

## Year 3 Spelling lists - Autumn 1

Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Pattern	<i>First week back (3 day week) - No spelling homework this week.</i>	<b>'a' words</b> <i>-recapping the different ways that the 'a' sound can be made including 'a' 'ai' 'ay' 'a-e'</i>	<b>'e' words</b> <i>-recapping the different ways that the 'e' sound can be made including 'e' 'ee' 'ea' 'y' 'e-e'</i>	<b>'i' words</b> <i>-recapping the different ways that the 'i' sound can be made including 'I' 'ie' 'igh' 'i-e'</i>	<b>'o' words</b> <i>-recapping the different ways that the 'o' sound can be made including 'o' 'oa' 'o-e' 'ow'</i>	<b>'u' words</b> <i>-recapping the different ways that the 'u' sound can be made including 'oo' 'ue' 'u-e' 'ew' 'ou'</i>	<b>Suffix 'ing'</b> <i>For most verbs: just add the suffix 'ing' for the present tense (play/playing). The letter 'x' is never doubled – just add 'ing' When verbs end in 'e': drop the 'e' to add 'ing' (hope/hoping)</i>	<b>Suffix 'ing'</b> <i>One syllable words with a short vowel followed by a final consonant: double the final letter. One syllable words with the long vowel sound or two vowels followed by a final consonant: just add 'ing'.</i>
1		mane	here	sight	clothes	clue	playing	batting
2		main	hear	site	old	soup	enjoying	stepping
3		male	heal	night	sold	group	taxing	fibbing
4		mail	heel	knight	toe	drew	flexing	running
5		play	key	kite	tow	cube	mixing	claiming
6		brain	sea	slight	toad	prune	hoping	feeling
7		contain	see	tie	sole	droop	smiling	boiling
<b>Common exception words</b>								
8		great	even	behind	most	prove	breathing	considering
9		break	believe	child	both	improve	arriving	describing
10		steak	appear	bicycle	only	continue	believing	appearing
11		eighth	extreme	decide	clothes	continued	building	disappearing
12		famous	clear	describe	whole	discontinue	answering	completing

\*Challenge: What do you notice about this word? Think about the spelling patterns you have already been practicing.

Please look up the meaning of any words you don't understand and practise using these in sentences.