

Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn



Pupil Voice:-

"I enjoyed learning about Rosa Parks because she changed American laws."

"I enjoyed making my seed packet because I learnt how to make a net."

"I liked learning about segregation and Rosa Parks because she inspired other people."

"I enjoyed reading *Lila and the Secret of Rain* because I didn't realise how important water is."

"My favourite lesson was when we made masks in the style of Hazoume because I enjoy being creative."

"I liked reading *The Giraffe, The Pelly and Me*" because it was funny."

"I liked learning about multiplication and division because the questions were challenging."



Poulton Lancelyn Primary School



What is the dark?



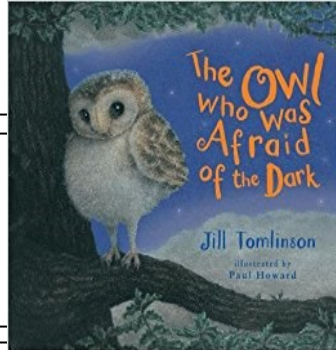
Year 2

Learning Letter and Extended Home Learning Challenges

Spring 2 2018

English

In English children will study 'The owl who was afraid of the dark' by Jill Tomlinson. They will explore, interpret and respond to the texts, developing and using appropriate vocabulary. They will write for a range of purposes including character descriptions, poetry, narratives, newspaper reports and non-chronological reports. They will reread and evaluate writing to check it makes sense and make simple revisions. They will participate in debate and discussion and be offered opportunities to justify their opinions. The children will further their understanding of phonics and spelling patterns and conventions.



Spelling

In spelling the children will learn the different spellings used to make the 'ai' and 'ee' sounds and will continue to learn how to spell many common homophones (such as, 'to', 'too' and 'two')

Mathematics

In Maths children will consolidate their understanding of place value and the number system. They will develop strategies and written calculations to solve problems using the four operations

They will begin to investigate simple fractions and solve real life problems involving time. They will collect, present and discuss data in a range of forms. Children will consolidate counting in steps of 2, 3, 5, 10 and continue to develop mental maths strategies.

Challenge: Play live on Mathletics, record how long you spend on Mathletics during March. Can you earn a certificate?

Science

In Science we will develop our knowledge about animals and we will continue to observe plants as they grow. Children will conduct their own experiment to investigate what the best conditions for plant growth are.

Book Club

For our class book club, Miss Chilvers' class will read 'Esio Trot' and Mrs Parkinson's class will read 'The Giraffe The Pelly and Me'.



PE: In PE the children will learn ball skills and apply these in team games. The children will also take part in orienteering. Children will learn to throw and catch balls, make up games with a partner, develop their dribbling, hitting and kicking skills and play group games. In orienteering children will work in pairs and small groups to navigate, give and follow instructions and use positional language.

RE: In RE our topic is Easter. The children will develop their knowledge of the Easter story and Christian symbols linked to Easter. They will consider events leading up to Easter Sunday in Christianity.

Computing: In Computing the children will be learning how to use the internet safely to research. The children will then use their research to create their own PowerPoint presentation.

DT: In DT children will take part in food technology. They will learn about food hygiene and safety rules when preparing food. The children will also receive a visit from Asda who will teach the children how to make bread.



Challenge: Find out about healthy eating:
<http://www.nhs.uk/change4life/Pages/change-for-life.aspx>

Art

In Art children will study the artwork of Henri Matisse.

They will consider the use of colour, collage and cut outs to create images in the style of Matisse.

Challenge: Find some images by Matisse. Try to make a Matisse style collage of your own.



Music

In Music children will be looking at style indicators. Children will continue to find the pulse of a song, clap rhythms and learn about the tempo of music..



Geography and History

In Geography children will develop their place and location knowledge of the UK. They will identify characteristics of the four countries of the UK, learning about capital cities and surrounding seas.

In History children will learn about The Great Fire of London, why this happened and the impact of the fire.

Challenge: Find out some facts about The Great Fire of London.

Articles

We will focus on the UNICEF Article 33. You have the right to be protected from dangerous drugs.

Enhancements

This term we will be visited by Asda who will help us learn how to make bread.