

**Our school Values:- Cares** co-operation, tolerance, respect, honesty, sharing

**'Caring brings success' at Poulton Lancelyn**

Uniform:- We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes ( no trainers) Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers)

PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals:- Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

Absence:- Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines:- Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school 'Request to Administer Medicine' form must be completed.

**Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.**



# Learning Question -



## Are new toys more fun than old toys?



Year 1

Learning Letter and Extended Home Learning  
Challenges

Autumn 1 2017

In **Art and DT** we will be making our own toys from the Victorian era including a cup and ball toy.

We will also be sketching toys using observational skills in our art sketch books.

In **Science** we will be looking at Parts of Animals including Humans. We will be comparing different animals and looking at senses in Humans.

**Challenge! Can you name all of the senses that humans have? Can you find out more information about senses?**



### Challenge!

**Start to research and gather ideas about what children in Victorian times wore . . . we will be dressing up on our Victorian day!**

In **History**, we will be looking at how toys have changed over time and what toys children played with in different eras. We will use this knowledge when we dress up as children on Victorian day and play with some Victorian toys!



In **Religious Education** we will be looking at how we use our hands. We will link this to how they can be used to communicate and how to show sensitivity to others.

In **Music**, we will be exploring sounds we can make with our voices and learn some traditional Victorian songs and nursery rhymes.

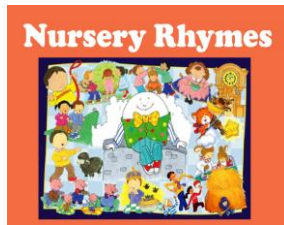
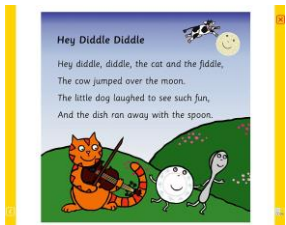
In **Maths** children will be counting, ordering, reading and writing numbers to **100** in numerals and spelling numbers 1-20 as words.

We will also be counting in 2s, 5s and 10s and identifying one more and one less than any given number up to 100.

A crucial skill in Y1 is to learn **number bonds to 10** (two numbers that add up to ten i.e.  $8+2$ .) When secure we will then focus on our **number bonds to 20**. We will use number bonds as the basis for all our maths work.

**Challenge! Log on to the Mathletics website and get going building up your points!**

In **English** we will be studying poetry through nursery rhymes. We will focus on the rhythm and rhyme within the poems which will strengthen our expression and reading skills. We will partake in role-play, speaking and listening and writing around our favourite characters. We will also be continuing with our phonics skills through our reading and writing and learn spelling patterns and conventions.



**Challenge! Practise writing sentences and stories at home. Remember your fingers spaces, capital letters and full stops!**

**BOOK CLUB** We will provide a range of nursery rhyme books for the children to choose one from. Please read the book your child chooses by Friday 6th October in preparation for book club where the children will be discussing what they have read.



In **PSHE**, children will spend time getting to know their class and new teachers. There will be a range of team building activities and circle games.

In **Computing**, we will be looking at how to log on/off a computer and vocabulary related to computers i.e. keyboard, mouse, internet etc.

In **P.E** we will be focusing on dance using toys as a stimulus and we will be replicating the movement of toys in our dances.