

Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn



Pupil Voice:-

Like doing Old Bear— Jane Hissey

Making things in creative area.
Counting backwards from 20.

Stories of Old Bear . I enjoy phonics and going on
the school trip to Imagine That

I liked listening to Paddington Bear Stories

I liked the role play teddy bear hospital and the
3 bears cottage

I like doing number work and
making things.



Poulton Lancelyn Primary School



321 Blast Off!

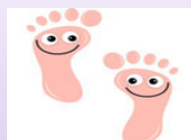
What is up in the sky?



Year F2

**Learning Letter and
Extended Home Learning Challenges**

Spring 2 2019



Literacy

We will be focusing on correct letter formation and handwriting this half term. We will be reading lots of books such as Whatever Next, Aliens love underpants and QPootle5. We will celebrate World Book Day and share our favourite stories.

We will be writing recipes and using our imagination to write space and alien stories as we continue to develop our sentence structure and word building skills.

Challenge– Write your own sentences about a picture of your choice. Can you write a story that has a beginning middle and end?

Phonics

We will be continuing to read and write linked to our RWI phonics programme. The children will continue to read their books in the lesson and at home. They will continue with set 1 sounds and start to learn the set 2 sounds. The children will start to increase their reading of new red words that can't be phonetically sounded out. They are also using their Fred fingers to spell out the words as they write.

m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk.



Maths

In maths we will be continuing to count and recognise all our numbers to 20 and order them in different ways. We will be counting forward and back and saying 1 less and 1 more than any number. We will be counting on and back to solve calculations and we will begin to form our own mathematical problems based on addition and subtraction. We will be learning about 2D and 3D shapes and their properties. We will explore the concept of data handling and linking this to our ICT.

Challenge! Can you find and name any 2D and 3D shapes you see in the environment?



Communication & Language

We will continue to learn to be a good listener and a good speaker and will work with our talking partners to help us to do this. We will continue to listen and respond to stories and rhymes and will recall, retell and role play stories with our friends.

Challenge– Ask a grown up to read their favourite story to you. Talk about the characters.

Global Learning - Greenpeace story

Begin to identify unfairness, and have an appreciation of their own environment and living things

Q - Was the man right to make such a mess and then just leave it? Was the man right to say everything belonged to him when he came back? What can we learn from this story?



Personal, Social and Emotional Development

We will be talking about people's different emotions and feelings and how people can have different viewpoints. We will be talking about our own emotions and how we can express them. We will be learning to work together and we will talk about sharing. JIGSAW—Healthy Me!

Understanding the World

We will journey into space and look at the planets in our solar system, focusing on our planet and why it is special. Through circle time, we will look at families and friends young and old. Through play and exploration we will explore iPads and other ICT equipment, including cameras, and will begin to see the importance of ICT in the wider world. **We will learn about the environment and how to look after it.**

Challenge! What can you find out about space? Can you find out an interesting fact about a planet?

Challenge! Talk with your family about healthy eating. Think about why certain foods are good for you – vitamins etc. How does it affect your body? How do we keep ourselves healthy?

In **Religious Education** we will be learning about Easter and new life. Why do we have Easter Eggs? Easter Story.

RRS Article 14 Every child has the right to think, believe what they choose and to practise their religion.



Expressive Arts and Design

We will be making space pictures using marbling techniques with paint. In continuous provision we will continue to make models using a variety of materials and resources and will continue to learn how to access the resources independently. We will also be exploring light and dark using charcoal and pastels and will be making Mother's Day and Easter crafts.

Physical Development

We will learn different ball skills and develop our coordination and control. We will learn the importance of safety when engaging in physical activity and will learn how to keep ourselves and each other safe. We will talk about why it is important to lead a healthy lifestyle and what this means, talking about healthy foods and the importance of exercise and keeping clean. We will also be practising our cursive handwriting during various activities.

Rights Respecting School

Right 24 - every child has the right to the best health possible and to medical care and information that will help them stay well

Enhancement:- Healthy bodies and minds day