



Poulton Lancelyn Primary School





The Romans

What is it like to live in extreme conditions?



Year 3

Learning Letter and Extended Home Learning Challenges

Spring 2 2018

English

In Speaking and Listening we will continue to develop children's spoken language through drama and role play activities.

Reading – children will be encouraged to read from a variety of genres for pleasure as well as for information gathering. The children will complete whole class reading comprehension lessons focussing on the different elements that help us to become good readers. They will also work in guided reading groups with the teacher.

In Writing we will be writing Non-chronological report, free verse poems, diary entries, letters, retell, poetry, Vocabulary—based on Power of reading text and extreme weather/geographical terms.

Phonics / Spelling

Children will continue to bring home weekly spellings following rules that have been taught in class. These will focus on irregular tense changes and homophones. Challenge:- Can you find any homophones in your reading book? What do the words mean?

Mathematics

In maths the children will continue to consolidate the formal methods for addition, subtraction, multiplication and division. They will solve problems using all four mathematical operations. They will measure length, mass and volume, adding, subtracting and comparing amounts, measure the perimeter of regular shapes and recognise angles, horizontal, vertical and perpendicular lines.

Children should be learning their 3, 4 and 8 times tables and their corresponding division facts. This is in addition to continuing to practise the 2, 5 and 10s.

Challenge:- Can you learn any of the other times tables.

Book Club

We will be reading . We will read the story together in class and discuss it as part of our Literacy lessons at the end of term.

science we will be looking at rocks. We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

We will look at a range of fossils and find out how they are formed. Challenge http://www.bbc.co.uk/bitesize/ks2/ science/materials/rocks_soils/play/

Design and Technology we will design and create a Roman shield and gladius using papier mache to create 3D features.

Can you build a model of a Roman amphitheatre?

In **R.E** we will be looking at Easter. What do we know? What happened at the last supper and what happens on Good Friday?

In geography we will develop our locational knowledge, focusing on Italy and Europe as part of our History work on Romans. We will be looking at volcanoes in particular Pompeii. We will also be looking at the geographical features of countries with volcanoes, earthquakes and the Arctic Circle.

In PSHE we will be looking at Healthy Me! Thinking about our emotional and physical health. Our Right for this half term is Article 17—the right to information from varied sources. In PE we will be learning the skills of and how to play badminton with Mr Buckle from Bebington High.

With Mr Johnson we will be learning how to play dodgeball.

In Spanish we will be learning the Spanish words for the most common colours.

Challenge: Can you find the Spanish word for the Primary colours?

In History we will learn about Julius Caesar and his attempted invasion in 55-44 BC. We will look at The Roman Empire and the power of its army. Our visit to Chester will help us find out about the successful invasion by Claudius and the conquest of Roman Chester. We will research about British resistance and Boudicca.

In Computing we will be using algorithms to make things move.

Challenge: http:// partners.disney.com/hour-of-code

Enhancements -

Trips—Chester Grosvenor museum and Roman soldier tour.