## Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing 'Caring brings success' at Poulton Lancelyn



## **Pupil Voice:-**

I liked the space station role play.

I liked the story Whatever Next.

The ducks were exciting and very cute.

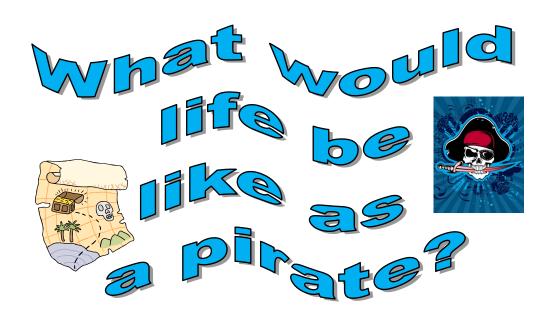
Making rockets in the creative area.

I liked measuring the rice into the cups.

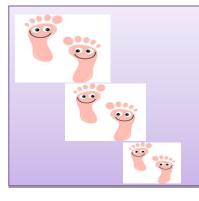


# **Poulton Lancelyn Primary School**









## Year F2

Learning Letter and Extended Home Learning Challenges

**Summer 1 2018** 

### Literacy

We will be looking at stories linked to pirates, including 'Captain Wag the pirate dog' by Michael Terry, The Troll by Julia Donaldson and Peter Pan! And we will look at how the stories are structured to help us to write our own pirate stories, that have a beginning, middle and end. We will write 'messages in bottles' to our pirate friends, write letters to the pirates and create wanted posters.

Challenge! Can you retell your own pirate story before you write it down? How would you start your story?

## **Phonics**

In phonics, we will continue with Phase 3 and 4 sounds, and tricky words and applying these new sounds to our reading, spelling and writing.



Phase 2 sounds and tricky words: s a t p i n m d q o

ckckeurhbffflllss

Tricky Words:- the, to, I, go, no, into

Phase 3 sounds and tricky words:-

j v w x y z zz qu ch sh th ng ai ee igh oa oo oo ar ur ow oi ear ure er Tricky words:- he, she, we, me, ,be, you, are, her, was, all, they, my

Phase 4 We will be learning the initial and final blends and new tricky words.

## Maths

In Maths we will be ordering and sequencing sets of numbers from 1-20 So To and beyond. We will explore doubling and halving through shape and number and begin to count in twos and tens. We will continue to add two sets of objects to work out the total and we will explore subtraction using number lines. Through focused activities and through play, we will explore different coin values and will engage in maths problems involving money.

Challenge! Can you count to 30 and back? Can you count to 100 in steps of 1 or 10? Can you count in steps of 2 or 5?

## **Communication & Language**

We will continue to learn to be a good listener and a good speaker and will work with our talking partners to help us to do this. We will talk about how we ask and answer questions and we will use these skills in all areas of our learning. We will continue to listen and respond to stories and rhymes and look at characters in more detail by interviewing them

and role- playing what they might say and do

Challenge- Can you act out a story and perform it to your family?





## Personal, Social and Emotional Development

We will look at how we can help our family and friends and we will explore looking at different situations from different viewpoints in philosophy. We will look at our hobbies and our likes and dislikes and talk

philosophy. We will look at our hobbies and our likes and dislikes and talk about people's interests and how we differ from one another.



### **Understanding the World**

We will be looking at the weather and the different clothes that we wear at different times of the year. We will be comparing different environments, exploring deserts, mountains, jungles and we will explore under the sea. We will make observations of our own school grounds and will use this information to compare with other environments from around the world linking to our global learning. We will be using globes and maps to explore where pirates came from and using our creative skills to make our own maps. We will use our senses to explore different objects and investigate their properties. Through ICT using the iPads we will look at photographs and we will take our own photographs of nature in the outdoor area. Challenge! What types of animals would you find in deserts and jungles? Can you make an information book about these animals?

In Religious Education we will be looking at helping and how we can help each other

RRS Article Right 15 - You have the right to

be with friends and join clubs

We will use our circle time sessions to talk about

friendship and the

## **Expressive Arts and Design**

We will prepare for our 'pirate day' by practicing songs and dances linked to pirates. We will explore the sounds of different instruments and we will compose music based around the waves at sea. In the outdoor area, we will sketch flowers and animals and we will collect leaves to explore leaf rubbing using different materials. We will continue to create models in the creative area, including pirate ships, maps and telescopes.

### Physical Development

We will talk about why it is important to lead a healthy lifestyle and what this means, talking about healthy foods and the importance of exercise and keeping clean. We will also talk about why it is important to warm up and cool down before and after exercise. Through outdoor activities we will develop our throwing and catching skills, working with a partner. We will explore moving rhythmically to pirate music and copy and create our own pirate dances.

#### Enhancement:-

Pirate Day Friday 25th May 2018

The children can come dressed as a pirate.

Letters to follow