

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19501
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21848
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21848

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	68%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity levels through extra-curricular clubs.	Book and schedule a wide range of activities for all children across the school	£1500	91% of children attended at least 1 club during the year	Pupil voice analysis on those pupils who didn't attend a club to identify if any other clubs could be provided to include them
Train Sports Ambassadors to deliver extra-curricular provision during lunchtimes to promote physical activity	Co-op Academy deliver SA training	£0 included in package	SA trained and delivering short physical activities at lunch	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hold a Bike-it breakfast twice during the year to promote Healthy Bodies, Healthy Minds initiative	Promote event including breakfast options	£600	2 BB have taken place over the year to promote active travel	Continue with same ideas
Organise a Healthy Bodies Healthy Minds festival day to promote healthy lives	Ensure a range of activities are provided for children across the school	£700	HBHM completed in May. Range of activities completed with Met	

Hold other events such as a Santa Dash to promote physical activity	Plan event with PTA to encourage physical activity	£400	College and talk from Liverpool Ladies FC player	
Develop the profile of WOW Walk to school	Use whole school assembly times to promote program	£400	Santa Dash completed with all pupils participating  WOW Walk to School continued. Modeshift Green Award achieved as a school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence and standards of teaching and learning in PE through access to the CPD opportunities within the Co-op Academy Bebington cluster group.	Purchase Co-op Academy Bebington Primary Cluster agreement. Organise CPD staff meeting for all staff in school provided by Co-op Academy Bebington. Promote CPD sessions at Co-op Academy Bebington to all staff. Timetable year groups to receive in-house CPD each half term from Co-op Academy Bebington.	£6000	Staff have received further CPD on units of PE. This has led to increase confidence and skills in teaching and therefore more impactful learning for pupils	Cluster agreement no longer an option. Internal CPD support to be provided from Sports Coach
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide additional swimming sessions for all Key Stage Two pupils to develop fundamental swimming skills earlier and therefore further increase percentage of Y6 children achieving NC level.	Year 6 Autumn block (5 sessions of 60 minutes per class) Year 5 Spring block (5 sessions of 60 minutes per class) Year 4 Summer block (5 sessions of 30 minutes per class) Year 3 Summer block (5 sessions of 30 minutes per class)	£7890	All Ks2 children have attended swimming sessions this year, leading to greater water confidence and children achieving the National Curriculum aims at an early age.	PL looking at Pool to School swimming option so that the financial cost of swimming is reduced
Replace and upgrade current PE resources and equipment as well as lunchtime equipment, increasing physical activity.	Audit PE stock and order replenishments where required. Work alongside PD to audit lunchtime equipment.	£2850	PE equipment purchased to match the PE Long Term intent. Equipment purchased included items such as boccia sets, new age curling sets, handballs and sitting volleyball equipment.	
Hold an inclusive sports festival (Summer term) including a wide variety of sports and rewards for all children.	Purchase medals and stickers to promote Spirit of the Games during festival.	£300	Sports Day scheduled to take place in June with an additional MAT Sports festival to take place in July.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend a wide variety of competitions throughout the school year to give opportunities for maximum children to participate.	Engage with local secondary school competitions (e.g. South Wirral High School). Engage with Wirral School Games Level 2 and 3 competitions. Engage with Wirral Cross Country events. Engage with Co-Op Academy	£1200	PL have attended a large quantity of competitions this year including regional finals for netball in Liverpool, the football Merseyside Cup final in Liverpool and the OTMAT Tranmere Cup competition at Prenton Park. We have had over 50% of Ks2 pupils	Cost of minibus hire is not sustainable. Need to look next year at leasing a minibus or asking parents to take pupils to events.

	Bebington cluster competitions (inclusive of £6,000 in indicator 3).		represent the school at a sporting competition. The concern here is the cost of transport as a minibus to an event now costs in the region of £200 per trip, which has a significant impact on the frequency of competitions we can enter.	
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Head Teacher:	Mrs C.Arnold
Date:	July 2023
Subject Leader:	A.Milne
Date:	July 2023
Governor:	S.Cotton
Date:	July 2023