

Poulton Lancelyn Primary School

Personal Social Health Economic Education Policy

PHSE Legal Requirements

All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice. Schools are also free to include other subjects or topics of their choice in planning and designing their own programme of education.

Every state-funded school must offer a curriculum which is balanced and broadly based and which:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Poulton Lancelyn Principles

At Poulton Lancelyn Primary School, we recognise that the personal, social, health and economic development of our children is essential. We aim to provide them with the opportunities to develop the skills which will enable them to become lifelong learners. We will equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. PHSE will encompass drug education, financial education and the importance of physical activity and diet for a healthy lifestyle.

We believe that in order for our children to achieve their best they need a broad curriculum and an atmosphere where challenge, pride in achievement and a positive, problem solving 'have a go' attitude are celebrated and where they receive the support and guidance which help them develop attitudes which are tolerant, considerate and accepting of others.

Our aim is for Poulton Lancelyn School to be central to the community and to reflect the values and heritage of its community.

All members of the school community, including children were involved in the development of the school's PSHE & SMSC curriculum.

Poulton Lancelyn Aims

- To establish opportunities for increased pupil involvement in the life of the school.
- To help our children to develop self-confidence and a feeling of worth.
- To encourage our children to make healthy, informed choices about their lives.
- To help pupils identify ways of responding to peer group pressure.
- To develop a caring and considerate attitude towards themselves and others.
- To develop a caring attitude to the environment.
- To help our pupils to understand and manage their feelings.
- To understand how society works.
- To understand their own and others rights and responsibilities.
- To assess evidence, negotiate, make decisions, solve problems, work independently and in groups, and to learn from each other.
- To see the diversity of human experience and understand more about themselves as individuals and members of society.
- To understand that people involved in the same historical event had different experiences and views and developed a variety of different interpretations.
- To challenge stereotypical views of countries and understand that all economic development takes place within a global context

Teaching and Organisation

At Poulton Lancelyn, we believe our staff are best placed to understand the needs of the pupils; teachers frequently address topics most relevant for their pupils. Due to the diverse nature of P.S.H.E. and Citizenship this policy should be read in conjunction with the schools policies on SMSC, Health and Safety, Child Protection, Inclusion, Behaviour, RE, Educational Visits and P.E.

Successful PSHE and Citizenship education is achieved through a variety of forms

- Planned PHSE curriculum time through a whole school Unicef Focus

- Teaching PSHE and citizenship through and in other subjects/curriculum areas.
- Through PSHE and citizenship activities and school events

Practical activities to develop PHSE will include

Working together in different groupings and situations eg Houses

Encouraging appropriate behaviour at mealtimes

Taking responsibility eg House Captain, School Council representative, Junior Road Safety Officer

Looking after younger children – Big Friend / Little Friend

Encouraging teamwork in PE and Games

Appreciation and respect for work and performance of other children regardless of age and ability

Rights Respecting Schools Week/safety week/ Culture Week/ Sports Week

Art Days

Opportunities to see, hear and participate in live performances

Participation in Educational visits

Opportunities to play a range of instruments

Studying the contributions to society that people have made

Running 'enterprises' eg. Tuck Shop

Pastoral care groups