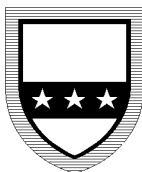


OFSTED 2015

*'The curriculum is of high quality. Pupils have many opportunities to study exciting and interesting topics which help them to learn well'.*

# Poulton Lancelyn Primary School



CO-OPERATION  
TOLERANCE  
RESPECT  
HONESTY  
SHARING  
'Caring Brings Success'  
At Poulton Lancelyn



## Curriculum Policy Overview

(Read in conjunction with subject specific policies and teaching and learning policy)

At Poulton Lancelyn Primary all are policies adhere to the articles of 'The United Nations Convention' on the Rights of the Child.

*Article 28 "Children have a right to an education".*

*Article 29 "Education should develop each child's personality and talents to the full."*

### Introduction:-

At Poulton Lancelyn we aim to provide a curriculum that is broad and balanced to reflect the needs of our children, providing a range of culturally diverse experiences to reflect the world they live in. We incorporate the statutory requirements for the National Curriculum 2014, with experiences that provide the children with the skills and knowledge to develop them as independent life-long learners. We challenge all learners to become independent and achieve academically as well as promoting the spiritual, moral, cultural, mental and physical development of the children to prepare them for the opportunities, responsibilities and experiences of later life. The children are taught to understand their own community as part of a national and global society linked to the 'Global Learning Programme'. We promote a 'Growth Mindset' approach which encourages them to learn from their mistakes and promote a love for learning and self-improvement, where they embrace challenge and develop emotional resilience.

We aspire to develop the children into Successful learners, Confident individuals and Responsible citizens through our curriculum learning opportunities.

### Aims:-

**The aims of our school curriculum are:-**

- To ensure all our children receive the statutory entitlement of the National Curriculum or EYFS curriculum, as well as providing other opportunities to shape the curriculum to meet the needs of the children at Poulton Lancelyn Primary to enhance and maximize their learning.
- To provide enrichment and enhancement opportunities for learning beyond the classroom.
- To enable all our children to learn and develop their skills to prepare for real life and everyday situations.
- To allow our children to transfer their skills between different curriculum areas.
- To facilitate our children's acquisition of knowledge, skills, concepts and qualities which will help them to develop intellectually, emotionally, socially, physically and morally, so that they become independent, responsible, successful, confident and considerate members of the community.
- To create and maintain an exciting and stimulating learning environment where all our pupils are encouraged to take challenge in their learning.
- To build up children's confidence and motivation to learn through the use of different teaching and learning styles.
- To involve our children in decision making about their learning, allowing children choice and independence especially in EYFS.

## Curriculum:-

We plan our school curriculum to meet not only the statutory requirements of the National Curriculum and the EYFS Curriculum, but provide our children with a wider knowledge of the world around them to ensure they are equipped with skills to help them learn and grow in life-long learners for their future needs beyond primary school, and support them as they enter secondary school, enter University/Collage or the workplace. It is important that our KS1 and 2 curriculum continues to build upon the child initiated EYFS curriculum. Across the school we use the learning challenge curriculum which promotes a question based approach to the structure and delivery of the NC/EYFS to ensure the Key Skills are taught and applied across the whole curriculum.

As well as teaching the curriculum skills for each subject area, we also have at the heart of our school curriculum opportunities for the children to develop life-long learning skills, which support our own unique curriculum for Poulton Lancelyn and prepare the children for 21<sup>st</sup> Century learning.

The life-long learning skills we promote through our school curriculum involve:-

- Communication & Language
- Problem Solving & Memory
- Creativity
- Listening & Attention
- Independence
- Team Work
- Risk Taking
- Thinking
- Reasoning
- Reflective & Logical skills

<b>EYFS Curriculum Statutory Requirements  (Foundation Stage)</b>	<b>←→ Across both areas Other Subject Areas to enhance and shape our curriculum</b>	<b>National Curriculum Statutory Requirements  (KS1-Years 1 &amp; 2) (KS2 - Year 3, 4, 5 6)</b>
<b>Prime Areas:-</b> <ul style="list-style-type: none"><li>- Personal Social Emotional Development (PSED)</li><li>- Communication and Language</li><li>- Physical Development</li></ul> <b>Specific Areas:-</b> <ul style="list-style-type: none"><li>- Literacy</li><li>- Mathematics</li><li>- Understanding of the World</li><li>- Expressive Arts and Design</li></ul> <b>The characteristics of learning:-</b> <ul style="list-style-type: none"><li>- Playing and Exploring - <i>Engagement</i></li><li>- Active Learning - <i>Motivation</i></li><li>- Creating and Thinking Critically - <i>thinking</i> which takes place both indoors and outdoors.</li></ul>	<ul style="list-style-type: none"><li>- PSHE</li><li>- SMSC inc British Values</li><li>- RE (Follow Wirral Agreed Syllabus)</li><li>- Rights Respecting Schools<ul style="list-style-type: none"><li>- Growth Mindset</li><li>- Philosophy</li><li>- Global Learning</li></ul></li></ul> <p>*Specific National, Local &amp; Global Events - Enhancement/Enrichment Opportunities</p>	<ul style="list-style-type: none"><li>- English</li><li>- Maths</li><li>- Science</li><li>- Art and Design</li><li>- Computing</li><li>- Design and Technology</li><li>- Geography</li><li>- History</li><li>- Music</li><li>- PE</li><li>- Foreign Languages (KS2) (Spanish)</li></ul>

\*Each National Curriculum subject area has its own policy.

\*EYFS has a separate policy.

### **Enhancement and Enrichment Opportunities:-**

We provide many different enhancement and enrichment opportunities throughout the year to enrich the curriculum and provide the children with a range of experiences that enhance their learning. These are tracked and monitored by Curriculum leader.

### **Roles and Responsibilities:-**

#### **Curriculum Leader:-**

- Maintain an overview of the whole curriculum to ensure all the statutory elements are covered.
- Monitor planning, books and teaching of foundation subjects through learning walks and observations.
- Develop and ensure the whole school curriculum overview is updated regularly via consultations with all staff.
- Regularly meet with subject Leads to review action plans, LTP and cascade new information.
- Monitor and review assessment procedures and monitor progress.
- Monitor and track enrichment and enhancement opportunities throughout the year.
- Ensure skills are taught and progression is clearly evident within each year group.
- Ensure parents are kept up to date on curriculum information through learning letters, workshops and curriculum afternoons.
- Report to Headteacher and Governors

#### **Subject Leader:-**

- Ensure that all the aspects of the National Curriculum content are covered and identified within their own subject long term plans.
- Identify the progression of skills for their subject areas.
- Each subject lead produces an action plan for their subject.
- Regularly meet with the curriculum lead.
- Monitor their subject via planning and learning challenge books.
- Keep up to date with new information and initiatives.
- Cascade subject information via teachmeets.
- Write reports for SLT and Curriculum Leader.

*(See separate subject leader expectation guidance document)*

#### **Class Teachers:-**

- Responsible for producing LTP for year group, driver medium term plans, medium term plans and short term plans *(See attached)*
- Responsible for the standard the pupils achieve, the progress they make and the evidence of this learning.
- Ensure their planning and teaching follows the foundation subjects LTP overviews and coverage of skills and NC
- Produce their year groups learning letter each half term.

#### **Parental Involvement:-**

Parents and carers are kept up to date and informed of curriculum development, through learning letters every half term, curriculum open afternoons, end of year reports and the website.

#### **Assessment of skills:-**

We track using the rainbow skills for Art & Design, Design and Technology, History, Geography, and Music. These skills are taught alongside the curriculum and children are assessed and tracked to see who is emerging, expected or exceeding these skills. We also highlight and track the National Curriculum coverage across KS1 & 2.