

**Our school Values: - Cares co-operation, tolerance, respect, honesty, sharing**

**'Caring brings successes at Poulton Lancelyn**

Uniform: - We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Girls: - Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes (no trainers) Boys:-Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers) PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals: - Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

Absence:-Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

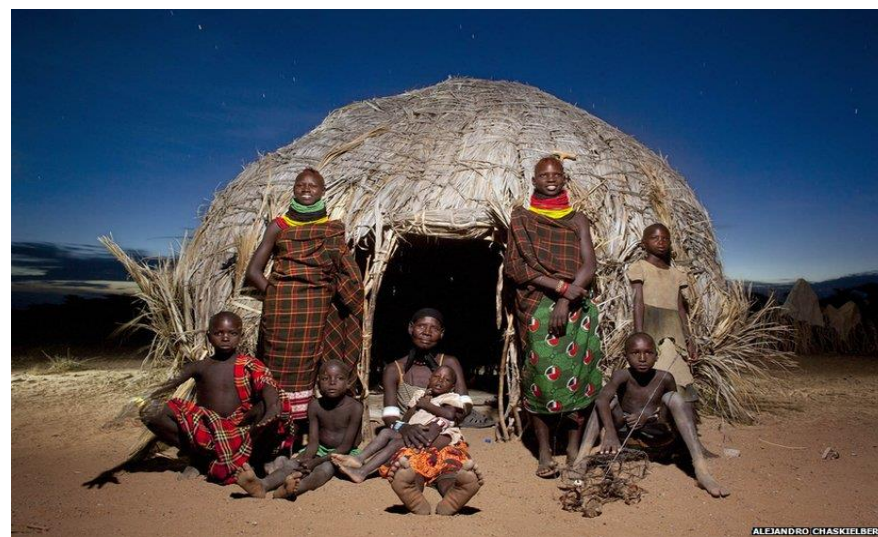
Medicines: - Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school 'Request to Administer Medicine' form must be completed.

**Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.**



# What is it like to live in Africa?



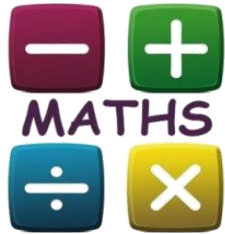
Year 5

Learning Letter and Extended Home Learning Challenges

Summer 1 2017

### Challenge

Produce a holiday brochure for an African destination.



In **Maths** children will continue to develop their understanding of fractions, decimals and percentages and the relation between these. Pupils will also complete a range of multi-step problems and investigations to apply and consolidate all of the skills developed throughout the year.

In **Science** we will be studying the topic 'Materials'. We will investigate how things insulate, why things are waterproof and we will link all this learning to life in Africa.



In **Design Technology** children will develop their cooking skills by creating an African dish. We will research African meals; plan and design a meal; create a shopping list and then finally make and evaluate our meals. Meanwhile we will be thinking about origins of our food and fair trade.

In **Geography** children will look at a case study of the life of an African child. We will use this evidence to compare it to our own lives. From this we will examine how Water Aid aims to support Third World countries in receiving the fresh water the people desperately need. Pupils will develop their understanding of a range of historic African events in **History** lessons. These will include the African slave trade and the origins of Benin in Western Africa.



Children will study African Artwork in art lessons, looking at the designs and colours used but more interestingly the stories that are portrayed through these paintings.

Research:-African artists. Can you create your own page for a sketch book?

In **P.E** children will take part in a range of athletics activities to develop their throwing, jumping and running skills..

To link to the topic, pupils will also complete an African Olympics involving carrying water across a distance without dropping the contents of the containers.



**Computing-** Children will continue to develop their webpages that we began last half term about the topic of their choice. By the end of the half term the pages will be ready to be published and viewed online, at home.

In **Music** the children will listen to African music and develop an understanding and appreciation of instruments and rhythms within.

In **PSHE** we will focus on understanding all of the different people who work to ensure children are kept safe. We will compare our lives to the lives of children in Africa.

The Islamic religion will continue to be studied in **R.E.** Children will identify significant symbols and beliefs associated with the religion and how these compare and contrast to other religions.

In **MFL** the children will begin to understand the Spanish translations for different family members and sports.

