

Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn



Pupil Voice:-

In art I enjoyed drawing the African animals we had been learning about.

I enjoyed making a leaflet about Virunga National Park.

I liked all of the writing to do with our book *Gorilla* and Africa.

I have enjoyed maths this half term especially fractions, angles and graphs.

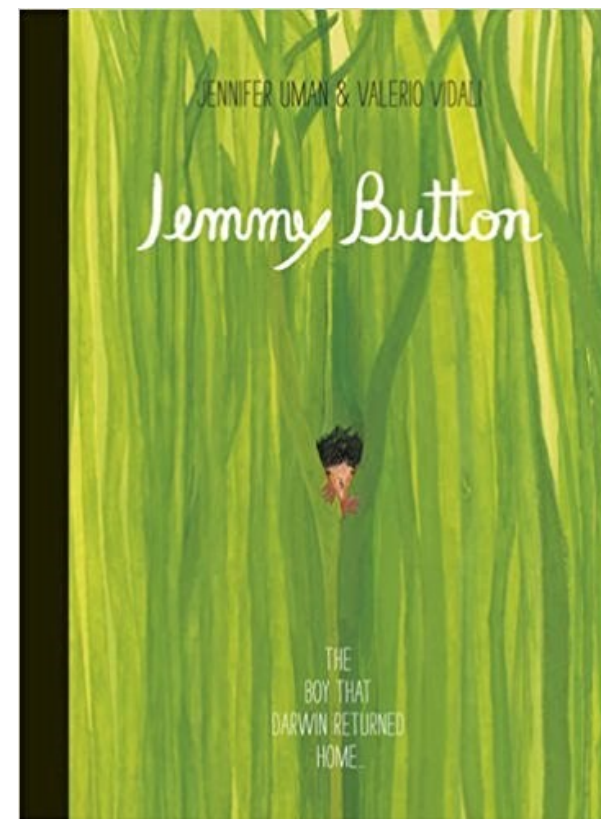
I found it interesting learning about light and dark. I really liked guessing what was in the feely bag by using my sense of touch.



Poulton Lancelyn Primary School



Where in the world is Mexico?



Year 3

Learning Letter and Extended Home Learning Challenges

Spring 1 2018

English

In Speaking and Listening we will continue to develop children's spoken language through drama and role play activities.

Reading – children will be encouraged to read from a variety of genres for pleasure as well as for information gathering. The children will complete whole class reading comprehension lessons focussing on the different elements that help us to become good readers. They will also work in guided reading groups with the teacher.

In Writing we will be writing in role, writing diary entries, poetry, arguments, letter writing, responding to illustrations and writing a re-tell.

Vocabulary—based on Mexico and *Jemmy Button*.

Spelling

Children will continue to bring home weekly spellings following rules that have been taught in class. These will focus on “y” making the “i” sound, ou, ei, eigh, ey sounding long a, ure and irregular tense changes for ow and ew.

Mathematics

In maths the children will continue to consolidate the formal methods for addition, subtraction, multiplication and division. They will solve problems using all four mathematical operations. They will find and write fractions of discrete data, collect, present and interpret information in charts and graphs and learn about 2D and 3D shapes. We will also work on telling the time to the nearest minute.

Children should be learning their 3, 4 and 8 times tables and their corresponding division facts. This is in addition to continuing to practise the 2, 5 and 10s.

Book Club

We will be reading *Notso Hotso* by Anne Fine. We will read the story together in class and discuss it as part of our Literacy lessons at the end of term.

Science—We will be learning about Humans and other animals. We will learn that they need the right types of diet and amounts of nutrition. We will also learn that some other animals have a skeleton and muscles to support them and help them move.

In **art** we will learn about great artists. Look at Aztec art and famous Mexican artists. Children will design and make their own Mexican masks.

In **R.E** we will be looking at other religions and Sikhism in greater detail.

Challenge- find out more about Sikhism

Article 14: You have a right to your own beliefs, including religious beliefs.

*In **geography** we will* locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

We will use maps, atlases, globes and digital/computer mapping to locate

In **PSHE** we will thinking about how people fit in to new situations and how they get along. This will link to our book about *Jemmy Button* but also to our Science and animals in the wild.

In **P.E** we will be completing a unit on dance and the skills needed for athletics.

Article 24: You have the right to be healthy.

Challenge: Can you follow this dance?

<https://www.youtube.com/watch?v=9sxifR0Ltqk>

In Spanish we will develop our language skills by learning how to greet others, count to 30 and say colours in Spanish. We will also look at days of the week and months. <http://www.bbc.co.uk/schools/>

For **DT** we will be learning to prepare Mexican dishes from visitors from Asda.

Challenge: can you try a new Mexican dish at home.

In **computing** we will learning all about democracy. We will think about how we can make our community better and then create a bill for our proposed legislation. We will campaign for our ideas by creating posters and animations. We will also prepare a script to present our campaign to the class.

Article 12: You have a right to share your thoughts and feelings.