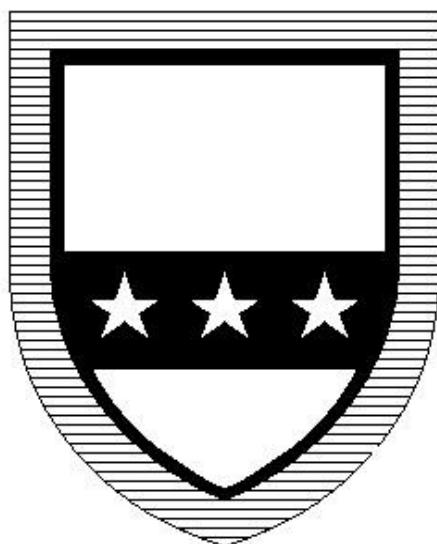




Poulton Lancelyn Primary School



Home Learning Policy 2023

Vision and Values

Our Vision

'Achieving Excellence Together.'

Our Mission/Values

Respect
Collaborate
Inspire

Poulton Lancelyn Primary School is part of Oaks Trees Multi-Academy Trust.

As a school within the Trust, we aim to provide every child with enriching and exciting learning opportunities through the provision of high quality teaching, and we promote learning within a challenging and creative curriculum that enables all children to achieve their full potential.

We are committed to promoting high levels of pupil engagement and ensuring enjoyment of their learning.

We are dedicated to meeting the individual needs of all pupils in a safe, engaging and stimulating environment.

We are committed to creating an environment in which all children are included, respected and valued for the ideas that they have and what they offer to the wider school and Trust community.

We aim that all children adopt safe and healthy lifestyles, develop resilience and confidence, value and respect others and are given the best possible chance to go on and achieve their hopes and ambitions.

Trust Aims

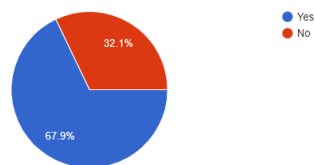
- We are dedicated to helping the whole child, to unlock their potential and instill a love of learning
- We share the wealth of experience and expertise from across our trust to enrich and bring learning to life for our children
- We mix the pursuit of academic excellence in core subjects with a creative curriculum which expands minds and instill a sense of curiosity of the wider world
- Every member of staff in our trust genuinely cares about the achievement, development, well-being and future of all of our children
- We are here for all children, to raise aspirations, inspire them to go far and develop a lifelong love of learning.
- Our teachers, support staff, heads and administrators work in partnership with our families to help the children be the best they can be.
- We believe in the power and potential of all people to make a lasting difference.

Rationale

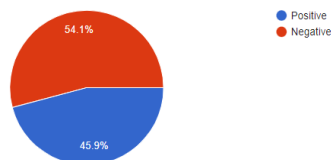
At Poulton Lancelyn Primary we believe home learning is an important part of a child's education to support and develop the skills and attitudes they will need for successful, life-long learning. Children benefit greatly from the complementary learning that they do at home, which is an invaluable link to the learning undertaken at school. It helps to share the work and promotes parental involvement in the learning process. Home Learning allows children to consolidate the skills that have been taught in school and prepares them for future learning.

However, we also want to ensure homework does not over burden family time and place an over emphasis on parents having to support pupils with learning strategies that they are not accustomed to. Parent survey results (May 2023) highlighted the negative impact of homework.

1. Do you think the homework set by your child's school helps his/her learning?
109 responses



2. Does homework have a positive or negative impact on your family time?
109 responses



Because of this (and alongside current research from the University of Hull suggesting that “homework has little or no positive benefit for the academic achievement of children at primary school age”) we have taken a paired back approach to homework and created a basic offer aligned with other schools in the MAT.

Aims

At Poulton Lancelyn we aim to set homework that consolidates the learning that has already taken place allowing them to rehearse their skills. It also prepares Year 6 for their transition to secondary school. We want to provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.

Content

Content will remain the same in Year 1-5 through our weekly basic homework offer of spelling, reading and maths. In Year 6, homework will increase through use of SATs Companion and Daily Maths Calculations (Spring Term).

Additional homework links are available on the school website for parents to use to enhance the homework support on offer.

THE ROLE OF THE SCHOOL AND TEACHER

- To set homework using a routine which is clear to parents and children.
- To ensure the children understand the home learning they have been given.
- Ensure the home learning policy is fully and consistently followed.
- Be available to talk with parents and children about home learning questions.

THE ROLE OF THE CHILD

- To do their homework to the best of their potential.
- To ensure they have everything they need to complete home learning each week.
- To make sure they understand the tasks that have been set and ask the teacher if unsure.
- To put in the same level of effort as would be expected of class work.

THE ROLE OF THE PARENT

- To provide a suitable place for your child to do their home learning.
- To support the child in completing home learning.
- To ensure the child completes home learning to a high standard
- To provide the appropriate resources e.g. pencils etc for the child to complete the home learning.
- Encourage and praise the child when they have completed their home learning.
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EQUAL OPPORTUNITIES

- All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. Teachers are sensitive to the fact that some children have less support at home than others and may not have access to the full range of resources to complete home learning. In these cases, extra time at school will be provided to ensure all children are able to complete set tasks.
- From time to time pupils with special needs may be set additional or different home learning in order to reinforce a particular skill or area of learning. Home learning may also be set by a support teacher.

ABSENCE

- If children are absent due to illness we will not send home learning home. We would assume the child was too ill to work.
- If a child is absent for a length of time, e.g. with a broken leg, the teacher and parent will agree to what work would be sent home and how this will be marked and what sort of help needs to be given.
- Home learning is not provided when parents take holidays in term time.

USE OF ICT

- The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, the teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by merely downloading and printing out something that has been written by somebody else.

MONITORING AND EVALUATING

The Home Learning Policy will be promoted throughout the school and its implementation and effectiveness will be regularly reviewed and reported to the Governing Body.

Home work is not compulsory but there is an expectation for the children to complete the homework set and this links with the home school partnership agreement.

Overview for each Year Group

Foundation (see the website for more guidance on how to support your child at home)

Reading = Daily reading of RWI book linked to phonics

Handwriting = weekly opportunities to practice basic letter formation

Maths = weekly opportunities to practice counting and number bonds

Spelling = key word practice

Years 1-5 (see the website for more guidance on how to support your child at home)

Reading = Daily RWI books, Oxford Owl scheme books, Starbooks books

Spelling = Daily practice for the weekly test on Friday

Maths = weekly opportunities to practice number bonds. From Year 2 (Spring Term) –Year 6 Times weekly practice of times tables using Table Rockstars.

Handwriting = weekly opportunities to practice letter formation (where necessary)

Year 6

Reading = CGP 10 minute test books

Spelling = linked to key year group words and year group spelling patterns

Maths = SATs Companion and Daily Calculations

Grammar = SATs Companion