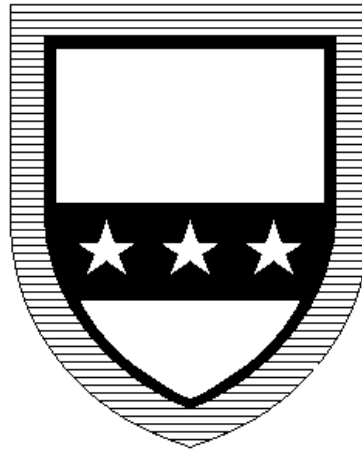


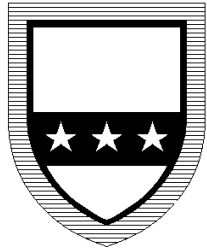
Poulton Lancelyn Primary School



Welcome to Year F2
Parents Meeting

September 2018

Oak Trees Multi Academy Trust



Our MAT partner schools:-
Stanton Road Primary
Egremont Primary
Great Meols Primary
(Church Drive Primary will be joining soon)

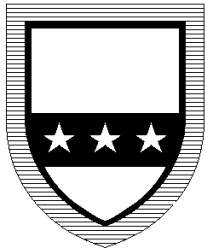


Poulton Lancelyn Primary School has been part of the Oak Trees Multi Academy Trust for over a year now. We have attended various events with our partner schools including:

- **MAT Sports Festival**
- **MAT Big Science Event**
- **500 Words Story Competition**

This Year we have lots of exciting activities planned for the children across the MAT schools, more information will follow.

CEO – Mr Tony Lacey



Visions and Values



Our Vision

‘We believe in the power and potential of people’

Our Mission/Values

Co-operate and collaborate

Achieve excellence for all

Raise aspirations and inspire imaginations

Explore new interests and new ideas

Poulton Lancelyn Primary School

Who's Who?

Headteacher: Mrs C Arnold

Deputy Headteacher: Mrs S Collins
(Currently on Maternity Leave)

Assistant Headteacher: Miss S Haworth
(Currently Acting Deputy Headteacher)

Phase Leaders:-

F2 – Miss S Haworth

Yr 1 & 2 Mrs A Parkinson

Yr 3 & 4 Mrs L Swift

Yr 5 & 6 Mr A Milne

Chair of Governors: Mrs S Seabra

Office Staff:-

Mrs J Gould, Mrs T Hughes, Mrs S Bardolia, Mrs J McArdle, Mrs J Fisher

Poulton Lancelyn Primary School

Year F2 Staff

Miss Haworth (AHT/Teacher)

Mrs Hughes (Teacher)

Mrs Dobson (TA)

Mrs Barlow (TA)

Miss Meehan (TA) Mornings

Mrs Mainwaring (Monday all day and Tuesday mornings)

Mrs Hamilton (Monday afternoon)

Our school will

- Provide a challenging, creative curriculum enabling all children to achieve and enjoy their learning, developing skills for life.
- Celebrate achievements of all children.
- Set high expectations for behaviour and learning, giving every learner confidence that they can achieve.
- Develop an ethos of mutual respect and co-operation.
- Create an environment in which children feel included, secure and where they have a voice.
- Encourage all members of the school community to contribute to our children's development as responsible, confident members of society.



Times of Day

8:30 – Main Gates Open

8:40 F2 children can enter once TA is on gate

9:00 – Registration

After this time all children should enter via the Main Entrance and report to School Office.

3:30 – End of school day.

All absences should be reported to school office.

General Information

Medical Information

All medicines including inhalers should be taken to the School Office by you/an adult, and not be given directly to the child. Paperwork needs to be completed by parents for any medication including inhalers to be administered in school. (The Office staff will pass inhalers to the class teachers which will be kept in the classroom). Please inform the office if any details change including phone numbers and addresses throughout the year.

Uniform

We expect all children to wear school uniform. Jewellery including earrings should not be worn apart from a wrist watch.
Long hair must be tied up with a plain bobble/hair ties/slides in school colours purple, black, white or grey. **Large bows will be discouraged.**

PE kit should be in school every day.

Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

A Lost Property Box is in the school entrance.

Healthy Snack

Water Bottles:-

Please make sure that your child has a labelled water bottle. This can be filled up in school during the day. **No juice.** We encourage your child to bring home their water bottles each night so they can be washed.

Snack

F2/KS1: The infant children are provided with a piece of fruit for a mid morning snack.

KS2:-The KS2 children also run a tuck shop three times a week (Monday, Wednesday and Friday) selling healthy snacks to the junior children. All items are priced at 50p.

All children can bring in a snack from home if they wish to using our updated list of acceptable snacks:-

-portion of fruit or vegetables e.g. carrot sticks, a small pot of low fat dip e.g. humus, 1 large rice cakes or 2-3 small plain rice cake, 2 oatcakes, 2 -3 bread sticks, Raisins, half a fruit or plain scone, 1-2 small slices of malt loaf or Bara Brith with low fat spread.
(homemade is best as you can control amount of salt, sugar and fat)

We do not allow crisp, sweets and fizzy drinks as we are encouraging healthy eating within school.

Milk

Milk is available to purchase for children and must be ordered on-line with the milk company - <https://www.schoolmilkuk.com> Details are available from the school office or via the school website.

Behaviour

We promote a positive behaviour system that reinforces and rewards good behaviour. Our school charter has been agreed by staff, children and Governors to ensure a positive learning environment. The children are taught about their rights and their responsibilities to ensure the school rules are being promoted and followed.

Our school Charter:-

Right	Responsibility	Rule
I have a right to learn	I am responsible for my learning by making sure that I am ready to learn. By making good behaviour choices I am allowing others to learn	We do our best and work hard
I have a right to teach	I am responsible for my teaching and making sure I am ready for the lesson by being prepared.	
I have a right to be respected	I have a responsibility to treat everyone with respect	We treat others how we want to be treated
I have a right to be heard	I have a responsibility to listen to others without interrupting	We listen carefully and follow instructions
I have right use school property	I have a responsibility to use property and equipment properly and treat it with respect	We look after property
I have right to know what the school rules are	I have responsibility to follow them	
I have a right to be safe at school	I am responsible for helping to keep it safe	We behave sensibly in school and in the playground
I have right to be told the truth	I am responsible for being honest	We are honest and tell the truth

Each class has a visual zone chart (Green, Yellow and Red Zone) to encourage good behaviour in keeping with the school charter.

Behaviour Continued...

HOUSE TEAMS

Brotherton 

Lancelyn 

Mayer 

Leverhulme 

All children are placed into one of four houses when they join school. They may not always be in the same house as their siblings and from time to time we have to reorganize the house allocations to ensure we have even numbers in each class for sports day team events.

Children earn house points throughout the week and they are then collated and announced in our Friday's Celebration Assembly. The winning house receives a trophy for the display. The house with the most trophies at the end of the half term are rewarded with a non-uniform day.

Purple Passes — Each class can earn purple passes each week.

These are awarded for whole class behaviour. Classes achieving 20 or more at the end of the week will be congratulated in Friday's Celebration Assembly and be awarded an extra 15 min playtime the following week.

Purple Certificates — Class teachers award certificates in Friday's Celebration Assembly

Cup of Kindness — This is presented in our Friday Celebration Assembly to any child who has demonstrated a particular act of kindness nominated by staff and children.

Twitter, photographs and Week ahead Email

We like to keep you informed and share the children's learning with you via our school **Twitter** page. A letter has been emailed out asking you to say whether you consent or not to the use of photos in school.

Staff will send a '**week ahead**' email on a Friday to remind you of any significant events that week or activities that your child's class will be involved in.

E-Safety

We use lots of different kinds of technology so there is a great importance in the teaching of e-safety within the school curriculum to support them both in school and at home. We cover cyber bullying and the effects it can have, social networking sites and their restrictions, gaming and how we can protect ourselves online. We also teach the children about respect and the negative impact social media can have on other people when comments are placed on social networking sites.

If you do have any concerns or questions about e-safety please talk to a member of staff. In school we have a very high level of filters so children are unable to access restricted websites that could be harmful to them.

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parents-guide-technology>

Age Restrictions On Social Media					
13	14	16	17	18	18
Twitter Facebook Instagram Pinterest Google+ Tumblr Reddit Snapchat	LinkedIn	WhatsApp	Vine Tinder	Path	(13 with parents consent) YouTube Keek Foursquare WeChat Kik Flickr

Learning Challenges

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
What is it like to be me? Who can I ask for help?	Colours of the World! Which colours make you feel happy or sad?	If you go down to the woods today... What surprises will you see?	321 Blast Off! What is up in the sky?	Where do the wilds things live?	What would life be like as a pirate?

* We will also involve the children in the planning process and use their interests and ideas to help support our topics and to enhance the continuous provision areas promoting learning through play.

PE – We have PE on a Wednesday.

The children need to be independent in dressing and undressing.

PROUD HOUSES

Anything of interest
Where you have been
Drawing or writing
Enjoyable activities
Children's success!

(If you need more house memos please let your us know!)

See the teacher cards!

Red and Green wrist bands – 1st Aid information - Red bands for bumped heads, Green for cuts and grazes.

The children don't need to bring into school toys from home.
We will inform you if they are to bring something into school.

Reading

- We will be sending home a picture reading book on **Friday 21st September 2018**
- The children will bring home one new book on a **Monday** and another new book on a **Thursday**.
- **Children need to have their reading books in school everyday so we can hear them read.** They are encouraged to put their reading book bag in the book box when they arrive in school. We would like to ask you to sign your child's reading record when they have read their book.

Reading Process:-

- Most children will start with a Picture book.
- Move onto Words – children will bring home key words to learn. We will check regularly to see if they have learnt to read them.
- Move onto reading Sentences.
- =Every child is an individual and will all progress at different times.
- =Please note: Reading books are in colour bands starting at pink not levels. The numbers on the back have no reference to where your child is in terms of their reading.

READING IS AN IMPORTANT SKILL AND WE ENCOURAGE CHILDREN TO READ REGULARY AT HOME AND TO READ A VARIETY OF BOOKS FOR ENJOYMENT.

Phonics

- The children will be taught phonics everyday which follows them into KS1. Phonics is an important part of the reading process.
- **What is Phonics?**
- Children are taught to read by breaking down words into separate **sounds** or 'phonemes'. They are then taught how to **blend** these sounds together to read the whole word.
- Some helpful lingo: Phoneme-sounds (hear), grapheme – letters that make the phoneme/sound (see), digraphs, trigraphs, CVC, CV, VC, tricky words, blending and segmenting.
- We will send home work to support the sounds the children will learn over the week.

Home Learning

Maths and English homework will be sent home on a **Thursday** and should be returned before the following **Wednesday**.

Learning Letters for each year group will be on the website each half term – these have extra challenges for you to do at home with your child.

Foundation Stage:-

Reading – All children will be given two reading books to read at home each week. Key words will be sent home as appropriate. Plus Phonic activities linked to the sounds learnt over the week.

After October half term the children will take home either a Literacy or Maths homework alternate each week.

Literacy - The children will have phonics homework linked to the sounds they have been learning that week and practise handwriting and application of phonics into writing.

Maths – The children will have Maths homework to practise the skills they have been learning in school.

Communication

If you have any questions or concerns regarding your child's education please ring the office to either get clarification or make an appointment with the class teacher.

Article 28

"All children have the right to a good education."

Website – www.poultonlancelyn.wirral.sch.uk

Twitter - [@poultonlancelyn](https://twitter.com/poultonlancelyn)

Text Messages

Week ahead emails from each year group

Curriculum Learning Letters

Newsletters

Telephone:- 0151 334 5021

Paperless system – All letters will now be sent via email. Copies of all letters are also on the school website. If you require a paper copy there will be some letters available in the entrance to school. Please ensure the office have up to date email addresses.