



# Poulton Lancelyn Primary School



If you go down to the woods today... What surprises will you see?





# <u>Literacy</u>

In writing we will learning form our letters correctly using our cursive handwriting. We will be learning what a sentence is and how to write a simple one. We will write lists and instructions and stories.



In reading we will be reading key words and apply our phonics skills to decode, segment and blend and read tricky words.

We will be listening and responding to stories, rhymes and poems, Some

fiction books we will read include Bear Hunt, Goldilocks and 3 bears, Paddington Bear. We will also study the author Jane Hissey and reading her books including 'Old Bear'. Challenge! Can you practise writing a simple sentence? How many different bear books have you read at home?

## **Phonics**



We will be continuing and revisiting Phase 2 sounds and tricky words:

s a t p i n m d g o c k ck e u r h b f ff l ll ss

Tricky Words:- the, to, I , go, no, into

And continue learning Phase 3 sounds and tricky words:-

j v w x y z zz qu ch sh th ng ai ee igh oa oo oo ar ur ow oi ear ure er Tricky words :- he, she, we, me, ,be, you, are, her, was, all, they, my Children will write the sounds and read and build words by segmenting and blending them together e.g. chair, sing.



# <u>Maths</u>

In maths we will continue to count and practise our numbers from 1-20. We will find totals of two groups of objects. We will continue to write number sentences for addition and subtraction. We will be solving simple problems, including doubling, halving and money problems. We will order and sequence events, patterns and objects. We will continue to learn the 2D and 3D shape names and their properties. We will also explore position and direction through 'The Bear Hunt' by Michael Rosen.

Challenge! Can you name and describe 2D and 3D Shapes?

# Communication & Language

We will continue to learn to be a good listener and a good speaker. Listening and responding to stories and rhymes. Learning to ask and answer questions. We will be learning to make predictions and recall what has happened.



Global Learning links:- Links to Paddington Bear coming from Peru as a stowaway.



#### Personal, Social and Emotional Development

We will be talking with our talking partners and learning to listen to each other. We will ask and answer questions and recall and relive events from our own experiences. We will talk about events/stories and make predictions for what might happen next. In our philosophy sessions, we will be making choices and explaining why we have made that choice.

## Understanding the World

We will be learning about making porridge and changing materials. We are going to be making jam sandwiches for a teddy bears' picnic. We will be learning about where bears live and their habitats. In ICT we will be completing 'Fantastic Tales' retelling stories and making an animation to go with the story. We are going to be using I-Pads and exploring new programmes including My World and dressing teddy!

Challenge! Where do bears live? What do they eat? Can you name different types of bears? Talk to your parents and grandparents about their old Teddy bears and compare to your new bears.

## Challenge!

Challenge! Talk about how you keep yourself safe and how we use equipment safely? Think about at home and in school.

In Religious Education we will be learning about Jesus and why He is special as well as listening to stories from the Bible. Challenge! Why do you think Jesus is special?

**Rights Articles:-** RRS Article 23 Whatever your abilities and needs you have the



right to special care and education to help you develop and lead r<sup>f</sup> a full life.

### Expressive Arts and Design

We will be performing music and dance linked to We're going on a bear hunt. We will explore different sounds and instruments. We will explore colours and textures – making forest pictures and maps and patterns. We will use role play to be imaginative.



## Physical Development

We will be learning to travel under, over, around obstacles linked to 'We're going on a bear hunt!' by Michael Rosen. We will be learning to throw and catch. We will be using different tools and learning how to use scissors correctly to cut. Our teachers will be teaching us how to hold our pencils correctly between our two fingers and thumb and practise writing our letter sounds, words and sentences. We will be using lego and other construction activities.

Challenge – Practise cutting out using scissors. Can you cut around the lines?

Enhancement:- We have a trip planned to Imagine That in Liverpool on the 11th January 2018.

Mr Crowther will be working with F2 TBC.