

Our school Values: - Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings successes at Poulton Lancelyn

Uniform: - We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Girls: - Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes (no trainers) Boys:-Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers) PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals: - Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

Absence:-Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines: - Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school 'Request to Administer Medicine' form must be completed.

Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.



What would
life be
like as
a pirate?



EYFS – F2
Learning Letter and Extended

Home Learning Challenges



Summer Term 1

Understanding the World

We will be looking at the weather and the different clothes that we wear at different times of the year. We will be comparing different environments, exploring deserts, mountains, jungles and we will explore under the sea. We will make observations of our own school grounds and will use this information to compare with other environments from around the world linking to our global learning. We will be using globes and maps to explore where pirates came from and using our creative skills to make our own maps. We will use our senses to explore different objects and investigate their properties. Through ICT using the iPads we will look at photographs and we will take our own photographs of nature in the outdoor area. **Challenge! What types of animals would you find in deserts and jungles? Can you make an information book about these animals?**



Physical Development

We will talk about why it is important to lead a healthy lifestyle and what this means, talking about healthy foods and the importance of exercise and keeping clean. We will also talk about why it is important to warm up and cool down before and after exercise. Through outdoor activities we will develop our throwing and catching skills, working with a partner. We will explore moving rhythmically to pirate music and copy and create our own pirate dances.

Challenge –Can you practice throwing and catching different sized balls?



Expressive Arts and Design

We will prepare for our 'pirate day' by practicing songs and dances linked to pirates. We will explore the sounds of different instruments and we will compose music based around the waves at sea. In the outdoor area, we will sketch flowers and animals and we will collect leaves to explore leaf rubbing using different materials. We will continue to create models in the creative area, including pirate ships, maps and telescopes.

In Religious Education we will be looking at helping and how we can help each other



Communication & Language

We will continue to learn to be a good listener and a good speaker and will work with our talking partners to help us to do this. We will talk about how we ask and answer questions and we will use these skills in all areas of our learning. We will continue to listen and respond to stories and rhymes and look at characters in more detail by interviewing them and role-playing what they might say and do

Challenge- Can you act out a story and perform it to your family?



Maths

We will be ordering and sequencing sets of numbers from 1-20 and beyond. We will explore doubling and halving through shape and number and begin to count in twos and tens. We will continue to add two sets of objects to work out the total and we will explore subtraction using number lines. Through focused activities and through play, we will explore different coin values and will engage in maths problems involving money.

Challenge! Can you count to 30 and back? Can you count to 100 in steps of 1 or 10? Can you count in steps of 2 or 5?

Literacy

We will be looking at stories linked to pirates, including 'Captain Wag the pirate dog' by Michael Terry, The Troll by Julia Donaldson and Peter Pan! And we will look at how the stories are structured to help us to write our own pirate stories. We will write 'messages in bottles' to our pirate friends, write letters to the pirates, create wanted posters. In phonics, we will continue with Phase 3/4/5, learning new sounds and tricky words and applying these new sounds to our reading, spelling and writing. **Challenge! Can you retell your own pirate story before you write it down? How would you start your story?**

Personal, Social and Emotional Development



We will look at how we can help our family and friends and we will explore looking at different situations from different viewpoints in philosophy. We will look at our hobbies and our likes and dislikes and talk about people's interests and how we differ from one another.

RRS Article Right 15 - You have the right to be with friends and join clubs We will use our circle time sessions to talk about friendship and the clubs we attend after school. Our focus will be on the skills of teamwork, co-operation and respect for one another

