

Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn



Pupil Voice:-

I really like the book Walkabout, it talks about differences between races.

I really liked learning about Australia.

I really liked our dot painting art and learning about Aborigines.

I really liked that we were learning something totally new about somewhere very far away.

I really liked learning about Captain Cook's adventures.



Poulton Lancelyn Primary School



Could you walk like an Egyptian?

Year 4

Learning Letter and Extended Home Learning Challenges

Autumn 2 2017

English:

In **English** lessons we will be investigating Egypt and its past. The children will be producing persuasive information guides about Egypt and instructional writing about mummification. The majority of our lessons will be focused on the POR book "There's a pharaoh in our bath" by Jeremy Strong.

They will have opportunities to use speaking and listening skills through poetry recital of the Twelve days of Christmas.

Challenge! Can you find out about any important Egyptians or inventions?

Phonics / Spelling

The children will develop their understanding of spelling patterns and conventions:

Suffix ous, tio, cian, sion, ssion

Ch sounding k

Ch, que sounding sh, g, k

Sc sounding s

Ei, eigh, ey, sounding a

Possessive apostrophe plurals

Challenge: Can you find words with these spelling patterns in the books you are reading at home?

In **maths** children will be continuing their work on number, developing strategies both mental and written for subtraction and multiplication. They will be learning how to read and plot co-ordinates as well as how to translate shapes. They will investigate fractions including equivalent fractions.

Challenge

Create your own graph of the daily temperature of Egypt using <http://www.bbc.co.uk/weather/360630>



Class book study.

We would like you to read Anne Fine The Diary of a Killer Cat and Notso Hotso by **Friday 5th December**. Our Literacy lesson that day will be a class book discussion and follow up activities based on them You can borrow copies of these book from school.

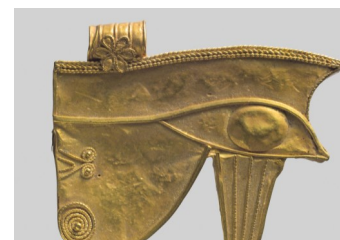
In **science** our topic will continue to be All Living Things in the local and wider environment.

We will be classifying animals and looking at the habitats that they live in.

Challenge! Can you find out a category of classifying that Linnaeus created?

<http://interactivesites.weebly.com/animal-adaptations.html>

In **D.T.** children will learning how to measure and sew felt material to create an artefact box for a precious pharaoh's amulet.



In **Music** children will be singing and playing tuned and untuned instruments with Egyptian music.

In **History** lessons children will be investigating Egypt and its past. Pupils will be producing persuasive information guides about Egypt and instructional writing about mummification.



PSHE/RRS – Articles/Global Learning Links In

SMSC we will be thinking about article 30, all children have the right to join their own culture, practise their own religion and use their own language

In **P.E** children will be learning ball control in Kick ball, They will be using their aim and accuracy as well as learning efficient ways to block.

Challenge!

Can you control a ball direction in different environments?

In **MFL** the children will continue to learn to speak and write conversational Spanish.

In **R.E** our topic is Angels and what angels mean to us.



Computing-

The children will design their own information web page using pad let.



Enhancements –

We will be learning about Children in Need and being agents of change.