

Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn



Pupil Voice:-

"I enjoyed reading the book about Bob because it was funny."

"I liked painting in the style of Kandinsky because I liked mixing primary colours to create new colours."

"I liked painting in the style of Kandinsky because I liked mixing primary colours to create new colours."

"I enjoyed writing my letter to Bob and going on a trip to the moon."

"In maths we learnt how to multiply and divide. I really enjoyed learning how to divide because I didn't know how to do before but now I do!"



Poulton Lancelyn Primary School



What do plants need so that they can grow?



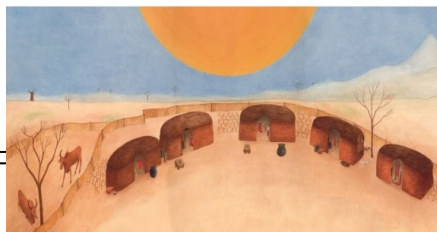
Year

Learning Letter and Extended Home Learning Challenges

Spring 1 2018

English

In English children will study 'Lila and the Secret of the Rain' by David Conway and Jude Daly. They will explore, interpret and respond to the text, developing and using appropriate vocabulary. They will write for a range of purposes including character descriptions, poetry, narratives and non-chronological reports. In their writing the children will be given the opportunity to apply their spelling, punctuation and grammar skills, such as the use of apostrophes for contractions and possession and commas in lists. They will reread and evaluate writing to check it makes sense and make simple revisions. They will participate in debate and discussion and be offered opportunities to justify their opinions.



Spelling

The children will be taught spelling each day and will be set spelling homework each Thursday to consolidate their learning. The children will be learning that 'y' is by far the most common way of making the 'eye' sound at the end of a word, for example, in *cry*, *my* and *try*. Additionally, the children will learn that y can also make an 'ee' sound at the end of a word, for example *baby*, *tiny* and *pony*. The children will then learn that the letter 'a' can sometimes make the 'or' sound, for example in *fall*, *wall* and *ball*, and that the letter 'a' can also make 'o' when following the letters 'w' and 'qu'.

Mathematics

In **Maths** children will consolidate their understanding of place value and the number system. They will develop strategies and written calculations to solve problems using the four operations. They will begin to solve real life problems involving money. They will work with measures of length and mass. Children will consolidate counting in steps of 2, 3, 5, 10 and continue to develop mental maths strategies.

Challenge: Play live on Mathletics, record how long you spend on Mathletics during January.

Book Club

Our class Book Club this term is 'Esio Trot' by Roald Dahl. This is a book for the children to enjoy with a grown-up at home.

Science

In **Science** children will develop their knowledge about plants. We will observe how seeds and bulbs grow into mature plants and investigate conditions for growth. We will observe plants in our local environment and record growth over time.

Challenge:

Play http://www.bbc.co.uk/bitesize/ks1/science/growing_plants/play/

Art & DT

In **Art** children will consider the impact of what we produce, consume and dispose of. They will study the artwork of sculptor Romuald Hazoume as inspiration for their own recycled artwork.



In **DT** children will investigate, design and make seed packets which are fit for purpose.

They will investigate joining materials and ways to open and close packets.

Challenge: Look at seed packets at home or in a shop. What do they have on them?

Geography & History

In **Geography** children will develop their place and location knowledge, considering why there are different human and physical geographical features in different countries. They will compare and discuss similarities and differences between our local area and a village in Kenya.

In **History** the children will learn about significant historical events which changed the world internationally. They will consider life in America in the 1950s and segregation. They will learn about Rosa Parks and The Bus Boycott and how



RE

In **RE** our topic is Special Places. We will consider places which are special to us and how they make us feel. We will learn about special places for Christians, developing our knowledge of churches and what we can find in churches.

PSHE

In PSHE we will focus on the UNICEF Article 15.

Music

In Music the children will listen to and discuss bands and orchestras. The children will compose pieces of music linked to weather, rain and growing plants.

PE

In PE the children will develop their skills and agility by participating in ball games and dance. They will create movements from various stimuli and evaluate their own and others performances.

Computing

In computing the children will discover the history of the World Wide Web and outline the key advancements in computer development.

Trips

As part of our RE learning we will visit Holy Trinity Church.