



Long Term Plan For Geography 2015 – 2016

Indicate:- Locational knowledge, Place Knowledge, Human and Physical Geography, Geographical Skills and Fieldwork

Identify: Places to be studied inc local area study

	Autumn 1	Autumn2	Spring1	Spring 2	Summer 1	Summer 2
Year 1		Identify seasonal and daily weather patterns in the UK (Human and Physical) <i>Links to LC looking at it getting darker in the winter</i>	Use basic geographical vocabulary to refer to: Key human features including town, village, factory, farm, house, office. (Human) <i>Links to LC what are chd like around the world</i>	Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use simple fieldwork and observational skills to study the geography of their school and its grounds. (Geographical skills and fieldwork)	Use basic geographical vocabulary to refer to: Key physical features including beach, cliff, sea, ocean and key human features including port, harbour and shop (Human and Physical) <i>Links to LC seashores</i>	
Year 2	Use basic geographical vocabulary to refer to: key physical features, including coast, forest, hill, mountain, river, soil, valley, vegetation, season and weather (Human and physical geography)	Name and locate the world's seven continents and five oceans (Locational Knowledge)	Understand geographical similarities and differences through studying the human and physical geography of a small area of the united kingdom, and of a small area in a contrasting non-European country. (Place knowledge) <ul style="list-style-type: none"> <i>Spital and a Kenyon Village</i> 	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. (Locational Knowledge) Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. (Geographical skills and fieldwork) <i>Links to LC our world</i>	Use basic geographical vocabulary to refer to: key features including beach, cliff, sea, ocean	Use simple fieldwork and observational skills to study the key human and physical features of their school and its surrounding environment. (Geographical skills and fieldwork) <ul style="list-style-type: none"> <i>Spital not school grounds</i>
Year 3	Locate the world's countries, using maps to focus on Europe. Focus:- RUSSIA (Locational Knowledge)	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (Geographical skill and fieldwork)	Understand geographical similarities and differences through the study of human and physical geography of a region of South America (Place Knowledge) Mexico <i>Links to LC Mexico</i>	Describe and understand key aspects of volcanoes and earth quakes (Physical Geography) <i>Links to LC Romans</i>	Name and locate countries and cities of the UK, identifying physical features – coasts. (Locational Knowledge) <i>Links to LC</i>	
Year 4	Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key	Describe and understand key aspects of: physical geography, including rivers and the water cycle (Rivers) (Locational Knowledge) <i>Links to LC Egypt</i>		Describe and understand key aspects of: human geography including: trade links and the distribution of natural resources including energy, food, minerals and		Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (hills)



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	topographical features (Human and Physical Geography) Formby	<i>Water Cycle</i>		water (Human Geography) India <i>Links to LC why do we need electricity?</i>		and mountains) (Locational Knowledge) Wirral <i>Links to LC WW2 impact on Wirral</i>
Year 5	Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts (Physical Geography) <i>Links to LC rainforest</i>		Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies (Geographical skills and fieldwork). <i>Links to LC landmarks</i>		Use the eight points of a compass, four and six- figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world (Geographical skills and fieldwork). <i>Links to LC How would you survive on an island?</i>	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world (Geographical skills and fieldwork).
Year 6			Describe and understand key aspects of: physical geography, including sketch maps, plans and graphs, and digital technologies (Geographical skills and fieldwork). Liverpool <i>Links to LC Liverpool city of culture?</i>	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world (Geographical skills and fieldwork).	Understand geographical similarities and differences through the study of human and physical geography of a region of South America (Place Knowledge) Describe and understand key aspects of human geography including types of settlement and land use (Physical Geography) Mayan <i>Links to LC Do you wanna be in Mayan gang?</i>	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world (Geographical skills and fieldwork).