

Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn



Pupil Voice:-

Like doing Old Bear– Jane Hissey

Making things in creative area.
Counting backwards from 20.

Stories of Old Bear . I enjoy phonics and going on
the school trip.

I liked doing Paddington Bear.

I liked the role play and school trip to Imagine
That!

I like doing number work and
making things.



Poulton Lancelyn Primary School



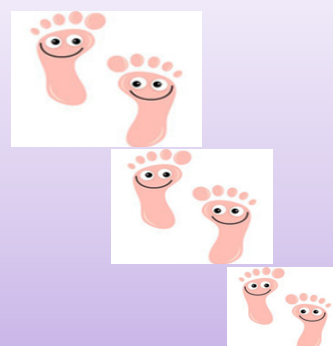
What is up in the sky?



Year F2

**Learning Letter and
Extended Home Learning Challenges**

Spring 2 2018



Literacy

In writing we will continue to form our letters correctly using our cursive handwriting. We will be learning to write sentences and stories linked to the space books we will be reading. In reading we will be reading key words and apply our phonics skills to decode, segment and blend and read tricky words. We will be answering questions about our reading and making simple predictions.

We will be listening and responding to stories, rhymes and poems, Some fiction books we will read include Whatever next, Qpootle5, Aliens love underpants

Can you write some CVC words (consonant, vowel, consonant). E.g. cat, dog, pet, pig. Try writing CCVC words (consonant, consonant, vowel, consonant). E.g. ship, flag, Try writing CVCC words (consonant, vowel, consonant, consonant). E.g. King, land

Phonics

We will be continuing and revisiting **Phase 2 sounds** and tricky words:

s a t p i n m d g o c k c k e u r h b f f l l s s

Tricky Words:- **the, to, I, go, no, into**

And continue learning **Phase 3 sounds** and tricky words:-

j v w x y z z z q u c h s h t h n g a i e e i g h o a o o o o a r u r o w o i e a r u r e e r

Tricky words :- **he, she, we, me, be, you, are, her, was, all, they, my**

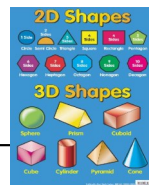
Some of us will be moving onto **phase 4** consolidating our phonic



Maths

In maths we will be counting two sets of objects to find out the total and will begin to form our own mathematical problems based on addition and subtraction. We will be learning about 2D and 3D shapes and their properties and will explore the concept of weight by comparing objects. We will explore the concept of capacity by comparing the sizes of different containers and estimating the amount of liquid they can hold.

Challenge! Can you find and name any 2D and 3D shapes in your bedroom?



Communication & Language

We will continue to learn to be a good listener and a good speaker and will work with our talking partners to help us to do this. We will continue to listen and respond to stories and rhymes and will recall, retell and role play stories with our friends.

Challenge- Can you retell the key events from a story? Beginning Middle and Ending



Global Learning links:- Fairtrade events—where our food comes from



Personal, Social and Emotional Development

We will be talking about people's different emotions and feelings and how people can have different viewpoints. We will be talking about our own emotions and how we can express them. We will be learning to work together and we will talk about sharing.

Understanding the World

We will be learning about the **lifecycle of a duck** and will be watching our Foundation ducks hatch. We will be looking at baby animals and adult animals and looking at how they change and will also be comparing different animals. We will journey into space and look at the planets in our solar system, focusing on our planet and why it is special. Through circle time, we will look at families and friends young and old. Through play and exploration we will explore iPads and other ICT equipment, including cameras, and will begin to see the importance of ICT in the wider world.

Challenge! What can you find out about space? Can you find out an interesting fact about a planet?



Challenge! Talk with your family about healthy eating. Think about why certain foods are good for you – vitamins etc. How does it affect your body? How do we keep ourselves healthy?

In **Religious Education** we will be learning about Easter and new life. Why do we have Easter Eggs? Easter Story.

RRS Article 14 Every child has the right to think, believe what they choose and to practise their reli-



Expressive Arts and Design

We will be making space pictures using marbling techniques with paint. In continuous provision we will continue to make models using a variety of materials and resources and will continue to learn how to access the resources independently. We will also be exploring light and dark using charcoal and pastels and will be making Mother's Day and Easter crafts.

Physical Development

We will be moving to different types of music and will begin to move rhythmically through dance. We will learn the importance of safety when engaging in physical activity and will learn how to keep ourselves and each other safe. We will talk about why it is important to lead a healthy lifestyle and what this means, talking about healthy foods and the importance of exercise and keeping clean. We will also be practising our cursive handwriting during various activities.

Rights Respecting School

Right 24 - every child has the right to the best health possible and to medical care and information that will help them stay well

Enhancement:- We will be hatching Duck eggs this half term.

