

Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn



Pupil Voice:-

My favourite part of our geography topic was learning about deforestation.

We really enjoyed reading Varmints!

I loved making the shoebox rainforest

Dance lessons were really fun to do.

I am trying to challenge myself in maths as much as I can.



Poulton Lancelyn Primary School



*Would you like
to live in New York?*



Year 5

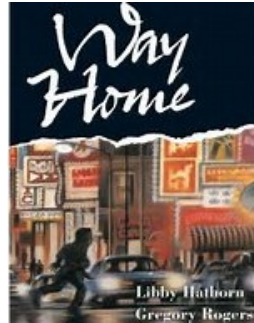
Learning Letter and Extended Home Learning Challenges

Spring 1 2018

In year 5 we split our Literacy lessons into Literacy and Grammar lessons. In **Literacy** our power of reading book this half term will be called 'Way Home'. We will be exploring plot, setting, characters and inference of feelings and thoughts.

Using the book for inspiration we will write a series of recounts, persuasive letters and use a variety based of writing genres based upon the characters in the story. To link with our New York topic we will look at the lyrics for 'New York' by Alicia Keys—we will try to understand them (just like we do with poetry), perform them and think about the meaning.

Challenge - write a book review for something you have read this half term and enjoyed. Make sure you include why you would recommend the book to a friend.



Spelling:

In the first couple of weeks we will be recapping some of the suffixes we have learnt so far like, ence/ ance, ible/ able, ant/ ent. Soon after, we will look at *ough* words and *fer* words. Don't forget to keep on top of your spelling homework for up to date spelling lists. **Challenge: Can you list any words with the suffixes from above? Try the website spell zone for some fun activities that link to our spellings**

Mathematics:

This half term in maths, we are continuing our work on fractions by moving on to working with mixed numbers. We will be converting between mixed numbers and improper fractions as well as multiplying mixed numbers by whole numbers. Additionally, we will be revising how to tell the time as well as reading information from timetables.

Later on in the half term, we will be investigating angles and 3D shapes. Finally, we will be revising solving multi-step problems using all four operations.

Throughout the half term, we will continue to practise all four operations during calculations sessions.

Challenge:- Throughout the half term, we will be testing and practising our times tables skills so make sure you are practising at home as well as in school!

Book club this half term – we will read Michael Morpurgo books – there are lots in our school library to choose from! How many have you read already?

In **P.E.** we will be practising our skills in golf and leadership, which involves creating our own games and rules.

Challenge! Think of a game and then think of the rules of the game. Why is it important to have rules?

In **Art** we will be comparing the cityscapes of New York and Liverpool. We will be using our skills of sketching and watercolours.

Challenge! What similarities and differences are there between Liverpool and New York?



Computing- Children will be learning to be digital artists and use Augmented Reality, this will continue from last half term.

Rights Respecting Schools Articles:

- 2 - right to be treated with no discrimination
- 8 - right to an identity
- 25 - right to have care
- 27 - right to an adequate standard of living
- 28 - right to education
- 39 - right for victims of war to receive support

In **Science** we will be learning how to separate different mixtures.

As part of this theme we will carry out lots of investigations and work scientifically to find out how we would separate mixtures.

Some examples include: sifting, filtration and using our knowledge of magnets to help separate magnetic materials.

Challenge: Can you think of ways to separate different materials?

In **Modern Foreign Languages**, we will be looking deeper at grammar in Spanish by learning how to use adjective and write sentences and paragraphs. We will also be revising vocabulary from previous year groups.

In **History and Geography** we will be focusing on New York. We will look at all the states of the United States and how time zones work. We will look at the history of Birkenhead Park and Central Park and the problem of homelessness in the city.

We will also become New York tourists and take a virtual trip around the city visiting different landmarks.

Challenge!
Can you create a New York project to share with the class?