



# POULTON LANCELYN PRIMARY



## The Foundation Stage



Parents Induction Meeting:  
Tuesday 12<sup>th</sup> June 2018



# Our Aims

At Poulton Lancelyn we aim for your child to develop and enhance their skills by building on what they already know and develop a positive attitude and enjoyment for learning in order to prepare them to become active learners for life.



# Who's Who?

Headteacher: Mrs Arnold

Deputy Headteacher: Mrs Collins

Assistant Headteacher: Miss Haworth  
(Current Acting Deputy Headteacher)

Chair of Governors: Mrs Seabra

Office Staff:-

Mrs Gould, Mrs Hughes, Mrs Bardolia,  
Mrs McCardle, Mrs Fisher



# PTA



## Parent Teacher Association

- Poulton Lancelyn has an active PTA who arrange a variety of fundraising events throughout the year.
- As a parent you are automatically a member of the PTA and we welcome your support.

### The aims of PTA are:

- To raise funds to assist the headteacher in providing resources to enhance the pupils' experiences whilst at Poulton Lancelyn Primary School
- To promote a sense of community by holding social events
- To improve links between home and school



# PTA

## Our Funding

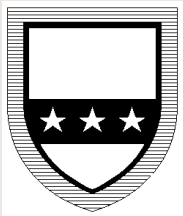
- This past year, the PTA funded iPads for every class in the school. These are used regularly to enhance the children's learning and have also enabled the active use of Twitter to share the events and activities undertaken by the pupils.
- We fund the transport costs for the annual Y6 residential trip.
- Other funding has included:
  - School Athletics Subscription
  - Cameras
  - Fun Food Chef activity days
  - Classroom/subject resources
  - Foundation Outdoor Equipment



# PTA

## Fundraising

- The PTA organises termly discos, enjoyed by children and adults!
- We hold a summer fair for the school and community
- We sell glo products for Halloween and Bonfire Night
- We are looking to organise a movie night for pupils
- The committee would like to arrange social events for adults
- We are open to ideas and welcome your support

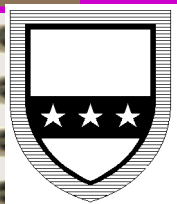


# PTA

## Can you help?

- We meet once a term but attendance of meetings is NOT essential.
- One of the most valuable resources you can offer is your time.
- All our events cannot run without the support of family and friends of the school.
- If you would like to get involved please contact the school office, email the PTA [poultonlancelynpta@gmail.com](mailto:poultonlancelynpta@gmail.com) or Facebook 'Poulton Lancelyn PTA'





# Structure of our school

**F2 (EYFS) (Infants)**

**KS1 - (Years 1 and 2) (Infants)**

**KS2 - Years 3, 4, 5, 6 (Juniors)**





# F2 Staff

**Teachers:-**

**Miss S Haworth** (Currently Acting Deputy Headteacher/Assistant Headteacher/Phase leader)

**Mrs L Hughes**



**Teaching Assistants:-**

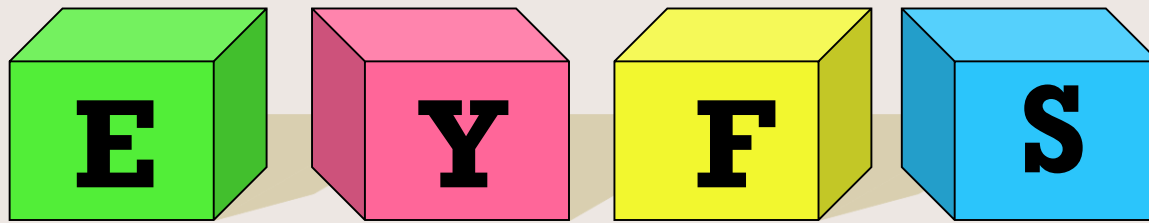
**Mrs C Dobson**

**Miss D Meehan**



# What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.



It is based on the recognition that children learn best through play and active learning.

It is developed around 4 themes that underpin the EYFS:-

1. A Unique Child
2. Positive Relationships
3. Enabling Environments
4. Learning and Developing



# Areas of learning...

The Foundation Stage curriculum is split into seven areas of learning.

## 3 Prime Areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

## 4 Specific Areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



## Characteristics of Learning.

Playing and Exploring

Active Learning

Creating and Learning Critically



# Personal, Social and Emotional Development

This area of learning relates to how your child:

- Interacts with others, making and building relationships.
- Deals with emotions, becoming self-confident and self-aware.
- Manages their own personal hygiene, including dressing and undressing independently.
- Views their own behaviour and that of others and recognises that behaviours have consequences.
- Links with Rights Respecting Schools, Growth Mindset, P4C and Jigsaw.

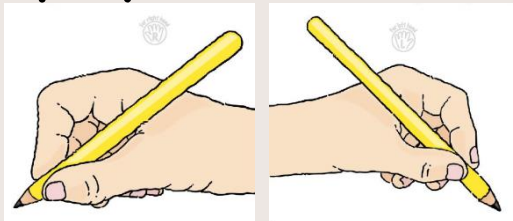




# Physical Development

This area of learning relates to how your child:

- Shows control over their bodies in small and large movements.
- Developing a sense of space.
- Handles equipment and tools, such as paint brushes and pencils for writing.
- Understands about keeping themselves healthy, including healthy eating and physical activity.







# Communication and Language

This area of learning relates to how your child:

- Communicates with the other children and adults, both verbally and non-verbally.
- Listens effectively when appropriate.
- Responds to what they have heard with relevant comments, ask and answer questions.
- Follow instructions.
- Spoken Language is one of the most important ways in which your child learns, it is important that all adults model the correct language when talking to children. This supports their vocabulary and grammar development which will develop their reading and writing understanding as they move through school.

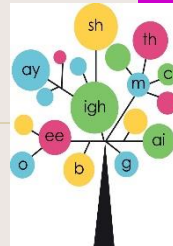




# Literacy

This area of learning relates to how your child:

- *Can segment & blend sounds in regular words to read them.*
- *Read words and simple sentences.*
- *Show an understanding of what they have read or have had read to them.*
- *Write clearly identifiable letters.*
- *Use their phonic knowledge to write words and begin to show an awareness of sentence structure.*



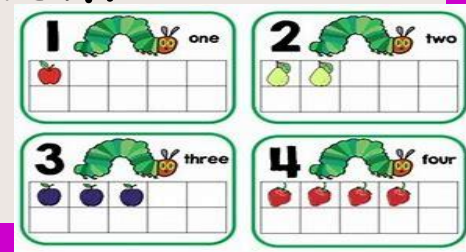
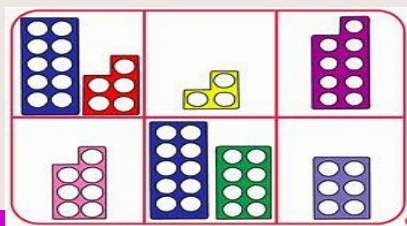
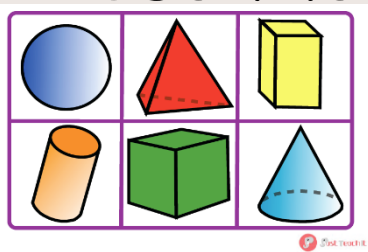




# Mathematics

This area of learning relates to how your child:

- Shows an understanding of 2D and 3D shapes, space and measures.
- Recognise, counts and forms numbers to 20
- Understand vocabulary involved in simple calculations
- Develop their knowledge of mathematical words.
- Use their maths to solve a problem





# Understanding the World

This area of learning relates to how your child:

- Shows an understanding of their environment and how it is similar or different to others.
- Uses ICT
- Shows an understanding of similarities and difference between them, their family and others
- Explores the world around them

Understanding the World is split into 3 sections:

People and Communities  
The World  
Technology





# Expressive Arts and Design

This area of learning relates to how your child:

- Explores and uses media, such as paint, crayons, collage etc.
- Expresses themselves through music, gymnastics, role play and dance.
- Experiments with colour, texture and form, using a range of media.





# A day in Foundation...

- Registration and Morning Activities
  - Talk Time inc collective worship
- Physical Intervention - Wake up shake up, funky fingers
  - Direct Teach - (Maths /Literacy)
- Continuous Provision - Child initiated learning indoors and outdoors
  - Direct Teach (Phonics)
  - Lunch
  - Direct Teach - (Maths/Literacy/UW)
- Continuous Provision - Child initiated learning indoors and outdoors
  - Carpet/Story time
  - Hometime



# Daily Routine

## Arrival

Children will enter F2 via the outdoor garden area - staff will be available to meet the children at the gate as they start to arrive from 8:40. We ask parents to leave your child with us at the gate and we will take them into the classroom.

## End of school Day

The class teachers will bring the children out at the end of the day via our outdoor area. We ask parents to stand on the yard behind the gate. The children will remain inside the outdoor area and they must inform the staff member that they can see their grown up, before we release them into your care.

Please phone the office if there are any changes about who is picking up your child at the end of the day.





# Big Friends, Little Friends

- Each child is paired up with a Year 6 child who will be their big friend throughout their year in F2.
- You will meet their big friend at the coffee afternoon.
- The big friends play an important role in their little friends first year and help them to settle and we have various activities together throughout the year.



# Essential Information

- Please ensure that names are in EVERYTHING!!! Even shoes/pumps!
- Send coats EVERYDAY as we access the outdoor area all the time
- Labelled Reading book bag (These fit in their trays, we do ask if you can avoid rucksacks in F2 as storage space is limited)
- Sensible shoes and no jewellery
- P.E. kits in a drawstring bag - These stay in school everyday and the children will take them home to be washed at the end of each half term
- Water bottles (named)
- Speech and Language Therapist - If your child attends speech and language please indicate who they are seeing and provide us with the contact details on the data collection form under medical needs. If you could contact the speech and language therapists to ensure they transfer information to the school to prevent delays in their sessions.
- Key Workers - You will receive a letter on the day your child starts school stating who their key worker is.





## Between now and September we ask you to practise with your child:

- Getting dressed and undressed without help
- Put their own coat on and fastening it up
- Turn their clothes the right way round e.g. jumpers / t-shirts that are inside out
- Manage using the toilet on their own inc washing their hands
- Make his/her needs known
- Tidy their toys away
- Recognise their own name inc surname (Name cards in your pack)
- Using a knife and fork at meal times

This helps us to build up their independence when they enter Foundation Stage.



# Your Welcome Pack

- There is a letter informing you of the date that your child will start school and who their teacher will be. We have a staggered intake for the first two weeks. Once your child starts school they are in full time.
- Parents Guide to EYFS curriculum
- Parents Information Booklet
- Activity Booklet to help your child at home
- How we form our letters
- Celebrate your child's achievements at home - Proud Houses
- All about me booklet - please complete and return to school by the coffee afternoon dates in your pack.
- Data Collection sheets, permission slips etc
- Child's name card
- We will be going paperless from September





# And finally...

- New starters 'Meet and Greet' afternoon.
- You and your child will have a chance to chat to your child's teacher. (Dates & Times are in your welcome letter and pack)
- Your child will be able to visit and look around the classroom and outdoor areas and meet the children in their class, meet the class teacher and the F2 team.
- You will be able to have a coffee or tea and meet the other parents, meet the big friends and ask any last minute questions!

