

Our school Values:- Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn

Uniform:- We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes (no trainers) Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers)

PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals: - Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

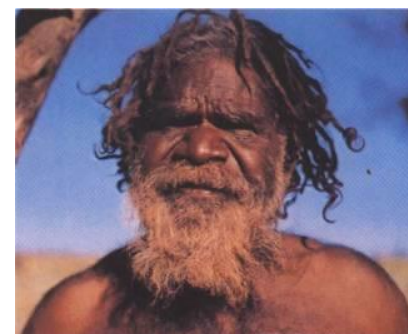
Absence:-Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines:- Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates **ONLY** to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school 'Request to Administer Medicine' form must be completed.



What is it like down under?



Year 4

Learning Letter and Extended Home Learning Challenges

Autumn 1 2017

In **Art** we will be studying Aboriginal Dot Art. We will look at how and why dreamtime art came about, and we will be studying the work of famous Aboriginal artist Gabriella Possum Nungurrayi.

Challenge

Can you name any famous pieces of Aboriginal artwork?



In **P.E** we will develop our abilities to perform indoor athletics.

In **History / Geography** we will study the discovery of Australia by Captain James Cook and it's early colonisation

Learn more

Why was Australia first referred to by European mariners as Terra Australis Incognita?

In **Maths** we will be revising and extending our knowledge of place value up to 4 digit numbers and decimal numbers to one decimal place, recognising the written and numerical versions of numbers. We will look at mental and written methods for addition and subtraction. We will also look at multiplication and division of small numbers. We will practise problem solving and reasoning skills

Challenge: Practise your times tables. By the



Computing- We will be learning how to use the Scratch program to create our own games including a word finder and times tables games. We will learn how to design sprites and develop graphics to enhance the games created.

Mathletics - Don't forget to use Mathletics at least once a week at home.



In **English** lessons children will be reading the story Walkabout by James Vance Marshall. This story is about the changing relationship between two American children and an Aboriginal boy as they make their way through the Australian desert. This text will not only give the children opportunities to write diary extracts, narrative, recounts, character and setting descriptions and newspaper reports, it will also encourage them to challenge racism, cultural intolerances, stereotyping and socio-cultural theories which will develop their debating and thinking skills. The children will also develop their understanding of spelling patterns and conventions.

Challenge

Can you find out as much as you can about the Aboriginal custom "Walkabout"



Book Club

We would like the children to read Mr Majeika by Friday 13th October when our English session will be used as a book discussion.

In **PSHE** we will be looking at the Children's Rights Convention and thinking about the question: What are my rights? We will be working with **Article 42**

In **R.E** our topic is the books of The Bible. We will work with Paul Crowther from Holy Trinity as part of our study of the Bible.

In **Music** the children will be looking at the music of ABBA, focusing particularly on Mama Mia songs.

In **FL** the children will continue to learn and record conversational Spanish.



In **science** our first topic will be looking at how we group animals and plants, the creation of a classification key by Carl Linnaeus and the difference between vertebrates and invertebrates.

We will also be classifying plants and animals based on specific characteristics. We will work with the local ranger to see the impact humans have on our local environment. **Challenge! Play:**
http://www.bbc.co.uk/bitesize/ks2/science/living_things/