

**Our school Values:- Cares co-operation, tolerance, respect, honesty, sharing  
'Caring brings success' at Poulton Lancelyn**

**Uniform:-** We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

**Girls:-** Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes ( no trainers)

**Boys:-** Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers)  
**PE: -** Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

**Late arrivals: -** Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

**Absence:-** Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

**Medicines:-** Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

**Asthma Inhalers** are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school 'Request to Administer Medicine' form must be completed.

**Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.**



# What do we know about our local area?

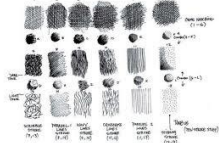


Year 2

Learning Letter and Extended Home Learning Challenges

Summer 1 2017

In **Art** children will develop their skills of observational sketching. They will sketch images around our local area. They will experiment with a range of pencils, charcoal and pastels to capture observations and produce artwork. The children will evaluate their own artwork and that of others.



In **computing** Children will import information and images to create a power-point slide.

In **P.E** The children will develop their skills and agility by participating in team games. They will develop accuracy throwing and catching and aiming for a target.

They will begin to link skills and actions within simple games and participate in team games during Sports Day.



In **Science** children will be learning about habitats including micro habitats. They will raise questions and plan investigations to answer questions about their local environment. They will study plants and animals within their micro-habitat and compare micro-habitats.

Play:

<http://www.bbc.co.uk/bitesize/ks1/science/>



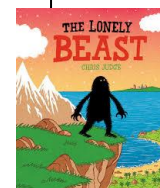
In **History/Geography** the children will use their research skills to gather knowledge about the history of our school and the geography of our local area, Spital. We will find out about the Lancelyn family and their family history. **Challenge:** What can you find out about the Lancelyn-Green family?

In **PSHE** we will focus UNICEF **Article 14** You have the right to think and believe what you choose and practise any religion with your parents guidance.

In **English** children will study and 'The Lonely Beast' by Chris Judge. They will explore, interpret and respond to the texts, developing and using appropriate vocabulary.

They will write for a range of purposes including character descriptions, poetry, narratives, newspaper reports and non-chronological reports. They will reread and evaluate writing to check it makes sense and make simple revisions. They will participate in debate and discussion and be offered opportunities to justify their opinions.

The children will further their understanding of phonics and spelling patterns and conventions. The children will revise and revisit spelling patterns and conventions, using and applying these skills through their written work.



In **Maths** children will apply and use efficient methods to calculate using their understanding of place value and the number system for the four operations. They will solve problems involving fractions, money and time. They will develop their understanding of shape; they will use angles and positional language. Children will consolidate counting in steps of 2, 3, 5, 10, and practise counting in 20s, 25s and 100s. They will continue to develop mental maths strategies.

**Challenge:** Learn all of your times tables up to 12x12!

**Class book club:** Read/ listen to an adult read **The Giraffe, The Pelly and Me** by Roald Dahl.

<https://www.roalddahl.com/>

In **Music** children will learn a Reggae Song for children – Zootime. They will develop their knowledge linked to different dimensions of music (pulse, rhythm, pitch etc.) They will singing and play instruments.

In **RE** our topic is: Christianity. The children will study Bible stories linked to events in Jesus' life as an adult. They will consider Christian values and the importance of being a good friend to others. They will consider the roles of Jesus as a miracle worker and as a healer.

