

**Our school Values:- Cares co-operation, tolerance, respect, honesty, sharing
'Caring brings success' at Poulton Lancelyn**

Uniform:- We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Girls:- Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes (no trainers)

Boys:-Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers)
PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals: - Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

Absence:-Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines:- Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school 'Request to Administer Medicine' form must be completed.

Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.



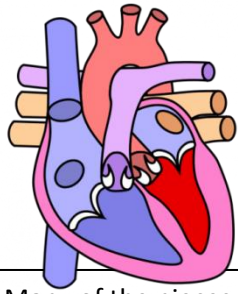
Can sport change lives?



Year 6

Learning Letter and Extended Home Learning
Challenges

Spring 2/Summer 1 2017

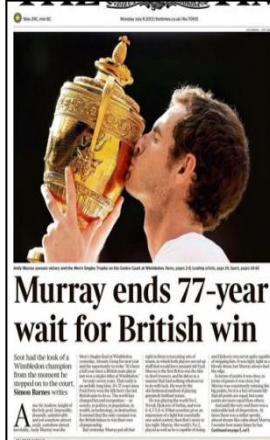


In **science** we will be examining the human body with specific focus on the circulatory system. Pupils will learn how the heart pump blood around the body through a series of blood vessels. They will investigate how diet, exercise and drugs impact how a body functions in both a positive and negative manner. Finally pupils will learn how the nutrients and water are carried around the body

Challenge: measure your resting heartbeat and compare it to

Many of the pieces of writing that the pupils will produce in **English** lessons will focus on our sport topic. Pupils will write a biography about Mo Farah and they will produce a newspaper report about a famous athletics race. Pupils will also complete a range of writing about our Power of Reading book A Boy in a Girls Bathroom. Pupils will write a set of instructions to inform the main character on how to behave appropriately in school and the children will also create their own imaginary world story.

Challenge: Read various newspaper reports about different sporting events. What features are commonly used in these pieces of writing and what effect do they have on the reader?



In **History** we will examine how significant historical sporting events have changed lives and attitudes both positively and negatively. This study will include the achievements of Jesse Owens, Lance Armstrong and Oscar Pistorius. We will also examine sporting tragedy through the Munich air disaster.

Geography will focus on the Rio Olympics and how this is changing lives in Brazil. Initially we will locate Brazil and learn about its climate and culture and then look at how the Olympic legacy is dividing opinion as to whether the games will improve the lives of people living in the slums or not. We will compare this to Britain's Olympic legacy.

Challenge: Who is Bethany Hamilton and why could she be considered as a sporting icon?

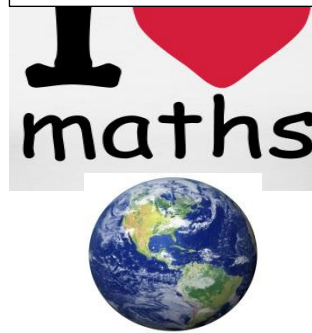


In **art** we will be creating our own sporting sculptures of an athlete of our choice. We will be using wire and paper mache in in order to develop the structure for our work.

In **DT**, we will be designing and creating our own sport t-shirts. We will design what the kit will look like and what materials are suitable to produce the t-shirt from. Finally we will sew the shirt to develop our textile skills.

Challenge:

Many sports kits are classed as 'breathable'. What does this mean?



In **maths** we will be revising and in of the four operations to solve multi step problems. We will be developing our skills and knowledge with fractions, decimals and percentages as well as making comparisons between them. We will be reasoning and problem solving as well as measuring and calculating a range of angles. during Summer 1 we will revise all of our learning that we have completed during the year in preparation for SATs.

Challenge: Check out Mathletics to consolidate your learning at home.

In **PSHE/Philosophy** we will be working discussing a range of thought provoking questions including should the NHS be free and whether we should do tests in school. In our homework books we will have an optional reflection sheet to record any philosophical questions discussed at home.

During Spring 2, in **R.E** we will look at the Easter story through artwork. In Summer 1, we will be looking at the global community and how our actions can help to make the world a better and safer place to live in.

In **Music** we will be looking at hip-hop. This will include listening and taking part in some rap music, such as the Fresh Prince of Bel Air.

In **FL** the children will continue to develop their skills, speaking and writing in Spanish with a focus on family and animals.

In **PE** the children will be learning to play a range of invasion games including football, tag rugby and handball.

