

Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn



Pupil Voice:-

I really enjoyed our topic work because we learned what prehistoric history is.

I loved learning about the Stone Age, Iron Age and Bronze Age. I liked hunting for the prehistoric animals!

I enjoyed learning about digital time in maths.

I liked *The Tin Forest* because we were learning about plants in science.

I have really enjoyed learning about New Brighton and watching videos about what it was like in the past.



Poulton Lancelyn Primary School



What is your favourite film?



Year 3

Learning Letter and Extended Home Learning Challenges

Summer 2 2018

English

In Speaking and Listening we will continue to develop children's spoken language through hot seating and conscience alley activities.

Reading – children will be encouraged to read from a variety of genres for pleasure as well as for information gathering. The children will complete whole class reading comprehension lessons focussing on the different elements that help us to become good readers. They will also work in guided reading groups with the teacher.

In Writing we will be writing setting descriptions, character descriptions, persuasive letters, suspense writing, diary entries and newspaper reports. Vocabulary—based on descriptive language used within Disney stories.

Phonics / Spelling

Children will continue to bring home weekly spellings following rules that have been taught in class. These will continue to focus on irregular tense changes and homophones. Challenge:- Can you find any synonyms for boring words within your reading books? Could you use these words in your writing?

Mathematics

In maths the children will continue to consolidate the formal methods for addition, subtraction, multiplication and division. They will solve problems using all four mathematical operations. We will be looking at showing equivalent fractions, adding and subtracting fractions and ordering fractions. We will also be investigating tenths. Following this we will be measuring and comparing length, mass and volume/capacity.

Challenge— Can you look out for different weights and volumes at home?

Book Club

We will be reading *The Ghost of Codlin Castle* by Dick King Smith . We will read the story together in class and discuss it as part of our Literacy lessons at the end of term.

In **science** we will be reviewing our topics of 'plants' and 'animals including humans'.

We will have a go at growing our own plants and we will be investigating how we can keep healthy. We will be carrying out experiments that will be observed over time and ones that require us to carry out research and we will compare our results.

Challenge—Can you grow a plant at home? What must you do to ensure that it

In **history** we will study the history of film. We will look at black and white films, silent movies and the very first cameras. As part of our history lessons we will look back at the stars of the past. We will write a chronological report about the life of Walt Disney.

Challenge: Can you find out any facts about Walt Disney?

In **geography** we will be focussing on the physical features of the UK. We will locate different cities and will be learning about coasts with a focus on the Wirral.

Challenge- Use Google earth to look at the coastline of the Wirral.

In PSHE we will be looking at Healthy Me! Thinking about our emotional and physical health. Our Right for this half term is Article 17—the right to information from varied sources.

In PE we will be learning dances inspired by our topic work. With Mr Johnson we will be learning how to play dodgeball.

Challenge—can choreograph a dance to your favourite song from a Disney film?

In **R.E** we will be looking at important or special people from the Bible like Abraham.

Challenge—can you name any other important people from the Bible?.

In **Music** we will continue to have our weekly cello and violin lessons.

Challenge—can you practise at home?

In **computing** we will further our understanding of algorithms and programming. We will write our own algorithms using a flowchart. Challenge – write an algorithm for a game you play at home.

In **art** children we will be creating drawings inspired by film. This will include using oil pastels, watercolours and chalks. Challenge- Create your own landscape painting of the jungle.