

Our school Values:- Cares co-operation, tolerance, respect, honesty, sharing

‘Caring brings success’ at Poulton Lancelyn

Uniform:- We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes (no trainers) Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers)

PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

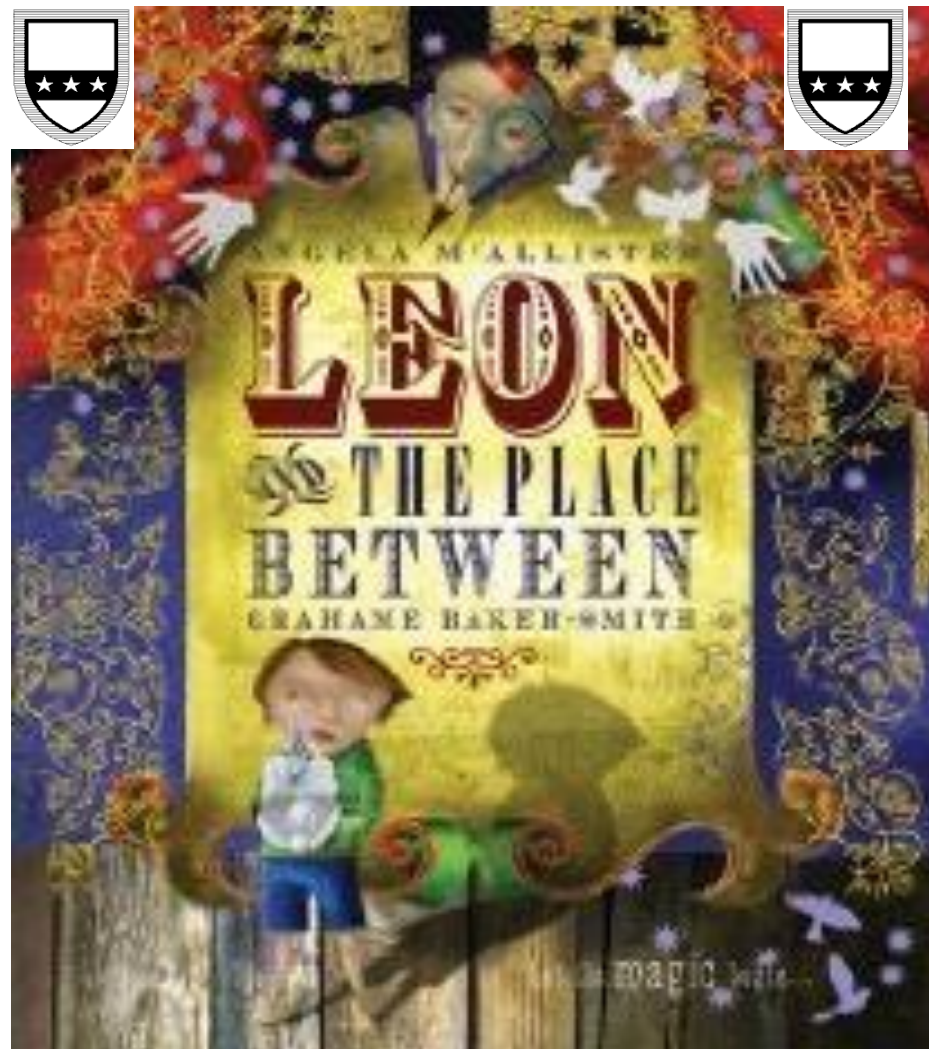
Late arrivals:- Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child’s school report at the end of the academic year.

Absence:-Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines:- Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school ‘Request to Administer Medicine’ form must be completed.

Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.



Year 3

Learning Letter and Extended Home Learning Challenges

Autumn 1 2017

In **art** children will be re-creating the circus themed art of Fernando Botero using mixed mediums.

Challenge: Can you find out a little bit about Fernando Botero?



PSHE- Children will spend time getting to know their class and new teachers.

Geography- We will find out about circuses from around the world.

In **science** we will be looking at Forces and Magnets. We will investigate how things move on different surfaces. We will compare and group materials based on whether they are attracted to a magnet or not.

Challenge: Investigate magnets.
http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/magnet_springs/play/

In **FL** children will be learning Spanish. They will practise speaking and recording conversational Spanish

In **Religious Education** we will be learning about responsibility. Children will be asked, what am I responsible for? Who is responsible for me? We will look at rules and explore why rules are important for us.



History- Children will discover the history of the circus.



Computing-The children will learn what a blog is and how it can be used. We will consider the reliability of a Wiki and how these can be used. Look out on the VLE for a class blog.

Book Club- Children will be given a class book to read at home and we will devote a whole lesson towards the end of the term where we will discuss what we thought of it. If your child struggles with the book please feel free to read the book to them to help them.

In **P.E** children will be taking part in indoor athletics and developing their skills in this area. We will also be exploring body movements relating to circus acts to create dances.

Challenge: Can you juggle? What other circus skills can you think of?



In **English** we will be studying the style of the author Graham Baker-Smith and delving into his exciting circus themed story 'Leon and the Place Between'. We will look at character and setting descriptions and identify how the author engages the reader.

In **maths** we will be concentrating mainly on number. We will be looking at numbers up to 1000, their place value, placing them on number lines and sequencing them. We will then towards the end of the term look at the four operations of number, securing mental and written strategies. We will develop our problem solving and reasoning skills.

Challenge: Do you know your numbers up to 1000? Can you say and write them in numbers and words?



We are fortunate enough to have a specialist teacher in **music**. We will be composing, playing and performing a piece of music using a range of instruments' and our voices.

Home learning challenge – What can you find out about the Cirque de Soleil? You can work on this project with your child in the back of their home learning books. Your child may present their research in any way they wish.