

**Our school Values:- Cares co-operation, tolerance, respect, honesty, sharing  
'Caring brings success' at Poulton Lancelyn**

Uniform:- We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes ( no trainers) Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers)

PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals: - Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

Absence:-Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines:- Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school 'Request to Administer Medicine' form must be completed.

**Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.**



# Why is the rainforest



## important to us?



Year 5

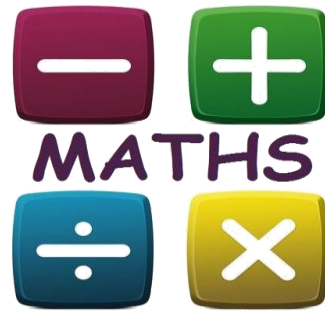
Learning Letter and Extended Home Learning  
Challenges

Autumn 1 2017

In **Maths** children will be using and applying their knowledge of place value and the four operations of number, to solve multi-step problems including real life problems. We will also develop reasoning skills.

**Challenge**

<http://www.bbc.co.uk/bitesize/ks2/maths/number/operations/play/>



In **English** children will be reading 'Varmints' due to its links to the environment.

During the topic we will be using the text as a stimulus for our writing. We will be creating descriptive pieces of writing, persuasive arguments and information texts.

We will develop our spelling patterns, conventions and grammar skills.



In **Science** our first topic will be looking at living things. We will look at the life cycles of mammals, amphibians, insects and a bird and link this to animals found in the rainforest.



In **Art** children will be creating a large art piece based on the rainforest and the animals and plants that occupy it.

**Challenge!**

[Try sketching or painting rainforest animals, plants or trees for our rainforest display.](#)

In **Design Technology** we will create our own packaging for a fair trade product that will enable the product to be transported from one place to another without it being damaged. We will look at existing products and create our own prototypes.

If you would like to carry out your own research project about the rainforest you could make a leaflet, create a sculpture or just do some investigating – bring them in to show them off!

In **Geography** we will be exploring rainforests. We will focus on the location, and characteristics of different rainforests and the impact of deforestation. We will investigate plants and animals that live in these locations and learn how rainforests provide crucial trade links between different areas of the world.

**Challenge!**

[Can you spot any fair-trade products in your local supermarket? How are these products linked to the rainforest?](#)



Our book club book will be your choice of David Walliams book – choose one from our school library if you don't have one at home.

In **P.E** children will take part in dance activities. As well as following given choreography, children will also create their own choreography using different movements and styles.

**Challenge!**

[Using different exercises, can you create your own athletic dance routine to your favourite song?](#)

**Computing-** In computing children will be taught how to create a racing game using the programme scratch. They will use their programming skills to create the characters, the algorithms and the backgrounds.

**Challenge!**

[Can you create a game using scratch?](#)



In **PSHE /RRS** we will produce our class charter in order to understand the roles and responsibilities that are associated with being in Year Five.

In **R.E** our topic is 'Precious', looking at what is important to us individually and collectively.

In **Music** children will continue to learn to play the descant recorder, looking at more complex aspects of music.

In **Languages** children will be revising vocabulary and conversational skills from Year 4, which will enable us to develop our skills further in Autumn 2.

In **Civic Award** the children will take part in cycling proficiency and develop their self-reliance.