



Poulton Lancelyn

English

Long Term Plan

Y4

2023/24

Autumn 1 Text – Adventures of Odysseus							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Letter to Penelope			Diary Entry			Poetry Siren Song
Spelling Focus Teaching	Words with the 'k' sound spelt 'que' (French in origin)	Words with the 's' sound spelt 'sc' (Latin in origin)	Words ending 'ture'	Words ending 'er' If the root word ends in 'ch', use –er ending	Words with the 'k' sound spelt 'ch' (Greek in origin)	Words with the 'sh' sound spelt 'ch' (French in origin)	Words with the 'g' sound spelt 'gue' (French in origin)
Grammar/ punctuation Focus Teaching	Capital letters	Full stops	Questions and exclamation sentences	Identifying sentence types	Fronted adverbials with commas	Commas to separate lists	Revision
Poetry	You are old Father William by Lewis Carroll						
Bookclub/ class read	Arthur and the Golden Rope						
Reading Comprehension Focus	<u>Retrieval</u> Day 1 – Democracy Day 2 – Ancient Greece Day 3 – Answers Day 4 – How is Honey Made Day 5 – Free read	<u>Inference</u> Day 1 – The Troy Plot Day 2 – Inside The Hive Day 3 – Answers Day 4 – Inventions Changed World Day 5 – Free read	<u>Vocabulary</u> Day 1 – Greek Gods Day 2 – Famous Greeks Day 3 – Answers Day 4 – Use of Honey Day 5 – Free read	<u>Summarise</u> Day 1 – Save The Bees Day 2 – Rudolph Day 3 – Answers Day 4 – Story of Sand Day 5 – Free read	<u>Explain</u> Day 1 – Washed Up Day 2 – Weird and Wonderful Digestion Day 3 – Answers Day 4 – Walk To School Day 5 – Free read	<u>Mixed (Predict Focus)</u> Day 1 – Theseus Day 2 – Perseus Day 3 – Answers Day 4 – Three Peaks Day 5 – Free read	<u>Mixed</u> Day 1 –Enid Blyton Day 2 – Beatrix Potter Day 3 – Answers Day 4 – A.A. Milne Day 5 – Free read

Autumn 2 Text - Adventures of Odysseus								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Extended Writing Genre	Non-Chronological Report on Greek Gods			Myths				Poetry
Spelling Focus Teaching	Homophones/ Near Homophones long ó some words sound the same as another but are spelt differently or have a different meaning	Homophones/ Near Homophones long i some words sound the same as another but are spelt differently or have a different meaning	Homophones/ Near Homophones some words sound the same as another but are spelt differently or have a different meaning	Homophones/ Near Homophones some words sound the same as another but are spelt differently or have a different meaning	Irregular past tense ‘d’ to ‘t’ The ‘d’ changes to ‘t’ to form the past tense in these words.	Irregular past tense ‘eep’ to ‘ept’ ‘eep’ changes to ‘ept’ to form the past tense in these words.	Singular to plural These words are the same in the singular and plural form.	Revision
Grammar/ punctuation Focus Teaching	Verbs	Nouns	Determiners	Adjectives	Noun phrases	Pronouns	Revision	
Poetry	Topsy-Turvy World William by Brighty Rands							
Bookclub/ class read	Arthur and the Golden Rope							
Reading Comprehension Focus	<u>Retrieval</u> Day 1 – Anatomy of Bee Day 2 – Telephone Day 3 – Answers Day 4 – Television Day 5 – Free read	<u>Inference</u> Day 1 – Broken Friendship Day 2 – Excluded Day 3 – Answers Day 4 – Allergy Sufferer Day 5 – Free read	<u>Vocabulary</u> Day 1 – Stolen Pencil Day 2 – Coastal Habitats Day 3 – Answers Day 4 – The Lighthouse That Walked	<u>Summarise</u> Day 1 – Roald Dahl Day 2 – J.R.R Tolkien Day 3 – Answers Day 4 – Electric Vehicles Day 5 – Free read	<u>Explain</u> Day 1 – Persuasive Letter Day 2 – iPets Day 3 – Answers Day 4 – Big Bad Wolf Day 5 – Free read	<u>Mixed</u> Day 1 – First Electric Lights Day 2 – Uses of Electricity Day 3 – Answers Day 4 – Power cut Day 5 – Free read	Assessment Week	Revision

Spring 1 Text – How to Train Your Dragon							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Extended Writing Genre	Character description of Hiccup			Diary Entry – securing a dragon			
Spelling Focus Teaching	Plural possessive apostrophe The apostrophe is placed after the plural form of the word, no -s is added	Plural possessive apostrophe -s is added if the plural does not end in –s (irregular)	Plural possessive apostrophe For plurals ending –ies, the apostrophe is placed after the plural form of the word, no -s is added	Suffix –ous Add 'ous' to the root word unless it ends in 'e', then drop the e and add 'ous'	Suffix –ous If the word ends in 'e'- drop the e and add 'ous', unless the 'dge' sound made by 'g' is to be kept.	Suffix –ous If the word ends in 'y' change it to an 'i' and add 'ous' In words with 'our', change to 'or' before adding 'ous'	
Grammar/ punctuation Focus Teaching	Tenses	Prepositional phrases	Co-ordination	Subordination	Apostrophes for contraction	Revision	
Poetry	The Land of Counterpane by Robert Louis Stevenson						
Bookclub/ class read	Anglo-Saxon boy						
Reading Comprehension Focus	<u>Retrieval</u> Day 1 – Old Man of Hoy Day 2 – Record Breakers Day 3 – Answers Day 4 – Teeth Day 5 – Free read	<u>Inference</u> Day 1 – Icarus Day 2 – Heracles Day 3 – Answers Day 4 – River Talk Day 5 – Free read	<u>Vocabulary</u> Day 1 – Cetaceans Day 2 – Cephalopods Day 3 – Answers Day 4 – Dinner Time Duty Day 5 – Free read	<u>Summarise</u> Day 1 – Dragon Boat Festival Day 2 – Mae. C. Jemison Day 3 – Answers Day 4 – Lyngbakur Day 5 – Free read	<u>Mixed</u> Day 1 – Religious Festivals Day 2 – Horse Festival Day 3 – Answers Day 4 – Festivals of Light Day 5 – Free read	<u>Mixed</u> Day 1 – Sau Lan Wu Day 2 – Jan Cooke Wright Day 3 – Answers Day 4 – Jane Goodall Day 5 – Free read	

Spring 2 Text - How to Train Your Dragon					
	Week 1	Week 2	Week 3	Week 4	Week 5
Extended Writing Genre	TBC		TBC		
Spelling Focus Teaching	Words ending –ssion -ssion is used if the root word ends in –ss or -mit	Words ending –cian -cian is used if the root word ends in –c or -cs	Words ending –tion -tion is used if the root word ends in –t or -te	Words ending –sion Many 'sion' words are formed from verbs ending in 'd' or 'de'	Words ending –sion Many 'sion' words are formed from verbs ending in 'se'
Grammar/ punctuation Focus Teaching	Plural nouns	Possessive apostrophe	Inverted commas	Inverted commas	Revision
Poetry	Daffodils by William Wordsworth				
Bookclub/ class read	Beowulf				
Reading Comprehension Focus	<u>Mixed</u> Day 1 – Icelandic Volcanoes Day 2 – Icelandic Culture Day 3 – Answers Day 4 – About Iceland Day 5 – Free read	<u>Mixed</u> Day 1 – Amazon River Day 2 – Parts of River Day 3 – Answers Day 4 – Flooding The Nile Day 5 – Free read	<u>Mixed</u> Day 1 – Rivers of the World Day 2 – Portal Day 3 – Answers Day 4 – Trash Compactor Day 5 – Free read	<u>Mixed</u> Day 1 – The Mirror Day 2 – The Elevator Day 3 – Answers Day 4 – Submariner Day 5 – Free read	<u>Mixed</u> Day 1 – Visit Warwickshire Day 2 – Female Mountaineers Day 3 – Answers Day 4 – Making a Mountain Day 5 – Free read

Summer 1 Text – Goodnight Mr Tom						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Diary entry – being evacuated		News report – Blitz			Poetry
Spelling Focus Teaching	Prefix ‘super’ ‘super’ means ‘over or above’. Prefix ‘sub’ ‘sub’ means ‘under or below’.	Prefix ‘inter’ ‘inter’ means ‘between or among’.	Prefix ‘anti’ ‘anti’ comes from Ancient Greek and means ‘against’ or ‘opposed to’.	Prefix ‘auto’ ‘auto’ comes from Ancient Greek and means ‘self’, ‘own’ or ‘same’.	Prefix ‘non’ ‘non’ means ‘not’. When added, it will give the word the opposite meaning.	Prefix ‘in’ ‘in’ means ‘not’. When added as a prefix it will give the word the opposite meaning.
Grammar/ punctuation Focus Teaching	Progressive tenses	Perfect tenses	Standard English	Revision based on formative assessment		
Poetry	Ducks Ditty by Kenneth Grahame					
Bookclub/ class read	There’s a ran tan in my bedroom					
Reading Comprehension Focus	<u>Mixed</u> Day 1 – Plastic Problem Day 2 – Litter Picker Day 3 – Answers Day 4 – Journey Day 5 – Free read	<u>Mixed</u> Day 1 – R is for... Day 2 – Formal Letter Day 3 – Answers Day 4 – Snow White Day 5 – Free read	<u>Mixed</u> Day 1 – Hubble Bubble Day 2 – How to Heal a Dragon Day 3 – Answers Day 4 – Disaster at Montgomery Hall Day 5 – Free read	<u>Mixed</u> Day 1 – Water on Earth Day 2 – Solid, Liquid or Gas Day 3 – Answers Day 4 – Changing States Day 5 – Free read	<u>Mixed</u> Day 1 – Beanstalk Giant Day 2 – Hansel and Gretel Day 3 – Answers Day 4 – Humpty Dumpty Day 5 – Free read	<u>Mixed</u> Day 1 – The Three Bears Day 2 – Three Little Pigs Day 3 – Answers Day 4 – Free read Day 5 – Free read

Summer 2 Text - Goodnight Mr Tom							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Comparative setting descriptions – countryside and the city		Explanation text – Anderson Shelter			Poetry	
Spelling Focus Teaching	Prefix ‘im’ When the root word starts with a ‘p’ ‘in’ becomes ‘im’	Prefix ‘im’ When the root word starts with an ‘m’ ‘in’ becomes ‘im’ giving a double ‘m’	Prefix ‘de’ ‘de’ comes from Latin and means ‘undo’ or ‘do the opposite of’.	Prefix ‘re’ ‘re’ comes from Latin and means ‘again’ or ‘back’ (think of repeat)	Suffixes-beginning with a vowel In multi-syllabic words,	Suffixes-beginning with a vowel In multi-syllabic words	Suffix- ation For words ending ‘e’, drop the ‘e’ to add ‘ation’.
Grammar/ punctuation Focus Teaching	Revision based on formative and summative assessments						
Poetry	First Day at School by Roger McGough						
Bookclub/ class read	Goodnight Mr Tom						
Reading Comprehension Focus	<u>Mixed</u> Day 1 – Beowulf and Grendel Day 2 – Anglo Saxons Day 3 – Answers Day 4 – Crime and Punishment Day 5 – Free read	<u>Mixed</u> Day 1 – Digestion Day 2 – Your Brain and You Day 3 – Answers Day 4 – The Skeleton Day 5 – Free read	<u>Mixed</u> Day 1 – Vikings in Britain Day 2 – Viking Myths Day 3 – Answers Day 4 – Viking Gods Day 5 – Free read	<u>Mixed</u> Day 1 – Theft of the Hammer Day 2 – Riding the Waves Day 3 – Answers Day 4 – Volcanoes of the World Day 5 – Free read	<u>Mixed</u> Day 1 – Parts of a Volcano Day 2 – Pompeii Day 3 – Answers Day 4 – Mount St Helens Day 5 – Free read	Assessment Week	Final Week

