to reorganize the house allocations to ensure we have even numbers in each class for sports day team events.

Children earn house points throughout the week and they are then collated and announced in our Friday's Celebration Assembly. The winning house receives a trophy for the display. The house with the most trophies at the end of the half term are rewarded with a non-uniform day.

Purple Passes — Each class can earn purple passes each week.

These are awarded for whole class behaviour. Classes achieving 20 or more at the end of the week will be congratulated in Friday's Celebration Assembly and be awarded an extra 15 min playtime the following week.

Purple Certificates — Class teachers award certificates in Friday's Celebration Assembly

Cup of Kindness — This is presented in our Friday Celebration Assembly to any child who has demonstrated a particular act of kindness nominated by staff and children.

School nurse

Medical and SEN concerns

Mrs Collins is the school Special Educational Needs Co-ordinator.

The school nurse links with many services and their aim is to promote health and wellbeing.

Mrs Simms is our pastoral lead and is in school to promote health and wellbeing and provide support to children and parents.

Should you have any concerns about your child, they can be contacted via the school office

0151 334 5021



RRS and Philosophy

To help the children become successful learners, confident individuals and responsible citizens we ensure our curriculum provides the children with the skills needed to be life long independent learners.

Rights Respecting School (RRS)

As a Right Respecting School children will be encouraged to think about their rights and responsibilities. We promote and respect the rights of the child which is outlined in the United Nations Convention of the rights of the child. The children create whole school, playground and classroom charters which forms part of our whole school behaviour policy. Using the rights helps the children to be responsible for making their own decisions and choices so they are respectful to themselves and others. We have our Level 1 and are currently working towards Level 2 status.

Philosophy for children (P4C)

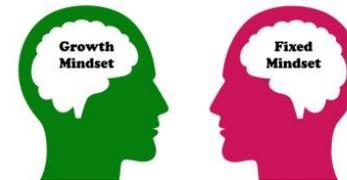
We teach philosophy to help the children develop their thinking, reasoning and questioning skills. It helps them develop their skills to be able to say:- What they think? What other ideas are there? What do others feel? What do others think?

'Growth Mindset'



Your mindset is a mental attitude that determines how you will interpret and respond to situations. It's a set of beliefs or a way of thinking that determines certain behaviours such as how you think, what you feel, and what you do.

There are two types of mindset '**Fixed**' and '**Growth**'.



Fixed Mindset:- Intelligence is fixed, avoid or fear challenges, give up when things are tough, make excuses, don't try so you won't fail, refuse to learn from mistakes.

Growth Mindset:- Intelligence can be developed, embrace challenge without fear, keep trying in the tough times, remember success takes work, learn from mistakes, listen to feedback and learn from mistakes.

At Poulton Lancelyn we are developing our teaching and learning around growth mindsets to promote:-

- a love for learning and self-improvement
 - a desire to be challenged
 - a willingness to work for positive results
- a belief that you can control the outcomes in your life with effort and practice
 - the ability to learn from mistakes and failures
 - emotional resilience

Learning Challenge

Autumn

Our MAT Autumn topic will be:

The Environment

What are the causes and effects of river pollution?

To inspire, motivate and challenge our learners to explore the environment, value its purpose and feel empowered to become a responsible global citizen.

Recycled art sculptures

VIP- David Attenborough

Human impact on rivers

Ways we can make a difference

PE Days

Autumn 1 – Summer 2

- **Tuesdays and Wednesdays**

Please ensure children have their full PE kit in school. Jewellery must not be worn for P.E. Long hair should be tied back.

Educational Visits and Visitors

We try to organise school trips and invite visitors to school to enhance the teaching of the curriculum and inspire children's learning. The school may request voluntary contributions towards the cost of such activities.

Autumn Term- The Environment

- Roald Dahl Day- 13 September
- RNLI representatives to visit school for a special assembly- 25th September
- Pond Dipping at Birkenhead Park Monday 30th September
- Beach Clean Up
- Dibbinsdale Nature Reserve

Future trips

- Barnstondale- 5 February

Home Learning

Maths and English homework will be set on a Thursday and should be completed before the following Wednesday.

Reading

All children will read with the class teacher every week and will be given a reading book to read at home that week. Each child will be given a reading record to evidence the books they have read. Children will also be sent home a Roald Dahl book each term as part of our class 'Book Club'. This book can be read together with an adult.

Spelling

Children will be taught spelling patterns, age appropriate common exception words and topic related vocabulary in school. Each half term, weekly spelling lists will be uploaded to class information pages on the website. These spellings are to practise at home to consolidate the spellings learnt in school each week.

Maths

We will continue to develop skills across all aspects of mathematics, including counting and understanding number, knowing and using number facts, calculating, understanding shape, measuring and handling data. Children will be set MyMaths homework related to the maths they have been learning in school.

Communication

If you have **any** questions or concerns regarding your child's education please ring the office to either get clarification or make an appointment with the class teacher. All information regarding upcoming school events can be found on the calendar on the school website.

Article 28

"All children have the right to a good education."

Website – www.poultonlancelyn.wirral.sch.uk

Twitter - [@poultonlancelyn](https://twitter.com/poultonlancelyn)

Text Messages

Week ahead emails from each year group

Curriculum Learning Letters

Newsletters

Telephone:- 0151 334 5021

Paperless system – All letters will now be sent via email. Copies of all letters are also on the school website. If you require a paper copy there will be some letters available in the entrance to school. Please ensure the office have up to date email addresses.