



# British Values at Poulton Lancelyn

## Tolerance of Different Cultures and Religions

**Together we are one community, who care, respect and understand one another.**

**Co-operate**

**Explore new interests and ideas**

## Rule of Law

**We respect the rules of school and of society.**

**Co-operate**

## Mutual Respect

**We respect others and expect others to respect us.**

**Co-operate Collaborate**

## Individual Liberty

**We know our human rights inside and outside school.**

**Raise aspirations**

**Inspire imaginations**

**Explore new interests and ideas**

## Democracy

**We all have a say.**

**Achieve excellence for all**



## Oak Trees MAT Values

**Collaborate**

**Respect**

**Inspire**



# British Values at Poulton Lancelyn



At Poulton Lancelyn, we actively promote the fundamental British values of **democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs**. The Oak Trees MAT Values demonstrate how the British Values underpin life at Poulton Lancelyn.

## **Intentions**

To enable pupils to develop their self-knowledge, self-esteem and self-confidence

To enable pupils to distinguish right from wrong and to respect the civil and criminal law of Britain

To encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely

To enable pupils to acquire a broad general knowledge of and respect for public institutions and services in Britain

To develop further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures To encourage respect for other people

To encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain.

## **Individual Liberty: We know our human rights inside and outside school.**

### **Article 42: Every child and adult should know about this Convention and the rights of a child**

At Poulton Lancelyn, children understand that they and others have the freedom to make informed choices and decisions. The UNICEF Rights of a Child are actively promoted and woven into all areas of the curriculum and daily school life. Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Children have many opportunities to exercise free choice through joining extra-curricular school clubs, taking on roles and responsibilities, selecting school lunches and through choices of activities and tasks across the curriculum. Through the Rights Respecting Schools philosophies, children learn about the right to have an opinion, to be listened to, and to have involvement in the decisions that affect them. Writing tasks throughout the school encourage children to make decisions in regards to viewpoint and perspectives.

Throughout the curriculum, children learn about the choices that people make and how this can have a positive or negative impact on our world. Our bespoke PSHE curriculum (including the SRE programme of work), assemblies and Picture News sessions encourage children to share, express and listen to views on a range of complex issues.



## **Democracy: We all have a say.**

### **Article 13: Every child is free to find things out express their thoughts and opinions**

At Poulton Lancelyn, children are always listened to, are taught to listen to others and to hear and respect what others have to say. Children have opportunities to take part in the voting process, voting for our Unicef Rights Crew, Sports Ambassadors, Well Being and Mental Health Ambassadors, Peer mediators, Play leaders and stories. Children also take part in debating activities linked to the curriculum. Pupil Voice questionnaires take place regularly and children's responses are followed up with focus groups to explore any issues arising, such as how to develop the playground.



**Tolerance of Different Cultures and Religions: Together we are one community, who care, respect and understand one another.**

**Article 14: Every child has the right to think and believe what they choose and practise their own religion**

Children at Poulton Lancelyn are taught to be respectful and tolerant towards those who may hold different views or beliefs to themselves. We ensure that pupils understand their place in a culturally diverse society and provide opportunities to experience such diversity. Weekly Picture News and relevant calendar dates assemblies, bring to the forefront contemporary social, religious and moral issues which are then discussed alongside the issue of prejudice. Through the RE curriculum, different faiths and religions are celebrated and specific views and beliefs which are held by others are explored and discussed. Texts to explore equality and diversity are embedded across the curriculum, which has been designed to engage learners of different cultures and religions and to promote significant people of different cultures and religions.



**Mutual Respect: We respect others and expect others to respect us.**

**Article 12: Every child has the right to an opinion, to be heard and have their views taken seriously**

Children at Poulton Lancelyn and all members of the school community demonstrate mutual respect at all times. This is underpinned by our MAT values and the Unicef Rights Respecting School Philosophies. Children understand their rights and their impact on the rights of others. Throughout the curriculum, children collaborate with, listen to and accept the views of others. Activities such as learning sign language and first aid enable children to develop life skills. Through SRE PSHE lessons, children develop their understanding of actions, responsibilities and consequences and consider how to manage their own emotions. There is a substantial focus on Anti-Bullying, exemplified through a dedicated safety day and regular E-safety lessons and theme days, where children are taught strategies to deal with difficult situations. Visits from authorities such as the Police, Fire Service and Lifeguards are regular parts of our calendar and help to reinforce this message. The weekly Cup of Kindness Award highlights examples of where children have shown kindness and respect to others.



## Rule of Law: **We respect the rules of school and of society.**

### Article 41: Every child has the right to any rights in laws in your country

Children at Poulton Lancelyn develop an appreciation for the rule of law, how this protects individual citizens and how this is essential for their well-being and safety. Throughout school life children develop their understanding of what is right and wrong, which is reflected in our Whole School Behaviour systems. Children are rewarded for making good behaviour choices and are given sanctions and reflection opportunities for actions which put at risk the well-being and safety of others. There are a shared whole school rules which outlines rights, responsibilities and rules displayed in all classrooms and each year, children are involved in developing their own class charter and are reminded of school expectations in order to maximise their learning, their safety and the safety and wellbeing of others. The school has an ambassador system which provides older children with opportunities to take on additional responsibilities (House Captains, Prefects, peer mediators, Mental Health & Well-being ambassadors, Rights Crew, Road Safety Team, Play leaders and Sports ambassadors). Cycling Training, Road Safety training and E-Safety workshops are run regularly. An essential aspect of the school year is 'Safety week' when children work across a range of safety-related workshops (anti-bullying, rail safety, online safety) and attend assemblies with a variety of our school community adults that support and promote laws and safety for citizens (Police, paramedics, RNLI).

