

Our school Values:- Cares co-operation, tolerance, respect, honesty, sharing

‘Caring brings success’ at Poulton Lancelyn

Uniform:- We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Girls:- Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes (no trainers)

Boys:-Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers)

PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals: - Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child’s school report at the end of the academic year.

Absence:-Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines:- Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school ‘Request to Administer Medicine’ form must be completed.

Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.

Learning Question - What can we see at the seaside?



Year 1

Learning Letter and Extended Home Learning Challenges

Summer 1 2017

In **Art** we will be learning about the sculptor Andy Goldsworthy and will be sculpting matchstick men like the one in Julia Donaldson's Stickman.



In **D&T** constructing a lighthouse - we will need as many kitchen roll tubes as possible please! We will be experimenting making our structures stable using strengthening, stiffening & stabilising techniques.



In **Music**, we will be continuing on the "Charanga" music program and will be making music with the musical instruments as well as with our own voices.

In **Geography**, we will be looking at the key physical and human features of the UK coast and our surrounding environment. We will use the vocabulary:
Physical - Beach, cliff, coast, sea, ocean.
Human - port, harbour, shop.

In **Maths** we will be consolidating our addition and subtraction skills. We will continue practising counting in 2s, 5s and 10s and calculating the answers to multiplication and division number sentences. We will find halves and quarters of shapes and quantities, as well as learning how to tell the time to the hour and half past the hour.

Challenge!

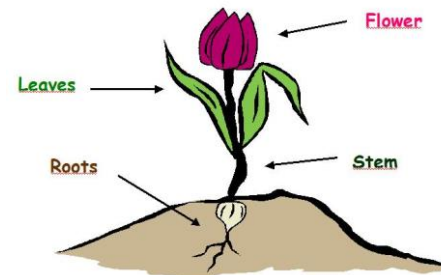
Can you tell the time at home? Use your time telling skills to find out what time you go to bed, wake up, eat tea, etc.

In **Science** we will be studying plants. We will be identifying and naming a variety of common wild and garden plants including deciduous and evergreen trees.

We will then be identifying and describing the basic structure of a variety of common flowering plants including trees.

Challenge!

Have a look at the plants in your garden or local area, can you name them?



BOOK CLUB

To link with our English this term, the children will have an opportunity to choose a book written by the author Julia Donaldson.

In **English** we will be looking at seaside poetry using pattern, rhyme and descriptions. We will use what we have learned to write acrostic poems about lighthouses. We will then begin an author study on Julia Donaldson and study a range of her fiction books mimicking her writing style in our own stories.

Challenge!

Do you have any Julia Donaldson books at home? Get a head start and read them over the holidays! What do all her books have in common? Do you like her stories?

In **Computing**, we will be creating a talking book that the children can share with others.

In **P.E** we will be taking part in athletics.

In **Religious Education** we will be looking at our world and the Christian creation story.

In **PSHE** we will be focusing on our Rights Respecting Schools Charter.

RRS 17 - You have the right to collect information from the media, radio, newspapers, T.V. etc.