

### Our school Values:-

**Cares** co-operation, tolerance, respect, honesty, sharing

**'Caring brings success' at Poulton Lancelyn**



### Pupil Voice:-

I really enjoyed learning about the Romans.

I loved marching like a Roman soldier on our trip!

I enjoyed learning about different types of angles and lines in maths.

I liked *The Ice Bear* story. I liked writing my own story about turning into a polar bear.

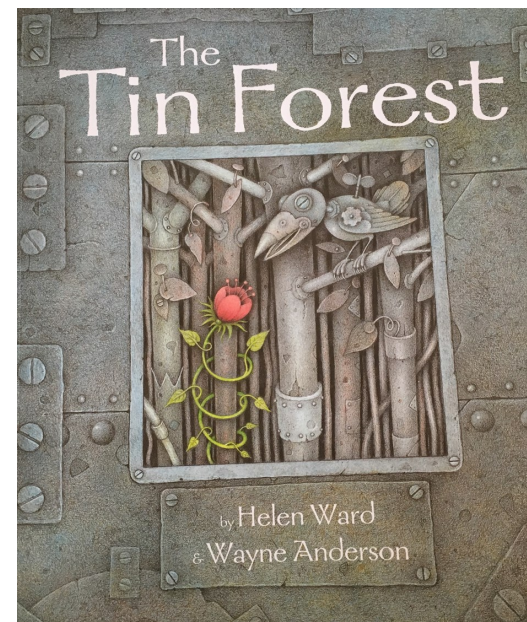
I have really enjoyed learning about volcanoes and earthquakes!



**Poulton Lancelyn Primary School**



## What do plants need to grow?



**Year 3**

**Learning Letter and Extended Home Learning Challenges**

**Summer 1 2018**

## English

In Speaking and Listening we will continue to develop children's spoken language through hot seating and conscience alley activities.

Reading – children will be encouraged to read from a variety of genres for pleasure as well as for information gathering. The children will complete whole class reading comprehension lessons focussing on the different elements that help us to become good readers. They will also work in guided reading groups with the teacher.

In Writing we will be writing narratives, diary entries, letters, setting descriptions and character descriptions. Vocabulary—based on Power of reading text and scientific terms to do with plants.

## Phonics / Spelling

Children will continue to bring home weekly spellings following rules that have been taught in class. These will focus on irregular tense changes and homophones. Challenge:- Can you find any words with the prefix mis- or dis- in your reading book? Could you use these words in your writing?

## Mathematics

In maths the children will continue to consolidate the formal methods for addition, subtraction, multiplication and division. They will solve problems using all four mathematical operations. We will be looking at recognising, finding and writing fractions. We will also be practising telling the time to the nearest minute. Following this we will be interpreting and presenting data using bar charts, pictograms and tables.

Challenge—can you learn the rhyme to remember the number of days in each

## Book Club

We will be reading Notso Hotso and Hodgeheg . We will read the story together in class and discuss it as part of our Literacy lessons at the end of term.

In **science** we will be looking at plants we will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

We will look at requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

We will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

We will complete our own investigations and explore which conditions are best for flowers to grow.

We will observe how water is transported in plants by putting cut, white carnations into coloured water and observing how water travels up the stem to the flowers.

Challenge- draw your own diagram of a plant.

In **R.E** we will be looking at the importance of charity work, charitable people and people who inspire us.

Challenge—think about how your actions impact the lives of others.

In **geography** we will be focussing on the physical features of the UK. We will locate different cities and will be learning about coasts with a focus on the Wirral.

Challenge- Use Google earth to look at the coastline of the Wirral.

In PSHE we will be looking at Healthy Me! Thinking about our emotional and physical health. Our Right for this half term is Article 17—the right to information from varied sources.

In PE we will be practising a range of sports day activities. We will practise our running, jumping, throwing and catching skills.

With Mr Johnson we will be learning how to play badminton.

In **Music** we will be having lessons on string instruments.

Challenge—can you practise at home?

In **history** we will look at **Changes in Britain from the Stone Age to the Iron Age. We will explore the Bronze Age and look at religion, technology and travel with a focus upon Stonehenge.**

**We will look in depth at the Iron Age and learn about hill forts: tribal kingdoms and farming.**

In **computing** we will further our understanding of algorithms and programming. We will write our own algorithms using a flowchart.  
Challenge – write an algorithm for a game you play at home.

In **art** children will add to their sketch books and complete outdoor observational drawings and paintings. Children will improve their mastery of drawing and painting.  
Challenge- Create your own landscape painting for our classroom