

Our school Values:- Cares co-operation, tolerance, respect, honesty, sharing

‘Caring brings success’ at Poulton Lancelyn

Uniform:- We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes (no trainers) Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers)

PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals:- Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child’s school report at the end of the academic year.

Absence:-Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines:- Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school ‘Request to Administer Medicine’ form must be completed.

Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.



How many ‘bright’ ideas did
the Victorians have?



Year 6

Learning Letter and Extended Home Learning
Challenges

Autumn 1 2017

In **English** lessons, children will be reading 'Street Child' by Berlie Doherty. Children will develop their understanding of characters feelings and write in role; children will write a biography and create their own autobiography. Children will deepen their understanding and application of grammatical rules through writing a range of pieces including a newspaper report and balanced argument. We will also develop our reading comprehension and spelling skills.

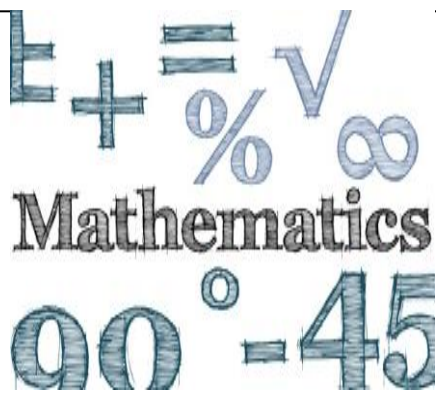


In **science** we will be learning about electricity! We will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; we will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the open/closed position of switches. This will be linked with our work on Victorians as we will focus upon their impact on electricity and technology.

Challenge!
Will renewable energy change technology?



In **P.E** children will strive to achieve their own personal bests in a variety of indoor athletics activities including throwing the javelin and completing the triple jump. The children will also be completing their swimming unit.
Challenge! Practise your athletics skills: running, throwing and jumping. Record your measurements and try to beat your PB in our lessons!



In **maths** children will be investigating and solving problems as well as refining their number skills. We will develop an understanding of place value, develop key skills such as multiplying and dividing using efficient methods and investigate the order that maths calculations should be completed.
Challenge: Access Mathletics and earn yourself a certificate for our display!

In **art** children will be looking at work inspired by William Morris. We will focus on printing and create our own intricate and detailed designs!
In **DT** children will be creating their own lantern; we will use our electricity skills to create a functioning product!

Challenge:
Create your own initial designs for your lantern!



In **geography/history** we will be looking at Britain and the Commonwealth and the impact the Victorian era had on Britain today. We will be learning about the working conditions and school life during the Victorian era and how different members of society lived. We will also look at significant people and inventions from the Victorian era and how they shape of world today. Finally we will examine the trade links established between Britain and other countries during this period.

Challenge:
Can you discover how many countries have been ruled by Britain?

In **PSHE/RRS** we will be discussing a range of topical questions including whether children should be allowed to work.

In **R.E** our topic is Christian Faith in Action. We will be looking at a range of significant people from history who displayed Christian values through their actions including Barnardo, who is referred to in 'Street Child'

In **Music** the children will learn about pitch and tempo and how music was important in the Victorian era.

In **MFL** children will deepen and develop their spoken language in Spanish!

In **Computing** pupils will become young authors and create their own e-book to present to their little friends in Foundation.



