

Our school Values:-

Cares co-operation, tolera**nce**, respect, honest**y**, shar**ing**

'Caring brings success' at Poulton Lancelyn



Pupil Voice:-

My favourite part of our geography topic was learning about deforestation.

We really enjoyed reading Varmints!

I loved making the shoebox rainforest

Dance lessons were really fun to do.

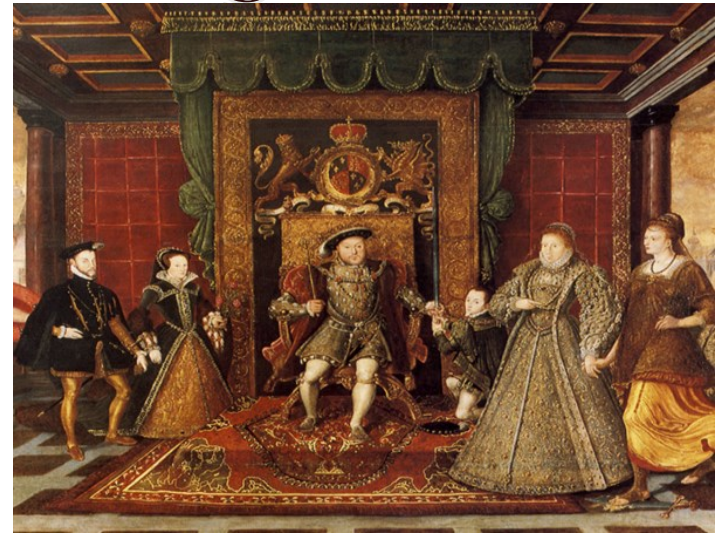
I am trying to challenge myself in maths as much as I can.



Poulton Lancelyn Primary School



Were the Tudors really terrible?



Year 5

Learning Letter and Extended Home Learning Challenges

Autumn 2 2017

In year 5 we split our Literacy lessons into Literacy and Grammar lessons.

During our literacy lessons this half term we will be reading the story 'Treason' which links nicely with our Tudors topic. Using the text as our inspiration, we will write a number of genres including: a formal letter, a newspaper report, a diary and finally our lessons will all develop into us writing a chapter of the book for another character's point of view.

During grammar lessons we will continue to learn how to vary our sentences using compound, simple and complex sentences. **Can you create examples of all three?** Alongside this, we will be looking closely at different types of punctuation including inverted commas, apostrophes, colons and semi colons.

Spelling: This half term in spelling we will be revising our cious and tious words from last half term. Then we will learn new suffixes like able and ible, ance and ence and ent and ant. Make sure you learn the words carefully from your homework book as there will be a test the following week.

Challenge: Can you list any words with the suffixes from above?

Mathematics: This half term in maths, we will be revising formal written methods for all four operations: addition, subtraction, multiplication and division. We will be applying these skills into a variety of calculations and reasoning problems. Then, we will be reviewing fractions work from year four, before working on new learning including adding and subtracting fractions as well as equivalent fractions. Our learning will then move on to Roman numerals and finding information from graphs such as bar charts. We will conclude this half term by learning about reflection of shapes.

Challenge:- Throughout the half term, we will be testing and practising our times tables skills so make sure you are practising at home as well as in school!

Book club this half term – we will read David Walliams' books – there are lots in our school library to choose from! How many have you read already?

In **Science** we will be learning about forces – we will be learning about gravity, air resistance, water resistance and friction.

Challenge: Can you name things that create friction?

In **Design Technology** children will be making a picture frame for a Tudor style portrait. By using a variety of resources, pupils will develop their joining the skills.

In **History** we will be looking at the Tudor reign. We will focus on the British Monarchy and significant changes to religion which occurred during this period. We will investigate aspects of Tudor society such as food, crime and punishment and disease!

We will investigate what happened to the Mary Rose and why the War of the Roses occurred.

Challenge! Can you name the six wives of Henry VIII? Read the **Terrible Tudors** by Terry Deary.

Rights Respecting Schools Articles:

- 2 - right to be treated with no discrimination
- 8 - right to an identity
- 25 - right to have care
- 27 - right to an adequate standard of living
- 28 - right to education
- 39 - right for victims of war to receive support

In **P.E.** we will be practising our gymnastic skills with our specialist P.E. teacher Mr Buckle. We will learn how to: travel in different ways, balance on different points of our bodies, use apparatus carefully and safely and link movements together.

In **Modern Foreign Languages**, we are continuing to develop our Spanish skills. We will be revising the school subjects and looking at timetables. Additionally, we will be looking at sports in Spain.



Computing- Children will investigate what Augmented Reality is. We will link this to our Tudor topic by creating speaking portraits of Tudor Monarchs and liking them with QR codes and the app Aurasma.