



<p><b><u>Science</u></b> <b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>-Observe and describe how seeds and bulbs grow into plants</li> <li>-Describe how plants needs water, light and a suitable temperature to grow and stay healthy</li> </ul>	<p><b><u>Music</u></b> <b><u>Musical Me</u></b></p> <ul style="list-style-type: none"> <li>-Examining folk music and the instruments involved</li> </ul> <p><b><u>Dynamics, Timbre and Tempo</u></b></p> <ul style="list-style-type: none"> <li>-Altering the musical elements using a variety of instruments</li> </ul>	<p><b><u>DT</u></b> <b><u>Sandwiches</u></b></p> <ul style="list-style-type: none"> <li>-Completing market research</li> <li>-Investigate a balanced diet and healthy filling choices</li> <li>-Create a healthy sandwich</li> <li>-Prepare food hygienically and safely</li> </ul>
<p><b><u>History</u></b> <b><u>Great Fire of London</u></b></p> <ul style="list-style-type: none"> <li>-Investigating how the fire started and why it spread so quickly</li> <li>-Understand the consequences of the fire</li> </ul>	<p><i>Poulton Lancelyn Primary</i></p> <p>Y2</p> <p><i>Spring Overview</i></p> <div>   </div>	<p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>-Dance – swing dance routine</li> <li>-futsal – indoor football skills</li> <li>-Tennis – forehand and backhand</li> <li>-Outdoor activities @ Barnstondale</li> </ul>
<p><b><u>Geography</u></b> <b><u>Where We Live – Rural v Urban</u></b></p> <ul style="list-style-type: none"> <li>-Complete a fieldwork study of our local area</li> <li>-Compare our local area to our nearest city, Liverpool</li> </ul>		<p><b><u>RE</u></b> <b><u>Special People</u></b></p> <ul style="list-style-type: none"> <li>-Understand special people from different world religions</li> </ul> <p><b><u>Easter</u></b></p> <ul style="list-style-type: none"> <li>-Understand the story of Easter</li> </ul>
<p><b><u>Computing</u></b> <b><u>Robot Algorithms</u></b></p> <ul style="list-style-type: none"> <li>-Creating an algorithm (set of a rules) for a robot to follow</li> </ul> <p><b><u>Pictograms</u></b></p> <ul style="list-style-type: none"> <li>-Representing information or data using pictures</li> </ul>	<p><b><u>Art</u></b> <b><u>Kandinsky</u></b></p> <ul style="list-style-type: none"> <li>-Create abstract art using shapes and colours</li> <li>-Use small amounts of black and white to alter colour tint or tone</li> <li>-Mix paint to create the desired shade</li> </ul>	<p><b><u>PSHE</u></b> <b><u>Health and Safety</u></b></p> <ul style="list-style-type: none"> <li>-Safety situations</li> <li>-Making an emergency phone call</li> </ul> <p><b><u>Respectful Relationships</u></b></p> <ul style="list-style-type: none"> <li>-Working together/team work</li> <li>-Developing conversation skills</li> </ul>