



Poulton Lancelyn

English

Long Term Plan

Y1

2023/24

Autumn 1 (7 Weeks)	
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Text – Look Up! by Nathan Bryon

[illegible]

Autumn 2 (7 Weeks 2 Days)
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Text - The Last Wolf by Minnie Grey

[illegible]



## Spring 2 (5 Weeks)

Text The Magic Paintbrush by Julia Donaldson

	Week 1	Week 2	Week 3	Week 4	Week 5
Extended Writing Genre	Diary – Being locked in prison	Diary – Being locked in prison	Narrative of what they would do with a magic paintbrush	Narrative of what they would do with a magic paintbrush	Poetry
Spelling Focus Teaching	<b>ea</b> <b>RWI 3</b> When two vowels go out walking the first one does the talking- 'ea' can make a long 'e' sound  <b>ea</b> In some words 'ea' makes a short 'e' sound	<b>oi</b> <b>RWI 3</b> 'oi' is often used in the middle of a word.	<b>a_e</b> <b>RWI 3</b> Silent 'e' makes the vowel 'a' say its name (long vowel sound)	<b>i_e</b> <b>RWI 3</b> Silent 'e' makes the vowel 'i' say its name (long vowel sound)	<b>o_e</b> <b>RWI 3</b> Silent 'e' makes the vowel 'o' say its name (long vowel sound)  <b>u_e</b> <b>RWI 3</b> Silent 'e' makes the vowel 'u' say its name (long vowel sound)
Grammar/ punctuation Focus Teaching	Apostrophe for contractions Question Marks and exclamation marks	Apostrophe for contractions Question Marks and exclamation marks	Sequence sentences to form short narratives	Sequence sentences to form short narratives	Spacing Capital letters Full stops
Poetry	The More it Snows A.A. Milne (Archaic)				
Bookclub/ Class read	Mr Men How to Train Your Dragon				
Once upon a story texts	Dogger Rumpelstiltskin (archaic) Rapunzel (archaic) The Big Pancake (archaic) The Trouble with Trolls (non-linear) Each Peach Pear Plum				
Linked curriculum texts	Dim Sum for everyone Fact file of Asian food Dear Juno Name Jar Wabi Sabi Asian traditional tales How much? Visiting markets around the world				

## Summer 1 (6 Weeks)

Text - Snail and the Whale by Julia Donaldson

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Fact File – Humpback Whale	Fact File – Humpback Whale	Setting Description from the book	Setting Description from the book	Recount of trip	Poetry
Spelling Focus Teaching	<b>aw</b> RWI 3 'aw' is often used at the end of a word/ often before letter 'l' or 'n'	<b>are</b> RWI 3 'are' often makes the sound 'air'	<b>ur</b> RWI 3 'ur' is often used in the middle of a word  <b>er</b> RWI 3 'er' is used in the middle of some words or at the end but with a slightly different sound	<b>ow</b> RWI 3 'ow' can make a short sound, usually at the end of a word or before 'n' or 'l'.	<b>ai</b> RWI 3 When two vowels go out walking the first one does the talking, so 'ai' makes a long 'a' sound	<b>oa</b> RWI 3 When two vowels go out walking the first one does the talking, so 'oa' makes a long 'o' sound.
Grammar/ punctuation Focus Teaching	Joining words and clauses using 'and' Capital letters and full stops	Joining words and clauses using 'and' Capital letters and full stops	Use some accuracy in the present tense	Use some accuracy in the present tense	Capital letters for names, places, days of the week and 'l' Use some accuracy in the past tense	Finger Spaces Capital Letters Full Stops
Poetry	Scissors Allan Ahlberg (Symbolic)					
Bookclub/ class read	Short chapter books The Magic Faraway Tree (archaic)					
Once upon a story texts	The Pied Piper (archaic) Puss in Boots (archaic) Dinosaurs and All That Rubbish (complexity of plot) Voices in the Park (non-linear) The Frog Prince (archaic) Chester (resistant)					
Linked curriculum texts	Alba the hundred year old fish Somebody Swallowed Stanley Saving Tally The Brilliant Deep The Fate of Fausto					

<p style="text-align: center;"><b>Summer 2 (7 weeks)</b></p> <p style="text-align: center;">Text – The Secret of Black Rock <b>by Joe Todd Stanton</b></p>	
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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Extended Writing Genre	Diary of what they saw at Black Rock	Diary of what they saw at Black Rock	Letter to Black Rock apologising	Letter to Black Rock apologising	Recount of trip		Poetry
Spelling Focus Teaching	<b>ew</b> RWI 3 'ew' together make a long 'u' sound.	<b>ire</b> RWI 3 'ire'- uses long i sound	<b>ear</b> RWI 3 'ear' can make the sound 'ear or the sound 'air'.	<b>ure</b> RWI 3 'ure' sounds like 'your'	<b>ue</b> 'ue' makes a long 'u' sound.	<b>wh</b> The 'w' sound can also be made with 'wh'	<b>ie</b> When two vowels go out walking the first one does the talking, so 'ie' makes a long 'i' sound.
Grammar/punctuation Focus Teaching	Nouns and adjectives 1 <sup>st</sup> and 3 <sup>rd</sup> person Accuracy of past tense	Nouns and adjectives 1 <sup>st</sup> and 3 <sup>rd</sup> person Accuracy of past tense	Capital letters for names, places, days of the week and 'I'  Combining words to make sentences	Capital letters for names, places, days of the week and 'I'  Combining words to make sentences	Capital letters for names, places, days of the week and 'I'  Combining words to make sentences	Capital letters for names, places, days of the week and 'I'  Combining words to make sentences	Finger Spaces Capital Letters Full Stops
Poetry	On the Ning Nang Nong- Spike Milligan (Resistant)						
Bookclub/ class read	Animal NF books The Magic Faraway Tree (archaic)						
Once upon a story texts	The Building Boy Wolves (resistant) The Princess and the Pea (archaic) The very Smart Pea and the Princess to Be (complexity of narrator) Wanted: The Perfect Pet (complexity of plot/symbol) The Magic Porridge Pot (archaic)						
Linked curriculum texts	Alba the hundred year old fish Somebody Swallowed Stanley Saving Tally The Brilliant Deep The Fate of Fausto						