

### Our school Values:-

**Cares** co-operation, tolerance, respect, honesty, sharing

**'Caring brings success' at Poulton Lancelyn**



### Pupil Voice:-

'I liked practising doing sums and working on my calculations.'

'It was good to try story writing and have a school competition.'

'I love playing splat to practise counting in twos, fives and tens.'

'I liked reading about Little Daughter in The Sweetest Song.'

'I like learning about liquids in Science.'

'My favourite thing has been cracking the eggs in Science and testing the materials.'

'It was good learning about China and doing our Chinese New Year activities.'

We love our book club books, our favourite has been The Paperbag Princess.'



**Poulton Lancelyn Primary School**



## What do you know about Different Animals?



**Year 1**

**Learning Letter and Extended Home Learning Challenges**

**Spring 2 2018**

### English:

In **English** we will be studying the Power of Reading text 'Augustus and his Smile'. We will be writing in role, composing explanations and opinions, and writing our own poetry. We will be performing our poems as well as using drama to develop our writing skills. We will continue to work on applying phonics to spell unfamiliar words, sentence construction, capital letter placement and using a range of punctuation. We will be looking at suffixes and plurals and how they change word meanings

### Challenge:

What is your favourite poem?

Can you bring it in to read to the class?



### Phonics / Spelling:

We are continuing to consolidate our reading and application of digraphs (2 letters making 1 sound) and trigraphs (3 letters making 1 sound). We are reviewing consonant blends for reading and breaking longer words into syllables to help us sound out unfamiliar words. We are continuing to work on recognising different alternative graphemes that have the same pronunciation.

### Mathematics :

In **Maths** we will be consolidating our knowledge of addition and subtraction of two-digit numbers to 20, including 0. We will also continue to develop our multiplication and division skills, as well as counting in 2s, 5s and 10s. Additionally, we will begin to look at different denominations of coins & notes and how to tell the time to the hour and half past.



### Challenge:

Can you pay for different amounts of items in the shop? What coins would you need and what would your change be if you didn't have the correct amount of money?

### Book Club:

Our books this half term will be based on non-fiction animal books to link with our work in Science and English. Books will be passed out in the first week of the term and children are welcome to swap throughout the term as they have completed their book.

### Science:

In **Science** we will be looking at animals. We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets.) We will also become familiar with common names of each animal group.

### PE:

In **P.E** we will be taking part in team games and dance sequences. We will be engaging our teamwork skills, setting up our own equipment and learning rules of play.

**Art & DT:** In **D&T** we will be making a birdfeeder. We will look at different types of bird feeders and the most popular designs. We will discuss different functions and features. In **Art** we will be creating tree pictures using an ink blowing technique. We will be talking about our artwork, saying how we feel about it and thinking about ways we can adapt and improve our work.

**RE:** In **Religious Education** we will be continuing our work on 'New Beginnings' about the Easter Story and why Christians celebrate this time of year. We will also be looking at other Spring Festivals from different religions.

### History:

In **History**, we will be learning about technology from the past. We will be finding out how technology has changed over the years and discussing what technology was like when our parents and grandparents were younger.

**Challenge:** Interview a parent or grandparent. What types of technology did they have in their home growing up? Can you compare it to technology you use now?

**Music:** In **Music**, we will be continuing on the "Charanga" music program and will be learning to sing the 'Banana Rap' and 'Rhythm in the Way We Walk'.

### PSHE/RRS – Global Learning Links:

In **PSHE** we will be focusing on our Rights Respecting Schools Charter. **RRS 3** - All organisations concerned with children should work together towards what is best for each child. Who is responsible for your welfare? Parents, teachers, doctor, rainbows etc

### Computing:

In **Computing**, we will learn how to use, direct and co-ordinate the Bee Bot toys. We will be applying our positional language lined to Maths.

