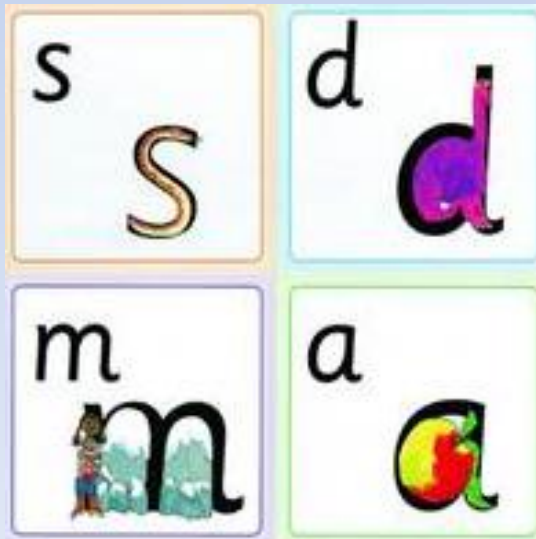


# F2 Phonics Parent Meeting

6<sup>th</sup> December 2018





# Read, Write, Inc.



This year we are introducing 'Read, Write Inc.', a literacy programme by Ruth Miskin.

The whole programme covers phonics, reading, writing and spelling and will be used in F2 and Y1.

**Read Write Inc.**  
Phonics

Information for Parents:  
**Understanding  
Phonics**



Ruth Miskin  
Training



Why



Phonics?

The programme is systematic and structured, meaning that the demands of the EYFS Curriculum and The National Curriculum are met.

It also prepares them ready for the National Phonics Screening Check that takes place when the children are in Year 1 in June.

Why



Phonics?

Once your child is secure with the set 1 sounds and are able to blend orally with confidence, they will start to bring home a Red Ditty book. This book has 3 ditties. They read a ditty a day and then re read at home. They will then start a new book on day 4.

They will also receive an additional book from our school reading scheme. These book bands are aligned to the RWI scheme, ensuring that the children are consolidating the phonics they have learnt and applying these skills in context.

# A bit of technical vocabulary...

**Phoneme** - spoken sounds - there are about 44 in the English language

**Grapheme** - how we write each of the spoken sounds e.g. the spoken sound 'f' is written using the graphemes f, ff, ph.

**Red words** - words that cannot be sounded out e.g. I, said, they

**Green words** - words that can be sounded out using our phonics

## What is phonics?

Every word is made up of sounds.

- How many sounds are in the word cat?
- How many sounds are in the word ship?
- How many sounds are in the word light?



C-a-t

- 3 sounds each represented by a single letter.

Sh-i-p

- 3 sounds. Sh is one sound represented by two letters (digraph)

L-igh-t

- 3 sounds. Igh is one sound represented by three letters (trigraph)



- Do you know how many sounds are in the English language?
- Do you know how many graphemes we use for these sounds?

# Spanish

24 speech sounds

26 letters to make up those sounds

29 graphemes

# English

44 speech sounds

150 + graphemes to make up those sounds

## 'ai' sound

- train
- daiy
- caike
- sleigh
- straight
- baby
- rein
- reign

**Read Write Inc.**  
Phonics

Information for Parents:

**How to say  
the sounds**

Ruth Miskin  
Training



## Simple Speed Sounds chart

*Consonants: stretchy*

f	l	m	n	r	s	v	z	sh	th	ng
										nk

*Consonants: bouncy*

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

*Vowels: bouncy*

*Vowels: stretchy*

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

*Vowels: stretchy*

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

## Complex Speed Sounds chart

**Consonants:** stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

**Consonants:** bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

**Vowels**

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



# How do phonics help us read?

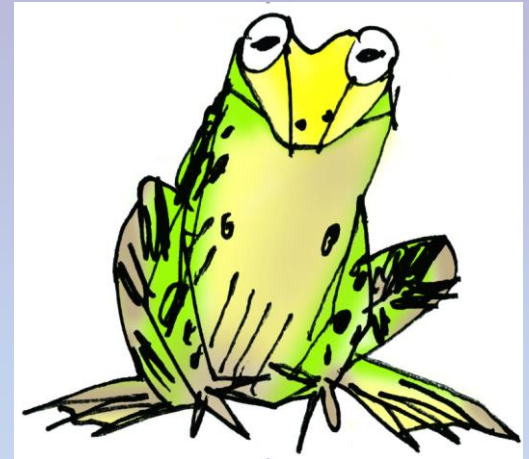
Say "hello" to Fred.

Fred can *only* talk in sounds...

He says "m\_a\_t." Not mat.

We call this *Fred Talk*.

The children sometimes read the word using 'Fred in your head'



# Fred Talk

We use Fred fingers to help us spell within phonics lessons and across the wider curriculum.



# 'Read, Write Inc.' Phonics and Storybooks work together

Speed Sounds/ Word Time	Ditties	Green books/ Purple Books	Pink Books	Orange books	Yellow books	Blue Books	Grey Books	Off of the programme
Teach speed sounds set 1 (1 a day). Teach WT 1-3.	Review speed sounds 1 and focus on digraphs, sh, th, ch, qu, ng, nk.	Review set 1 sounds and word times. Teach set 2 sounds.	Review set 2 sounds.	Review set 2 sounds. Start teaching set 3 sounds and words for reading.	Review set 2 sounds. Teach set 3 sounds and words for reading and spelling.	Review set 3 for reading and spelling.	Review set 3 for reading and spelling.	No longer need phonics and onto spelling

- We read each phonics book three times. The first read is for accuracy, the second is for fluency and the third is for comprehension. The teacher also reads the story to the children to model using expression.
- The children read the red words, story words and speedy green words with their partners and as a group to build fluency.

- Throughout the three days the children also complete spelling, grammar, punctuation and handwriting activities.
- We practise building sentences using key words from the story using Hold a Sentence

e.g. A cat in a hat

MTYT

- This is an opportunity to apply the skills they have learned.

# How to help your child at home...





You can read stories with your child.  
Relentlessly.

Read favourite stories over and over again

Read some stories at a higher level than they  
can read themselves.

Listen to them reading their RWI books.  
These books are designed to ensure that the  
children feel successful and confident when  
reading to motivate them to read for  
pleasure.

## IT ADDS UP!

If you read just  
15 minutes a day,  
in one year you  
will have read  
over 1,000,000  
words!

Source: Statisticbrain.com



# Read With a Child

## It's the Most Important 20 Minutes of Your Day

Child "A"  
reads 20 minutes  
each day  
3,600 minutes  
in a school year.

Child "B"  
reads 5 minutes  
each day  
900 minutes  
in a school year.

Child "C"  
reads 1 minute  
each day  
180 minutes  
in a school year.



# Reading for pleasure

If you read just **one** book a day to your child, they will have been read **1825** books by their 5th birthday.

Every Day Counts.

Every Book Counts.

# Talking

Talk to your child as much as possible and ‘feed’ them new and ambitious vocabulary

“Let’s eat our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

“Let’s **devour** our lunch now.”

# Please remember:

When reading with your child at home, it is meant to be easy! They are consolidating what they have learnt at school, not learning anything new. If they find it too difficult they will not enjoy reading at home. Reading is a pleasurable activity.



You can order the resources online.

<https://global.oup.com/education/content/primary/series/rwi/parents/>



Thank you for coming.

If you have any questions  
please do come and ask.

