

### Our school Values:-

**Cares** co-operation, tolerance, respect, honesty, sharing

**'Caring brings success' at Poulton Lancelyn**



### Pupil Voice:-

'I've enjoyed reading the book Little Lumpty after talking about Nursery Rhymes.'

'I liked our science work when we used our senses and had to play 'guess the smell' in the pots.'

'I like singing the 'Hey You' song in music with Mrs. Austin.'

'I like trying to do my home-work because it helps me with my learning in school.'

'I like using the counting beads in Maths.'

'I have liked learning about old and new toys in History.'

'It was fun sketching the teddies in Art.'

'I like practising our jumping in PE for Athletics'



**Poulton Lancelyn Primary School**



# Learning Question - Why does it get darker earlier in Winter?



**Year 1**

**Learning Letter and Extended Home Learning Challenges**

**Autumn 2 2017**



**English:**

Reading and Writing Skills– We will be reading Lemony Snickett's exciting fiction story "The Dark!" We will use this text as a stimulus to study singular and plural as well as the past, present and future tense. We will be writing questions and responses, composing opinions, ordering events from the story, creating story maps, looking at sentence construction, re telling a story from a characters point of view and learning to re read our own work for self editing.

Speaking and Listening- acting out scenes from the book, model sentence construction orally, asking and answering questions orally, giving feedback on responses.

**Challenge:**

Can you find any other stories about the dark? What are their titles? Who are the authors?

**Phonics / Spelling**

- W versus wh
- Final blend tch versus ch
- Initial sound v, final sound ve
- Sneaky y making the ee sound
- Beaking longer words into syllables for spelling

Challenge:- practise forming a rhyming string such as—all: call, wall, fall, small, crawl, shawl. Try using consonant blends.

**Mathematics :**

We will be looking at 2D shapes. We will be talking about their properties, how many sides and corners they have and will also look at regular and irregular shapes.

We will also be doing some more work on addition and subtraction using number lines which will lead us on to multiplication and division.

We are continuing to work on correct number formation, accurate recording, checking our counting for accuracy and using appropriate practical resources to support our independent learning.

**Challenge:**

Can you find 2D shapes in the environment?

Start to learn the 2x, 5x and 10x table.

**Book Club:**

Our books this half term will be a story from the Mr Men & Little Miss Collection which we will provide. Children can borrow books as they would from the library and are encouraged to read and discuss them at home with an adult which will support our discussions in school.

**Science:** We will be learning about changing seasons. In this unit children will learn that there are four seasons, the names for these seasons and that there are differences between them. They will identify and design weather symbols for the different types of weather they are likely to experience across the seasons. Working scientifically, children will make observations and measurements.

**Challenge:** <https://www.bbc.co.uk/education/clips/zbdkxjs> What do you associate with each season?

**PE:** We will be learning about and performing gymnastics movements. Emphasis will be on quality of shape and linking movements together. We'll evaluate or performances and look at ways of improving. We are continuing our indoor athletics unit as well as learning dances for the Christmas production.

**Art & DT:** In **Art** we will be looking at Van Gogh's Starry Night and creating wax resist artwork based on fireworks & bonfire night. In **D&T** we will be designing and decorating ginger bread men. We will begin by tasting gingerbread and deduce what ingredients we will need to make them. We'll plan our design, then explore recipes and write our own instructions for making ginger bread men.



**RE:** In **Religious Education** we will be looking at late autumn and winter celebrations around the world and how Christians celebrate Christmas and advent.

**Geography:** We will be identifying seasonal and daily weather patterns in the UK. We will use a map of the UK and weather symbols to create our own weather forecast. We'll be looking at ways and devises for measuring and tracking weather. We'll compare different types of seasonal weather around the world to the UK.



**Challenge:** <http://www.bbc.co.uk/education/clips/z3xsb9q>  
How does climate affect the type of home we live in?

**Music:** We will be learning the songs for our Christmas production with Mrs. Austin. We will be doing vocal warm ups to prepare us for singing, discussing performances and then practising the songs to be ready for the show.

**Computing:** We will be using the software "movie maker" to create a recipe video for a cookery show. We'll also be learning about digital photography and editing.

**Challenge:** Can you take a digit picture of something you're interested in and share it with the class?

**PSHE/RRS – Global Learning Links:**

In **PSHE** we will be looking at the Rights Respecting School article number 28 – "You have the right to an education" and appreciating that not every child has the luxury of being able to go to school. Global Learning linked to Geography this half term: What are schools like in other countries?

**Special Events/Days:**

Christmas play dates and other activities will be given out soon.