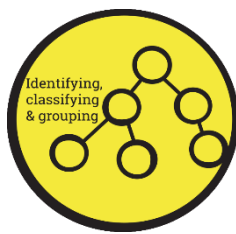


## Working Scientifically Skills



WHO?

Carl Linnaeus

Year 2  
Living Things

Biology

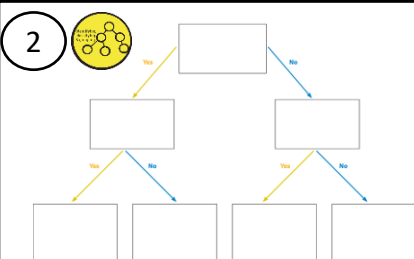


## Vocabulary

<b>classification</b>	This is where plants or animals are placed into groups according to similarities.	<b>drought</b>	A prolonged period of abnormally low rainfall, leading to a shortage of water.
<b>environment</b>	An environment contains many habitats and these include areas where there are both living and non-living things.	<b>urban</b>	Belonging to, or relating to, a town or city.
<b>endangered species</b>	A plant or animal where there are not many of their species left and scientists are concerned that the species may become extinct.	<b>vegetation</b>	Plants, trees and flowers.
<b>biomes</b>	A natural areas of vegetation and animals.		

## WHAT?

There are an **array** of **living things**. Living things can be **grouped** according to **features** that they **share**. Living things can be **sorted** in a **variety** of ways: **Carroll diagrams**, **Venn diagrams**, **branching databases**.



**Classification:** the action of **animals** and **plants** in **taxonomic** groups. Classification **keys** can be used to **group living things**. A **key** is a set of **questions** about the **characteristics** of **living things**.

There are many **positive** ways **humans** can **impact** the **environment**: planting **flowers**, taking part in a **litter pick** and **recycling**. The environment can be changed in positive ways such as creating **nature reserves**.



The **environment** can be changed in a **negative** way: **deforestation**, **poaching**, **plastic pollution** and **light pollution** through **urbanisation**.

The loss of **trees** and other **vegetation** can cause **climate change**, **fewer crops**, **flooding** and increased **greenhouse gases** in the **atmosphere**. **Forest fires** are **unplanned**, **uncontrolled** and **unpredictable** fire in an area and can **disrupt** **transportation**, **communications** and **power** and **gas supplies**. There are many adverse effects of flooding: **loss** of **human life**, **property** and **infrastructure** damage and **road closures**. **Drought** can cause long term public health problems: **shortages** of drinking **water** and **poor** quality drinking **water**.

