

# PUPIL PREMIUM STRATEGY STATEMENT

## POULTON LANCELYN PRIMARY SCHOOL 2017-2018

SUMMARY INFORMATION					
Total number of pupils	399	Total PP Budget	£24,940	Date of most recent PP Review	September 2017
Number of pupils eligible for PP	20	FSM	17	Date for next review of PP Strategy	July 2018
		LAC	0		
		Post LAC	1		
		Services	2		
			£22,440		
			£0		
			£1900		
			£600		

CURRENT ATTAINMENT		
	<i>Pupils eligible for PP (3)</i>	<i>Pupils not eligible for PP (50)</i>
% of pupils achieving the expected standard in reading, writing & maths	67%	80%
% of pupils achieving the expected standard in reading	100%	92%
% of pupils achieving the expected standard in writing	67%	84%
% of pupils achieving the expected standard in maths	67%	96%
Reading progress score	+2.53	+0.4
Writing progress score	-3.14	-0.76
Maths progress score	+0.25	+2.52

RATIONALE BEHIND SPENDING
Our Pupil Premium money has been allocated to support social and academic issues. We recognise the increasing need for mental health support in Primary Education and have a teaching assistant who delivers a wide range of pastoral support and works closely with vulnerable families and children to support emotional well-being, resilience and attendance & punctuality. For academic support we have a range of intervention strategies enabling focus on the specific needs of pupil premium children.
MEASURING IMPACT
<ul style="list-style-type: none"> <li>- Pupil attainment and Progress data</li> <li>- Attendance data</li> <li>- 'Well-Being' scales</li> <li>- monitoring records</li> </ul>

## **BARRIERS TO LEARNING - INTERNAL BARRIERS**

1. Lack of resilience and self-esteem
2. Lack of basic skills strategies in maths leading to reduced reasoning and application skills
3. Writing
4. Trauma and Attachment issues for adopted pupils

## **BARRIERS TO LEARNING - EXTERNAL BARRIERS**

5. Attendance and Punctuality
6. Parental engagement with school related strategies (Homework, Curriculum workshops)

## **OUTCOMES**

	Desired outcomes	Success Criteria
<b>A.</b>	Increase the % of disadvantaged pupils attaining Age-Related Expectations in Writing and Maths by the end of KS2	-The % of children achieving the expected standard in Writing at the end of KS2 is higher than 67% (2/3 children in 2017) -The % of children achieving the expected standard in Maths at the end of KS2 is higher than 67% 92/3 children in 2017)
<b>B.</b>	Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Reading, Writing and Maths at the end of KS2	-The % of children achieving better than the expected standard increases from 0% for Non-SEN disadvantaged children in Reading, Writing and Maths at the end of KS2
<b>C.</b>	Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Writing and Maths at the end of KS1	-The % of children achieving better than the expected standard increases from 0% for Non-SEN disadvantaged children in Writing and Maths at the end of KS1
<b>D.</b>	Increase attendance and punctuality rates for disadvantaged pupils	-Reduce the number of persistent absentees among disadvantaged pupils from ???% in 2016-2017
<b>E.</b>	Increase levels of resilience and self-esteem in identified disadvantaged pupils	-Put a range of strategies in place to support positive mental health and well-being for disadvantaged pupils, including Pastoral Mentor Work -Effectively utilise the Well-Being scaling to monitor the impact of the strategies and progress on pupils levels of resilience, confidence and self-esteem

## PROJECTED SPENDING – 2017/2018

### 1. Teaching & learning (all pupils)

Desired Outcome	Actions	Staff Lead	Estimated Cost
Increase the % of disadvantaged pupils attaining Age-Related Expectations in Writing and Maths by the end of KS2	<ul style="list-style-type: none"> <li>• CPD for effective use of support staff</li> <li>• Consultant Support for English and Maths (SR/ST)</li> <li>• Tracking system for effective monitoring of disadvantaged pupils</li> <li>• SLT to monitor data and pupils work</li> <li>• Summative assessments purchased to improve monitoring of attainment and progress</li> <li>• Data tracking &amp; support package purchased to effectively track progress and attainment of disadvantaged pupils</li> <li>• Purchase of Mathletics</li> </ul>	C.Arnold A. Milne M.Parkinson	Consultant £1,200  Supply cost £750  Data track £800
Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Reading, Writing and Maths at the end of KS2	<ul style="list-style-type: none"> <li>• CPD for effective use of support staff</li> <li>• HLTA staffing to enable 1-1 conferencing in Year 6 with a particular focus on Disadvantaged pupils</li> <li>• Additional 0.4 teacher employed for English and Maths lessons in Y6</li> <li>• Consultant Support for English and Maths (SR/ST)</li> <li>• Tracking system for effective monitoring of disadvantaged pupils</li> <li>• SLT to monitor data and pupils work</li> <li>• Summative assessments purchased to improve monitoring of attainment and progress</li> <li>• Data tracking &amp; support package purchased to effectively track progress and attainment of disadvantaged pupils</li> <li>• Purchase of Mathletics</li> </ul>	C.Arnold A. Milne M.Parkinson	1-1 £2,100 0.4 £12,000 Books £700  Already Costed
Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Writing and Maths at the end of KS1	<ul style="list-style-type: none"> <li>• CPD for effective use of support staff</li> <li>• Consultant Support for English and Maths (SR/ST)</li> <li>• Tracking system for effective monitoring of disadvantaged pupils</li> <li>• SLT to monitor data and pupils work</li> <li>• Summative assessments purchased to improve monitoring of attainment and progress</li> <li>• Data tracking &amp; support package purchased to effectively track progress and attainment of disadvantaged pupils</li> </ul>	C.Arnold A. Milne M.Parkinson	Already Costed
Increase attendance and punctuality rates for disadvantaged pupils	<ul style="list-style-type: none"> <li>• Termly monitoring of attendance by the Head teacher</li> <li>• Letters to parents to express attendance concerns</li> <li>• ESW involvement to offer support strategies for low attendance and persistent absentees</li> <li>• School Nurse involvement for support and advice</li> <li>• Whole school attendance incentive strategies</li> </ul>	C.Arnold S.Collins	ESW £500
Increase levels of resilience and self-esteem in identified disadvantaged pupils	<ul style="list-style-type: none"> <li>• Jigsaw Resource purchased for a consistent approach to teaching and learning of the PSHE curriculum</li> <li>• Develop and implement the Forest Schools programme for targeted children and including Disadvantaged pupils</li> <li>• SLT to Track pupil progress from the use of well-being scales</li> <li>• CAMHS CPD for staff on how to facilitate &amp; support positive mental health strategies in school</li> <li>• Increased development and profile of the Rights Respecting Schools work</li> <li>• Increased levels of communication with parents and sign posting by pastoral support TA</li> <li>• Key worker to support Post LAC pupils as per Adoption UK recommendations (DM/ MB/ JS)</li> </ul>	S.Collins K. Thompson	Resources £3,000 Forest Schools £1,300  £400  £1,600
Total Budgeted costs			24,350

2. Targeted Support SEND			
Desired Outcomes	Actions	Staff Lead	Estimated Cost
Increase the % of disadvantaged pupils attaining Age-Related Expectations in Writing and Maths by the end of KS2	<ul style="list-style-type: none"> <li>Additional 0.4 teacher employed for English and Maths lessons in Y6</li> <li>HLTA staffing to enable 1-1 conferencing in Year 6 with a particular focus on Disadvantaged pupils</li> <li>Access to extra curricula activities for children with additional needs</li> </ul>	C.Arnold A.Milne	Already costed  £500
To provide specialist advice and support	<ul style="list-style-type: none"> <li>SENAAT SLA purchased to assess and support Disadvantaged pupils who are also SEN</li> <li>Early Help Team intervention to signpost external support</li> <li>Private Educational Psychologist as required</li> <li>Use of Braveheart Education free online resources to support trauma and attachment issues <a href="https://www.bravehearteducation.co.uk/">https://www.bravehearteducation.co.uk/</a></li> </ul>	S.Collins	£1,750  EP £510 per assessment
To increase pupil engagement and improved access to the curriculum	<ul style="list-style-type: none"> <li>Purchase of technology and computing software for disadvantaged pupils who are also SEND (Clicker 7, IPAD writing/speaking App/ laptops)</li> <li>Purchase of The Listening Programme level 1 <a href="http://www.learning-solutions.co.uk/listeningprogram3.php">http://www.learning-solutions.co.uk/listeningprogram3.php</a></li> </ul>	A.Dingle	£300
To support and promote positive mental health and well-being	<ul style="list-style-type: none"> <li>Provide access to a 'quiet club' during lunchtime breaks</li> <li>Music tuition for specific children</li> <li>Support payment of school trips &amp; the Y6 residential visit to enable disadvantaged children full access</li> <li>Pastoral Mentor TA to work with specific children on individualised targeted support programmes</li> </ul>	S.Collins	£500
Total Budgeted costs			3,560

REVIEW OF SPENDING - 2017/2018		
Desired Outcome	Estimated Impact	Next Steps
A. Increase the % of disadvantaged pupils attaining Age-Related Expectations in Writing and Maths by the end of KS2		
B. Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Reading, Writing and Maths at the end of KS2		
C. Increase the % of Non-SEN disadvantaged pupils exceeding Age-Related Expectation in Writing and Maths at the end of KS1		
D. Increase attendance and punctuality rates for disadvantaged pupils		
E. Increase levels of resilience and self-esteem in identified disadvantaged pupils		