

PUPIL PREMIUM STRATEGY STATEMENT - REVIEW

POULTON LANCELYN PRIMARY SCHOOL 2017-2018

SUMMARY INFORMATION						
Total number of pupils	399	Total PP Budget		£24,940	Date of most recent PP Review	September 2017
Number of pupils eligible for PP	20	FSM	17	£22,440	Date for next review of PP Strategy	July 2018
		LAC	0	£0		
			Post LAC	1	£1900	Total Spend £ £33, 230
		Services	2	£600		

CURRENT ATTAINMENT		
	<i>Pupils eligible for PP (3)</i>	<i>Pupils not eligible for PP (50)</i>
% of pupils achieving the expected standard in reading, writing & maths	67%	80%
% of pupils achieving the expected standard in reading	100%	92%
% of pupils achieving the expected standard in writing	67%	84%
% of pupils achieving the expected standard in maths	67%	96%
Reading progress score	+2.53	+0.4
Writing progress score	-3.14	-0.76
Maths progress score	+0.25	+2.52

RATIONALE BEHIND SPENDING
Our Pupil Premium money has been allocated to support social and academic issues. We recognise the increasing need for mental health support in Primary Education and have a teaching assistant who delivers a wide range of pastoral support and works closely with vulnerable families and children to support emotional well-being, resilience and attendance & punctuality. For academic support we have a range of intervention strategies enabling focus on the specific needs of pupil premium children.

MEASURING IMPACT	
<ul style="list-style-type: none"> - Pupil attainment and Progress data - Attendance data - 'Well-Being' scales - monitoring records 	
BARRIERS TO LEARNING - INTERNAL BARRIERS	
1. Lack of resilience and self-esteem	
2. Lack of basic skills strategies in maths leading to reduced reasoning and application skills	
3. Writing	
4. Trauma and Attachment issues for adopted pupils	
BARRIERS TO LEARNING - EXTERNAL BARRIERS	
5. Attendance and Punctuality	
6. Parental engagement with school related strategies (Homework, Curriculum workshops)	

OUTCOMES		
	Desired outcomes	Success Criteria
A.	Increase the % of disadvantaged pupils attaining Age-Related Expectations in Writing and Maths by the end of KS2	<ul style="list-style-type: none"> -The % of children achieving the expected standard in Writing at the end of KS2 is higher than 67% (2/3 children in 2017) -The % of children achieving the expected standard in Maths at the end of KS2 is higher than 67% (2/3 children in 2017)
B.	Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Reading, Writing and Maths at the end of KS2	-The % of children achieving better than the expected standard increases from 0% for Non-SEN disadvantaged children in Reading, Writing and Maths at the end of KS2
C.	Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Writing and Maths at the end of KS1	-The % of children achieving better than the expected standard increases from 0% for Non-SEN disadvantaged children in Writing and Maths at the end of KS1
D.	Increase attendance and punctuality rates for disadvantaged pupils	-Reduce the number of persistent absentees among disadvantaged pupils from 20% in 2016-2017
E.	Increase levels of resilience and self-esteem in identified disadvantaged pupils	<ul style="list-style-type: none"> -Put a range of strategies in place to support positive mental health and well-being for disadvantaged pupils, including Pastoral Mentor Work -Effectively utilise the Well-Being scaling to monitor the impact of the strategies and progress on pupils levels of resilience, confidence and self-esteem

PROJECTED SPENDING – 2017/2018			
1. Teaching & learning (all pupils)			
Desired Outcome	Actions	Staff Lead	Estimated Cost

Increase the % of disadvantaged pupils attaining Age-Related Expectations in Writing and Maths by the end of KS2	<ul style="list-style-type: none"> • CPD for effective use of support staff • Consultant Support for English and Maths (SR/ST) • Tracking system for effective monitoring of disadvantaged pupils • SLT to monitor data and pupils work • Summative assessments purchased to improve monitoring of attainment and progress • Data tracking & support package purchased to effectively track progress and attainment of disadvantaged pupils • Purchase of Mathletics 	C.Arno A. Milne M.Parkinson	Consultant £1,200 Supply cost £750 Data track £800
Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Reading, Writing and Maths at the end of KS2	<ul style="list-style-type: none"> • CPD for effective use of support staff • HLTA staffing to enable 1-1 conferencing in Year 6 with a particular focus on Disadvantaged pupils • Additional 0.4 teacher employed for English and Maths lessons in Y6 • Consultant Support for English and Maths (SR/ST) • Tracking system for effective monitoring of disadvantaged pupils • SLT to monitor data and pupils work • Summative assessments purchased to improve monitoring of attainment and progress • Data tracking & support package purchased to effectively track progress and attainment of disadvantaged pupils • Purchase of Mathletics 	C.Arno A. Milne M.Parkinson	1-1 £2,100 1-2 0.4 £12,000 1-3 Books £700 Already Costed
Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Writing and Maths at the end of KS1	<ul style="list-style-type: none"> • CPD for effective use of support staff • Consultant Support for English and Maths (SR/ST) • Tracking system for effective monitoring of disadvantaged pupils • SLT to monitor data and pupils work • Summative assessments purchased to improve monitoring of attainment and progress • Data tracking & support package purchased to effectively track progress and attainment of disadvantaged pupils 	C.Arno A. Milne M.Parkinson	Already Costed
Increase attendance and punctuality rates for disadvantaged pupils	<ul style="list-style-type: none"> • Termly monitoring of attendance by the Head teacher • Letters to parents to express attendance concerns • ESW involvement to offer support strategies for low attendance and persistent absentees • School Nurse involvement for support and advice • Whole school attendance incentive strategies 	C.Arno S.Collins	ESW £500
Increase levels of resilience and self-esteem in identified disadvantaged pupils	<ul style="list-style-type: none"> • Jigsaw Resource purchased for a consistent approach to teaching and learning of the PSHE curriculum • Develop and implement the Forest Schools programme for targeted children and including Disadvantaged pupils • SLT to Track pupil progress from the use of well-being scales • CAMHS CPD for staff on how to facilitate & support positive mental health strategies in school • Increased development and profile of the Rights Respecting Schools work • Increased levels of communication with parents and sign posting by pastoral support TA • Key worker to support Post LAC pupils as per Adoption UK recommendations (DM/ MB/ JS) 	S.Collins K. Thompson	Resources £3,000 Forest Schools £1,300 £400 £1,600
Total Budgeted costs			£24,350

2. Targeted Support SEND

Desired Outcomes	Actions	Staff Lead	Estimated Cost
Increase the % of disadvantaged pupils attaining Age-Related Expectations in Writing and Maths by the end of KS2	<ul style="list-style-type: none"> Additional 0.4 teacher employed for English and Maths lessons in Y6 HLTA staffing to enable 1-1 conferencing in Year 6 with a particular focus on Disadvantaged pupils Access to extra curricula activities for children with additional needs 	C.Arnold A.Milne	Already costed £500
To provide specialist advice and support	<ul style="list-style-type: none"> SENAAT SLA purchased to assess and support Disadvantaged pupils who are also SEN Early Help Team intervention to signpost external support Private Educational Psychologist as required Use of Braveheart Education free online resources to support trauma and attachment issues https://www.bravehearteducation.co.uk/ 	S.Collins	£1,750 EP £510 per assessment x3
To increase pupil engagement and improved access to the curriculum	<ul style="list-style-type: none"> Purchase of technology and computing software for disadvantaged pupils who are also SEND (Clicker 7, IPAD writing/speaking App/ laptops) Purchase of The Listening Programme level 1 http://www.learning-solutions.co.uk/listeningprogram3.php 	A.Dingle	£300
To support and promote positive mental health and well-being	<ul style="list-style-type: none"> Provide access to a 'quiet club' during lunchtime breaks Music tuition for specific children Support payment of school trips & the Y6 residential visit to enable disadvantaged children full access Pastoral Mentor TA to work with specific children on individualised targeted support programmes 	S.Collins	£500
Total Budgeted costs			£3,560

REVIEW OF SPENDING - 2017/2018

Desired Outcome	Estimated Impact	Next Steps
A. Increase the % of disadvantaged pupils attaining Age-Related Expectations in Writing and Maths by the end of KS2	<p>-The % of children achieving the expected standard in Writing at the end of KS2 is higher than 67% (2/3 children in 2017) At the end of KS2 in 2018, 50% of disadvantaged pupils reached the expected standard in Writing</p> <p>-The % of children achieving the expected standard in Maths at the end of KS2 is higher than 67% 92/3 children in 2017) At the end of KS2 in 2018, 75% of disadvantaged pupils reached the expected standard in Maths</p>	Provide more targeted intervention through the use of 1-1 conferencing to increase the % of disadvantaged pupils reaching ARE in Writing
B. Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Reading, Writing and Maths at the end of KS2	The % of children achieving better than the expected standard increases from 0% for Non-SEN disadvantaged children in Reading, Writing and Maths at the end of KS2	Provide a targeted intervention to increase the percentage of disadvantaged pupils exceeding Age Related Expectations in Maths

	<p>At the end of KS2 in 2018, 25% of non-SEN disadvantaged pupils exceeded Age Related expectation in Reading, and Grammar, Punctuation & Spelling.</p> <p>At the end of KS2 in 2018 0% of the non-SEN disadvantaged children exceeded Age Related Expectations in Maths</p>	
C. Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Writing and Maths at the end of KS1	<p>The % of children achieving better than the expected standard increases from 0% for Non-SEN disadvantaged children in Writing and Maths at the end of KS1</p>	Provide a targeted intervention to increase the percentage of disadvantaged pupils exceeding Age Related Expectations in Writing and Maths
D. Increase attendance and punctuality rates for disadvantaged pupils	<p>Reduce the number of persistent absentees among disadvantaged pupils.</p>	Develop an attendance tracking system to track attendance for all pupils but that also allows tracking of attendance for specific pupil groups such as disadvantaged pupils.
E. Increase levels of resilience and self-esteem in identified disadvantaged pupils	<p>Provide a range of strategies to support positive mental health and well-being for disadvantaged pupils, including Pastoral Mentor Work</p> <p>A pastoral mentor TA was provided to work with individuals and/or groups of children throughout the year. This work was undertaken as referred by Teachers and in consultation with parents. Individual records were maintained and show the impact of the work on supporting positive mental health</p> <p>Effectively utilise the Well-Being scaling to monitor the impact of the strategies and progress on pupils levels of resilience, confidence and self-esteem</p> <p>The Pastoral TA demonstrates clear records of the use of well-being scaling and how the work undertaken is having a positive impact.</p>	<p>The Pastoral TA demonstrates clear records of the use of well-being scaling and how the work undertaken is having a positive impact. Continue to develop this further.</p> <p>A pastoral mentor TA was provided to work with individuals and/or groups of children throughout the year. This work was undertaken as referred by Teachers and in consultation with parents. Individual records were maintained and show the impact of the work on supporting positive mental health. Develop further tracking systems for these children.</p>